

BURWELL PUBLIC SCHOOLS

ANNUAL COMMUNITY REPORT



2023



THE POWER OF PURPLE



"EMPOWER WITH INSPIRATION, ADAPTABILITY, POSSIBILITY, PURPOSE, SUCCESS AND DILIGENCE."

<https://www.burwellpublicschools.org/>



COMMUNITY REPORT 2023

TABLE OF CONTENTS

DISTRICT INFORMATION.....	3
THE CLASS OF 2023.....	4
HISTORICAL GRADUATE FACTS.....	5
BOARD OF EDUCATION	6
ADMINISTRATION.....	7
MISSION AND BELIEFS.....	8
CERTIFIED STAFF.....	9 - 10
CERTIFIED STAFF PROFESSIONAL QUALIFICATIONS.....	11 - 13
CLASSIFIED STAFF.....	14
SCHOOL IMPROVEMENT GOAL	15
STUDENT DATA.....	16 - 22
STUDENT DATA - AREA SCHOOL COMPARISON.....	23
TESTING DATA NSCAS.....	24-28
TESTING DATA JUNIORS ACT.....	29
TESTING DATA SENIORS ACT.....	30-31
MAP TESTING DATA.....	32-35
DIBELS DATA.....	36-37
INSTRUCTION.....	38-40
COURSE OFFERINGS.....	41
CURRICULUM.....	42-43
INTERVENTIONS.....	44
DISTRICT ACTIVITIES.....	45
COMMUNITY PARTNERSHIPS.....	46
PARENT TEACHER CONFERENCES.....	47
FINANCES.....	48-50
WHO DO I ASK.....	51
BPS LINKS.....	52

THE POWER OF PURPLE



Burwell Elementary School (K - 6)

Built 1936

204 South 4th Ave Burwell, NE 68823

308-346-5324



Burwell Jr./Sr. High School (7 - 12)

Built 1972

190 I Street Burwell, NE 68823

308-346-4150

Burwell is located in the middle of the Sandhills off Highway 91 and Highway 11; a short 12 miles from the Calamus Reservoir. Burwell is the only town in Garfield County. The town of Burwell is home to 1,100 individuals while the county has just over 1,800 residents. Burwell Public Schools is a Class III school and was established in June 2006. Prior to 2006 the elementary and high school were two different districts. BPS proudly serves 261 students in grades K - 12 and employs 62 staff members. BPS works in partnership with Calamus Kids Preschool which educates 32 students and employs 5 staff members.

Burwell Public Schools sits in the southeast corner of Garfield county and is the only school district in Garfield County. Burwell is supported by a large ranching and agricultural community, with many locally owned and operated businesses.



Calamus Kids Preschool

237 I Street Burwell, NE 68823

308-346-4977



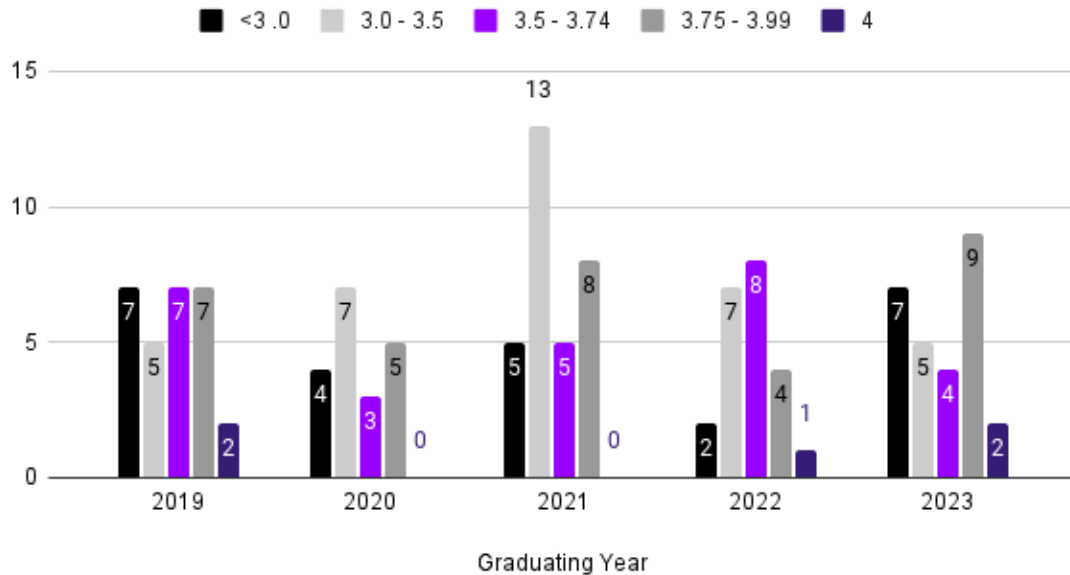
THE CLASS OF 2023

The Class of 2023 saw twenty-nine Longhorns graduate to pursue their dreams beyond the classrooms of Burwell. Twenty-one students pursued higher education at two and four year institutes. Two alumni went back to their home country after spending the year with us as foreign exchange students. Six more former Longhorns joined the worked force.

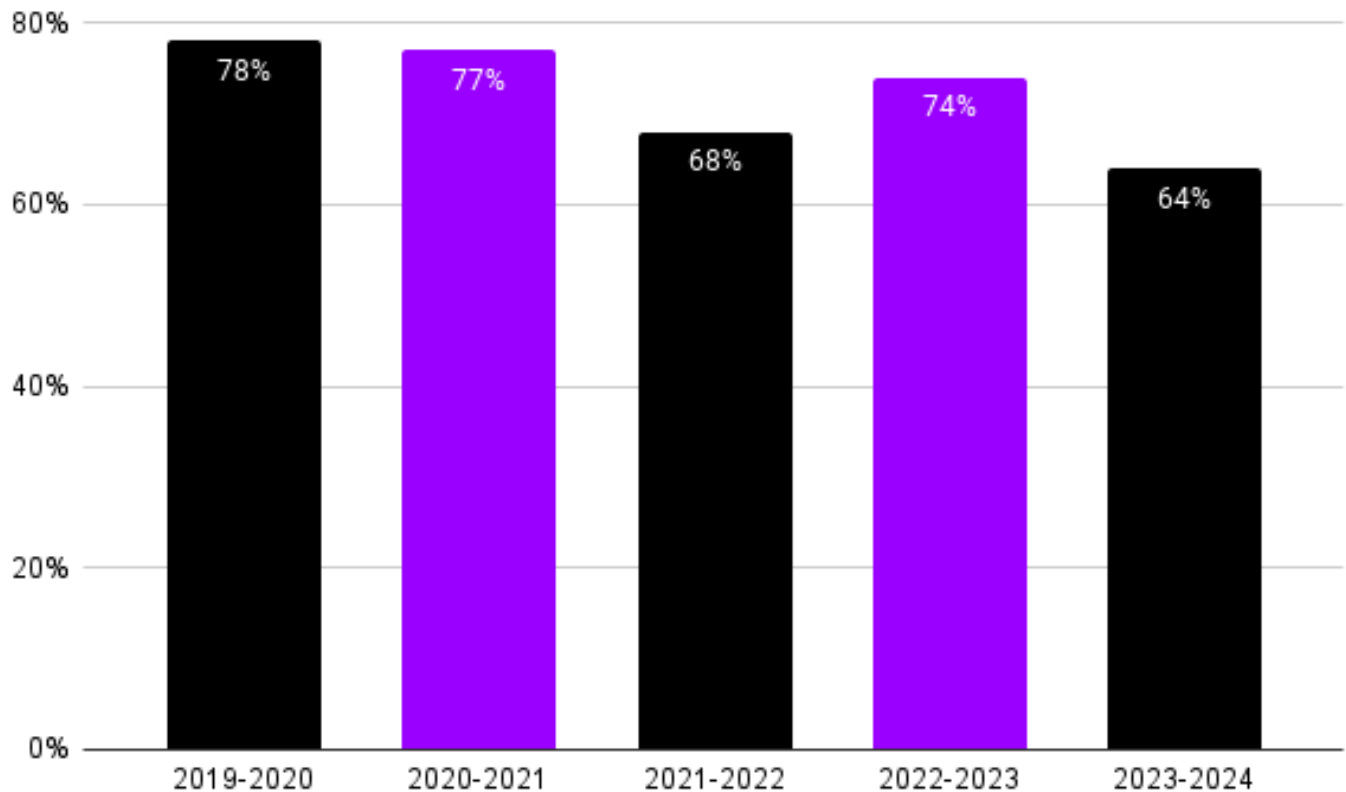
Data Year	Number of Graduates	Foreign Exchange	Scholarships Awarded	Number of Colleges Attended	Military
2018-2019	28	0	177	14	0
2019-2020	21	1	55	10	1
2020-2021	31	1	117	11	3
2021-2022	22	1	122	13	0
2022-2023	29	2	129	13	0

HISTORICAL GRADUATION FACTS

GPA by Graduating Class



***WE MUST OPEN THE DOORS OF OPPORTUNITY. BUT WE
MUST ALSO EQUIP OUR PEOPLE TO WALK THROUGH THOSE DOORS.
LYNDON B. JOHNSON***



This graph shows the percentage of each class that received their entire K - 12 education at Burwell Public Schools. Foreign Exchange students are not factored.



BOARD OF EDUCATION



Randy Dobbins
Board President
32 Years of Service
P.O. Box 631
308-346-5283



Heather Burnham
Vice President
2 Years of Service
47123 Bean Creek Rd
308-346-4957



Derek Snyder
Secretary
4 Years of Service
P.O. Box 484
308-346-4277



Terry Smith
Treasurer
43 Years of Service
P.O. Box 133
308-346-4528



Tim Garner
Member
6 Years of Service
754 J Street
308-346-4409



Sam Trausch
Member
1 Years of Service
P.O. Box 333
308-390-3123

The board of education shall be composed of six members and their terms of office shall be overlapping as set forth in Nebraska statutes.





ADMINISTRATIVE TEAM

MR. DALE MAYNARD



SUPERINTENDENT

MR. DARRIN MAX



ELEMENTARY PRINCIPAL

MR. ADAM STOLZER



JR./SR. HIGH SCHOOL PRINCIPAL

Dear Parents and Community Members,

We want to begin by personally thanking you for taking a vested interest in Burwell's staff and students. We wholeheartedly appreciate the support the community provides our school and the partnership we have with our stakeholders. It is our pleasure to present the 2023 Community Report, which was designed to assist you, the stakeholders, in understanding the key components that make up Burwell Public Schools. This report is just a snapshot of the numerous amazing and wonderful things going on in our schools. We hope it gives you an idea of what our students accomplish every day and insight into the high level of instruction our staff provides. You will find our School Improvement Goals, School Highlights, Demographics & General Information, and Instruction & Test Scores. We welcome any questions or comments you may have regarding this report.

With Longhorn Pride,

The Burwell Admin Team

WE ARE BETTER TOGETHER

MISSION



"It is the mission of Burwell Public Schools to provide educational opportunities that promote lifelong learning, to encourage the desire for greater knowledge, to strive for excellence with involvement of parents and community, and to prepare every person to be a productive and responsible citizen in a diverse, changing society." (revised fall 2006)

BELIEFS



1. We believe education should challenge students to reach high standards and to learn to their full potential.
2. We believe that all students have the ability to learn, have unique skills and talents, and need to be taught using a variety of teaching tools that will result in individual growth and success.
3. We believe communication, cooperation and mutual trust between community, parents, staff and students is essential to achieve the best possible education for our children.
4. We believe education should develop communication skills, problem solving skills and technological skills for life-long learning.
5. We believe the moral values and spiritual training of the home should be respected by the school.
6. We believe the school system should encourage respect, excitement, cooperation, leadership, learning and pride in their school and community.



CERTIFIED STAFF - ELEMENTARY



Lori Hughes
Kindergarten



Carolyn Christen
1st Grade



Kendra Wilson
2nd Grade



Morgan Gideon
3rd Grade



Debi Dawe
4th Grade



Nancy Swett
5th Grade



Shawndra Pitkin
6th Grade



Lori White
Reading Intervention



Nate Nelson
Special Education



CERTIFIED STAFF - SHARED



Michele Archibeque
K - 12 Librarian



Paige Brewster
Reading Intervention



Emily Heerten
K - 12 Art



Pam Helgoth
K - 12 Music



Garrett Mann
K - 12 PE



Julie Tetschner
K - 12 Counselor



Ronda Weber
Technology Coordinator

CERTIFIED STAFF - JR./SR. HIGH SCHOOL



Candace Cain
English and Family
Consumer Science



Kevin Carson
Math & Athletic
Director



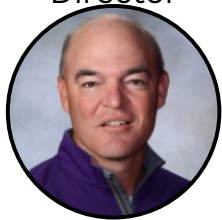
Ty Chaffin
Math



Jennifer Critel
Business & Journalism



Kim Flessner
Math & Science



Luke Gideon
Physical Education
and Social Studies



Taylor Gumb
Science



Melissa Konicek
History



Risa Molesworth
Special Education



John Novicki
Industrial Tech



Lisa Petersen
English



Phil Simpson
Ag Education



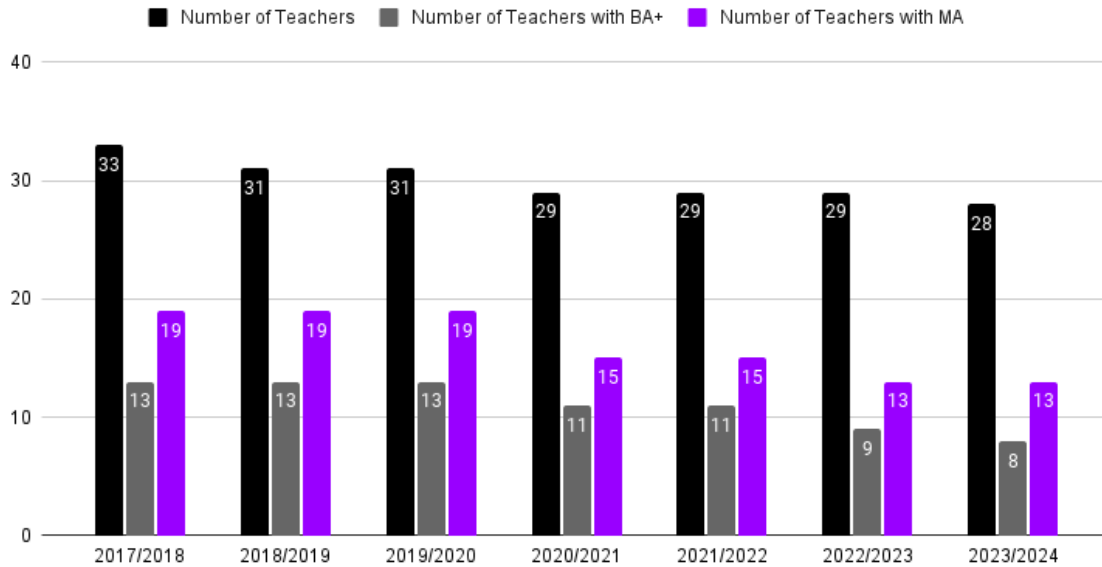
Marcie Smith
Health & Physical
Education



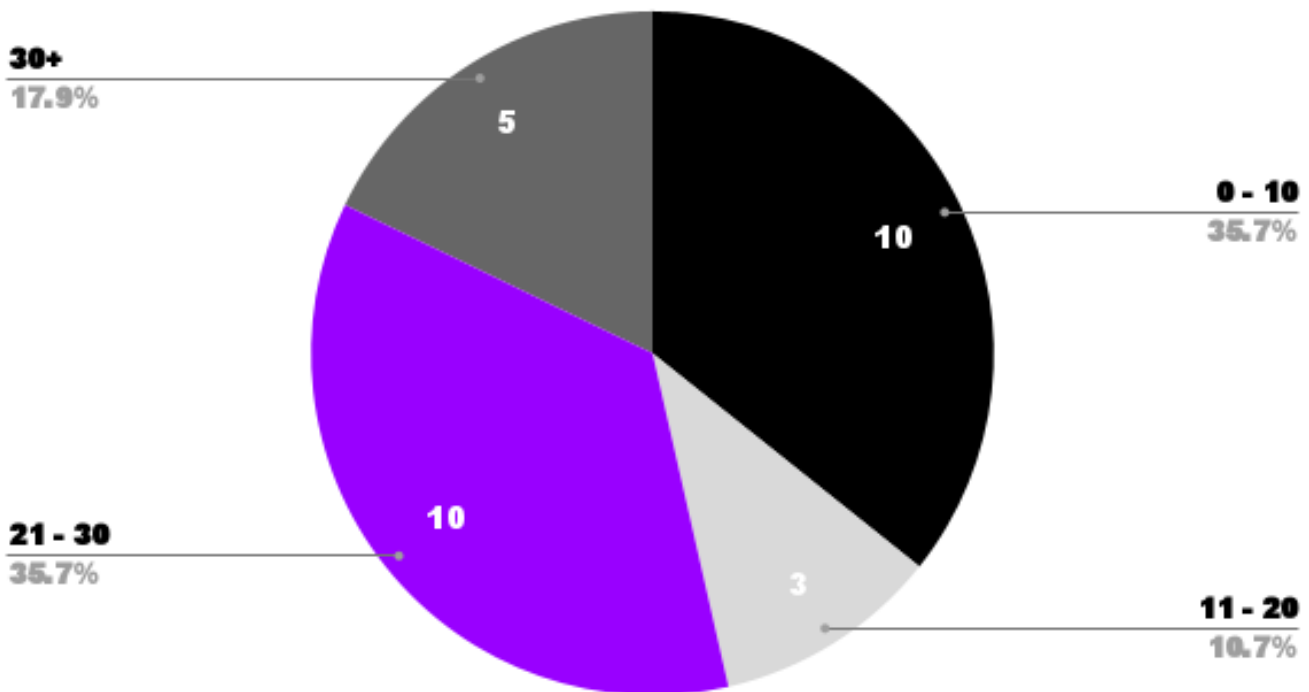


PROFESSIONAL QUALIFICATIONS OF TEACHERS

Teacher Education BPS



BPS Teachers Total Years of Experience

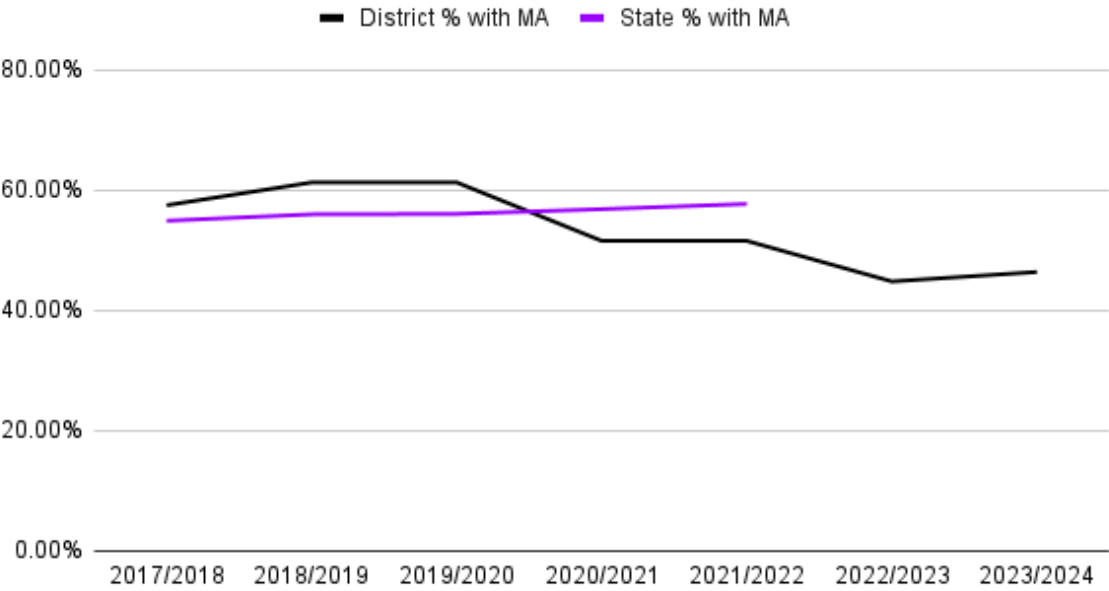


“Teachers are the backbone of our society. They shape our future by molding the minds of our youth.”

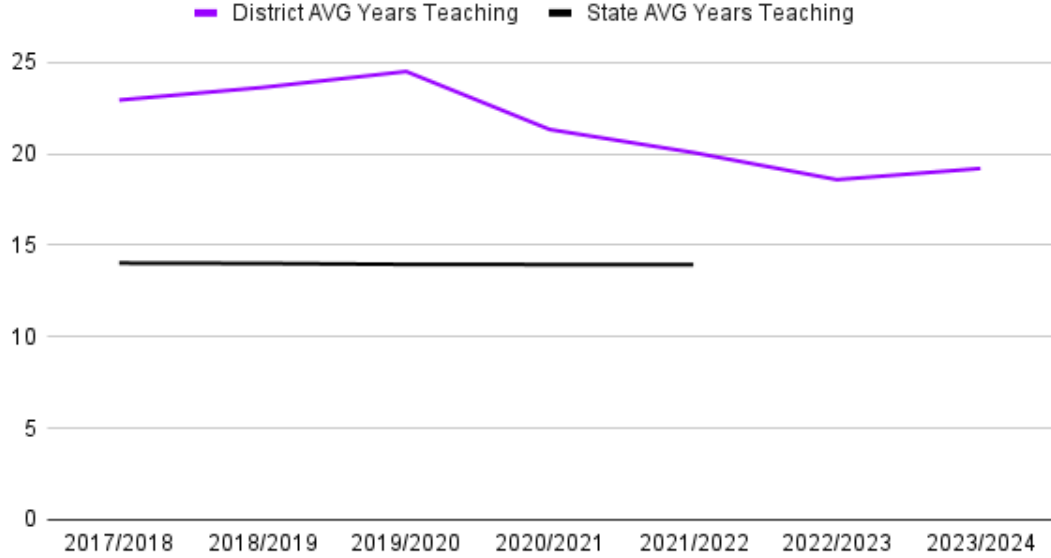


PROFESSIONAL QUALIFICATIONS OF TEACHERS

District % with Masters and State % with Masters



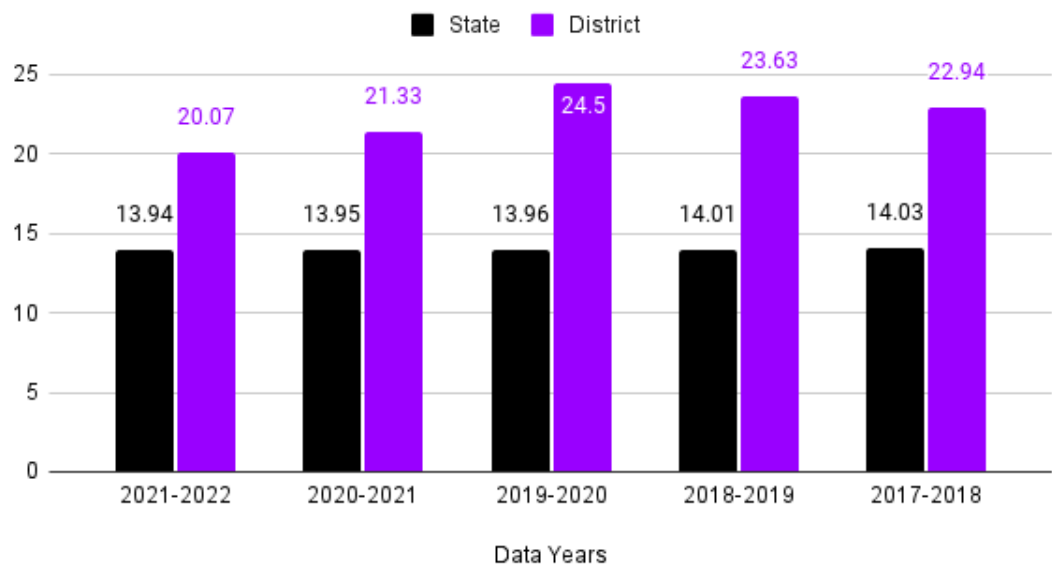
District AVG Years Teaching vs State AVG Years Teaching



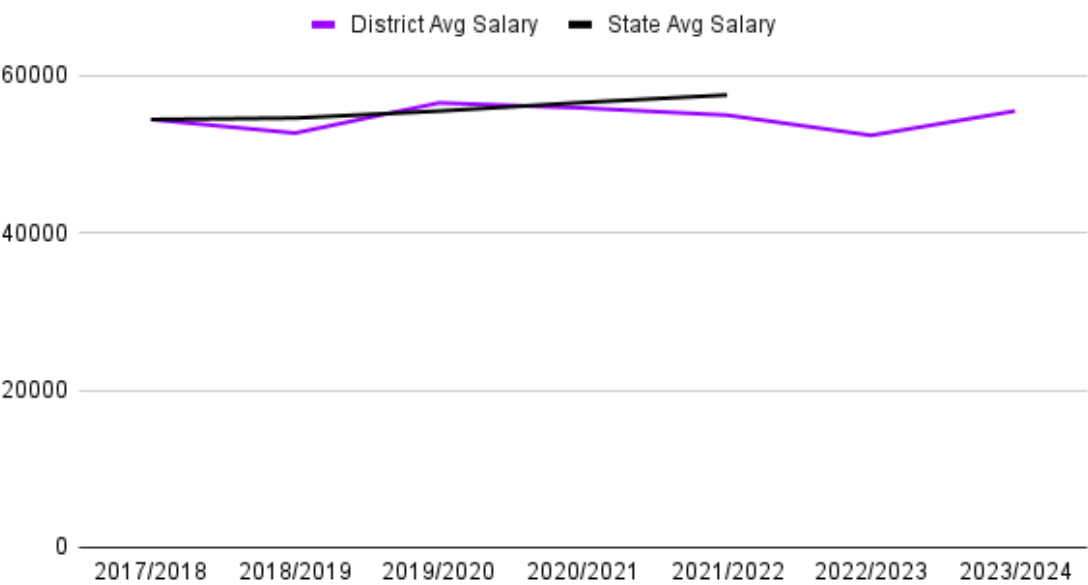


PROFESSIONAL QUALIFICATIONS OF TEACHERS

State vs District Years of teaching experience



District Avg Salary vs State Avg Salary



CLASSIFIED STAFF



Nadine Augustyn
Cook



Dave Busch
7 -12 Custodian



Michele Clements
Head Cook



Jamie Dearmont
7 - 12 Para



Mary Doggett
K - 6 Para



Kerry Fink
Elem Custodian



Linda Finney
Nurse



Karen Foxworthy
Kitchen Aid



Kaylee Gebhardt
HS Secretary



Tessa Helgoth
K - 6 Para



Rylee Hill
7 - 12 Para



Donita Hulinsky
Cook



Rene Hunter
K - 6 Para



Liz Johnson
K - 6 Para



Betsy Lamb
Bookkeeper



Sarah Lindsay
Elem Custodian



Katie Moon
Elem Secretary



JB Sikes
7 -12 Para



Renee Sikes
Media Aid

SCHOOL IMPROVEMENT GOAL



“ALL STUDENTS WILL IMPROVE READING COMPREHENSION SKILLS ACROSS THE CURRICULUM.”

THIS GOAL IS BASED ON A DATA ANALYSIS OF ALL CONTENT AREAS THAT IMPROVING READING COMPREHENSION WILL BENEFIT ALL ASPECTS OF THE STUDENTS EDUCATION AT BPS.

Essence of the Goal: Comprehension, summarization, prediction, questioning and clarification, and vocab.

Interventions

- Really Great Reading K - 6 (purchased 2023)
 - Countdown
 - Blast
 - HD Word
- Corrective Reading K - 6
 - Decoding
 - Comprehension
- Heggerty Phonics
- Reading Eggs
- Achieve3000 (7th and 8th Grades, purchased 2023)

Other Action Steps

- New Reading Curriculum K - 6 (purchased 2019)
- Everyone Reads time every day (est. 2022)
 - Monday - Thursday @ High School
- WIN TIME
- LETRS Training K - 3
- Extra Library reading time K - 6
- Summer Reading Program K - 12
- Readathon K - 6
- New Spelling Curriculum
- New Math Curriculum with increased reading and differentiation lessons built in.
- Improved Accelerated Reader Processes (est. 2023)
- Reading and Writing across the curriculum

Assessments used to measure goal

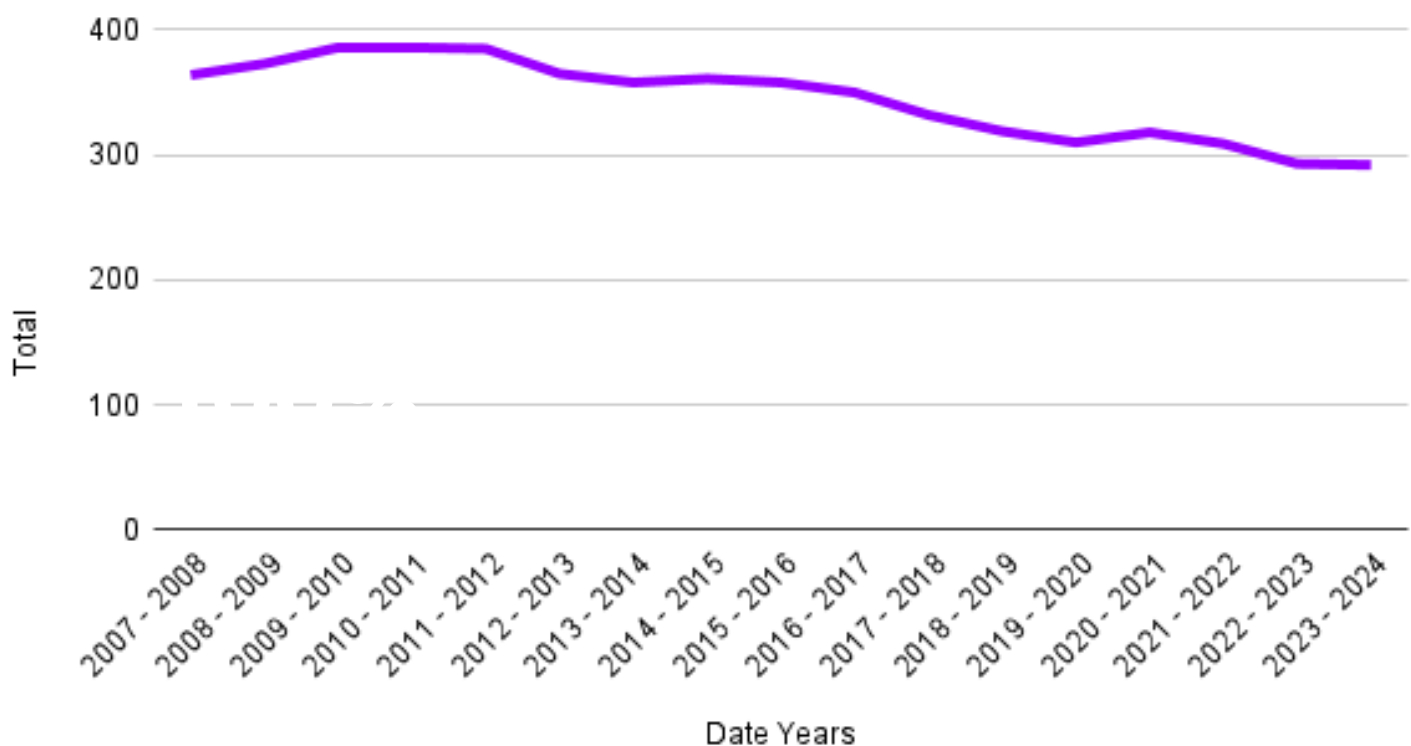
- MAP Data (K - 2, 9 - 10)
- NSCAS Data 3 - 8
- ACT Scores 11th
- DIBELS
- Intervention screeners/tests
- Classroom Data

STUDENT DATA - ENROLLMENT

ENROLLMENT BY GRADE BREAKDOWN

Data Years	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
2023 - 2024	32	23	18	16	18	21	16	23	14	15	28	21	20	27	292
2022 - 2023	29	19	18	17	21	16	23	15	14	27	20	20	25	29	293
2021-2022	36	18	21	20	17	22	20	13	28	21	18	24	27	24	309
2020-2021	32	23	19	15	26	14	15	28	22	17	23	28	23	33	318
2019-2020	37	20	13	23	13	16	26	19	19	21	28	23	31	21	310
2018-2019	34	11	24	16	15	28	19	20	20	28	22	31	21	30	319
2017-2018	26	22	17	16	27	23	22	20	29	23	32	23	26	26	332
2016-2017	27	17	18	27	25	22	22	31	24	32	21	31	24	29	350
2015-2016	35	15	27	27	19	24	30	22	31	21	29	24	23	31	358
2014-2015	30	25	28	20	24	28	19	31	21	27	24	25	29	30	361
2013-2014	35	29	19	24	25	19	29	23	23	24	30	27	29	22	358
2012-2013	36	20	26	25	24	33	23	24	23	26	28	29	21	27	365
2011-2012	36	25	21	26	30	25	26	22	25	28	27	22	27	45	385
2010-2011	36	18	25	29	24	26	22	25	28	28	25	27	44	29	386
2009-2010	37	24	29	20	27	20	24	25	26	27	28	41	25	33	386
2008-2009	31	28	20	27	20	24	26	23	23	28	37	25	31	30	373
2007-2008	31	17	28	18	21	25	23	24	29	36	27	26	25	34	364

Student Enrollment PREK - 12



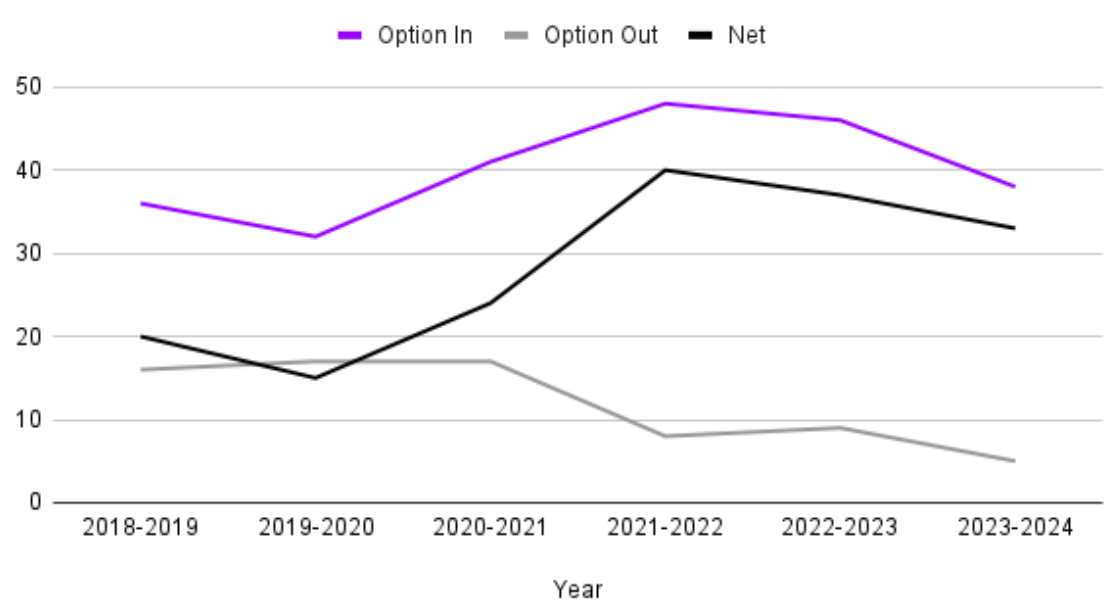
STUDENT DATA - OPTION STUDENTS



Year	Option In	Option Out	Net	Total Enrollement K - 12
2018-2019	36	16	20	285
2019-2020	32	17	15	273
2020-2021	41	17	24	286
2021-2022	48	8	40	273
2022-2023	46	9	37	267
2023-2024	38	5	33	260

“Option in” are students who opt into BPS. “Option out” are students who live in our district but opt to go else where. Are NET option is “option in” students minus “option out” students. We get state aid for each NET student.

Option In vs Option Out vs Net

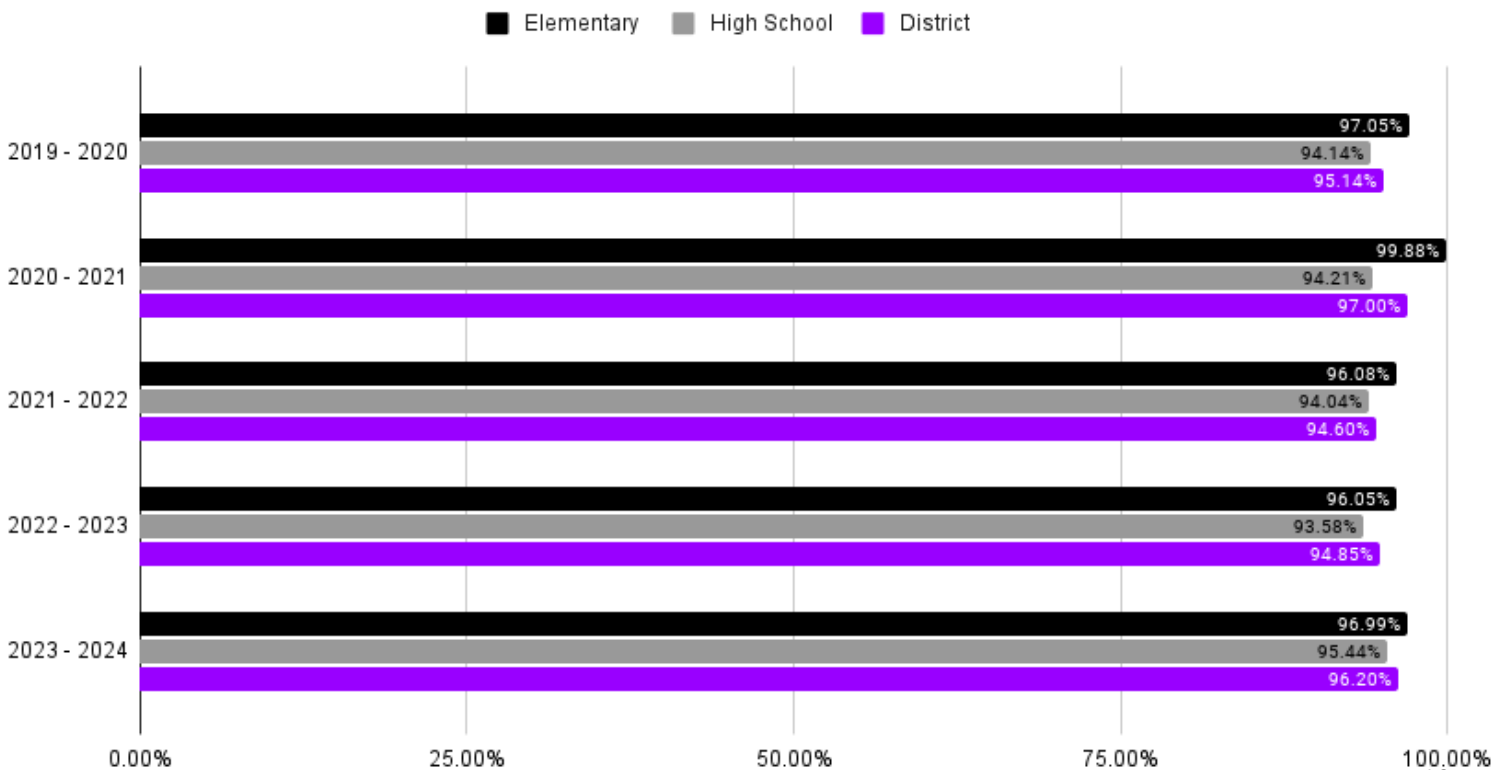


STUDENT DATA - DAILY ATTENDANCE



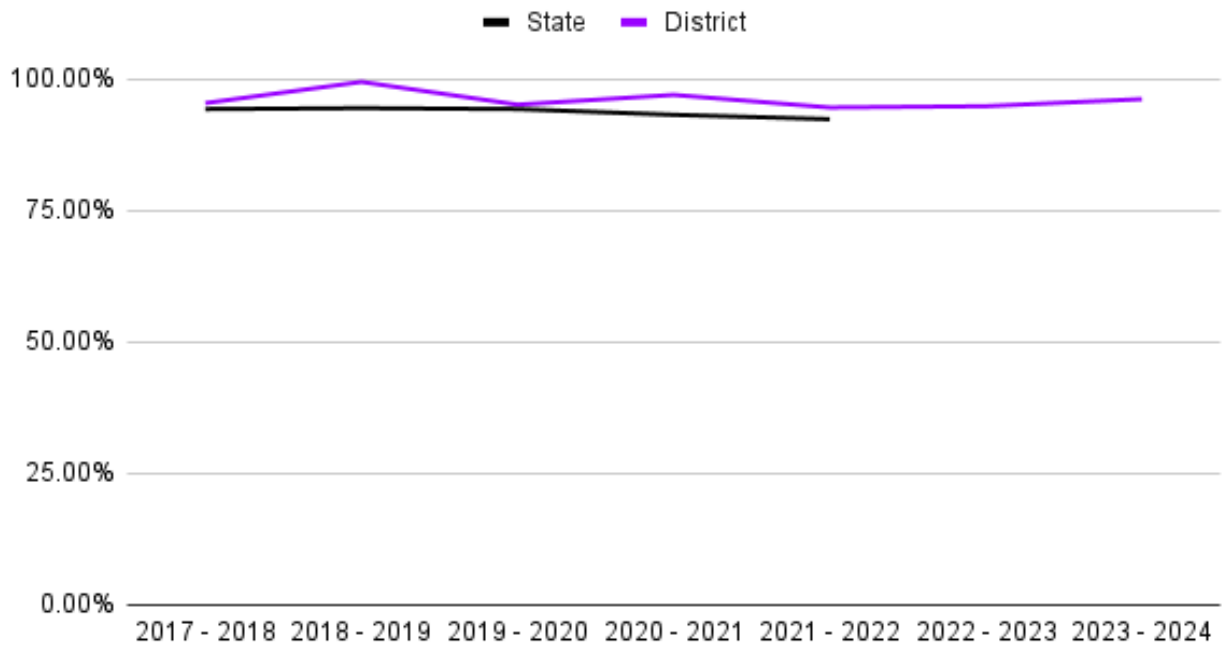
	Elementary	High School	District
2019 - 2020	97.05%	94.14%	95.14%
2020 - 2021	99.88%	94.21%	97.00%
2021 - 2022	96.08%	94.04%	94.60%
2022 - 2023	96.05%	93.58%	94.85%
2023 - 2024	96.99%	95.44%	96.20%

Elementary to High School to District Daily Attendance %



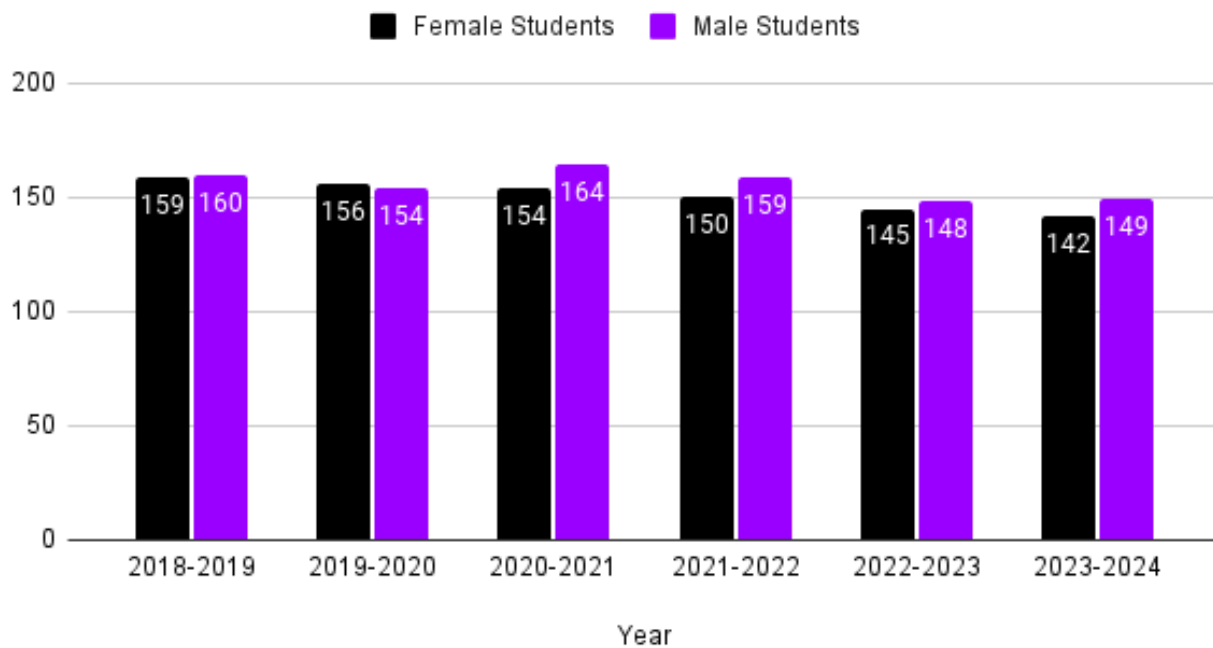
STUDENT DATA - ATTENDANCE

State vs District Attendance %



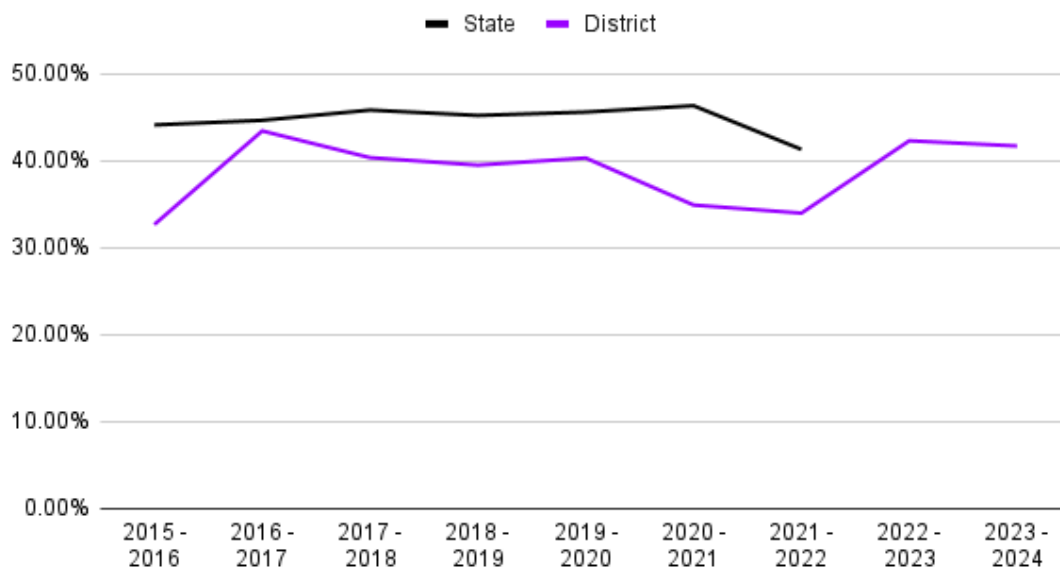
STUDENT DATA - DEMOGRAPHICS

Student Breakdown by Gender



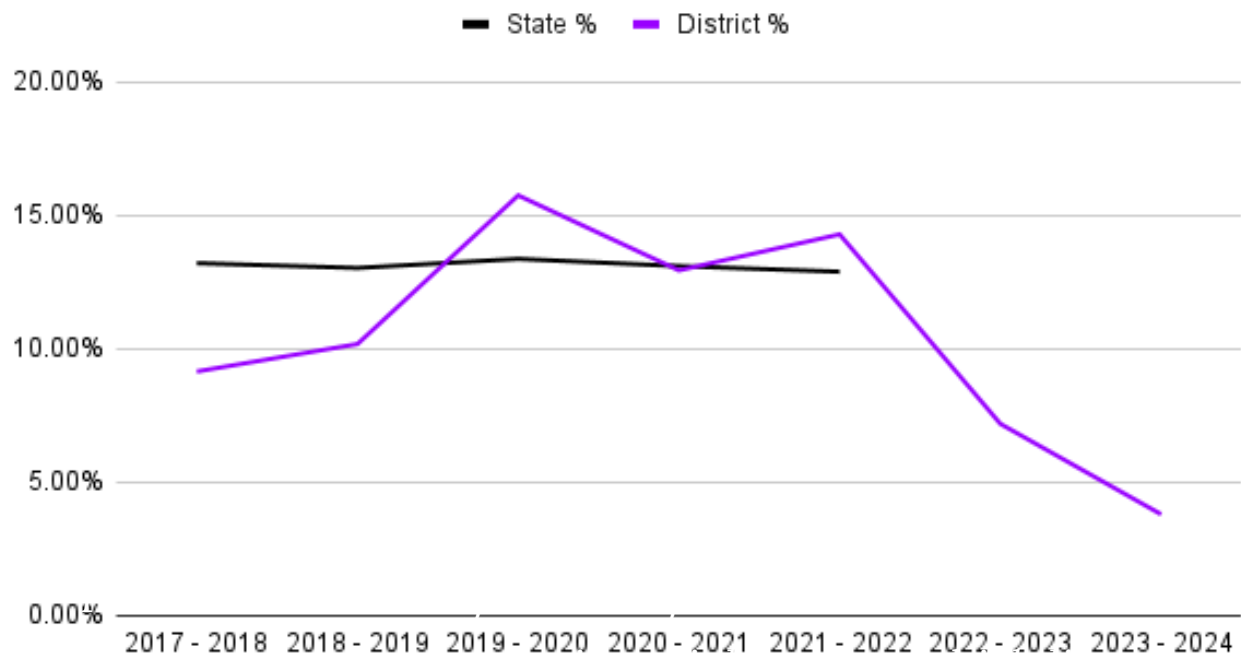
Ethnicity	Percentage
White	98.30%
Hispanic	0.68%
American Indian or Alaska Native	0.34%
Black or African American	0.34%
Two Or More Races	0.34%

Free and Reduced Lunch Percent



STUDENT DATA - LEARNING PROGRAMS

High Ability Learner (HAL) State % vs District %

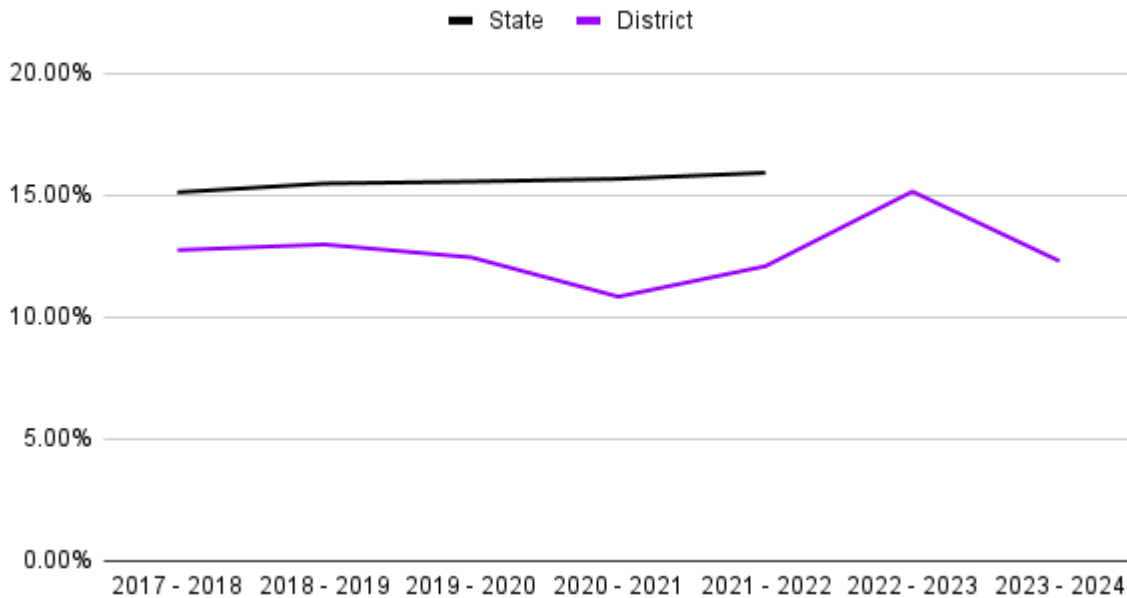


During the 2022/2023 the board policy on HAL was updated. The policy use to read once you were HAL you were for your career at BPS. Now it updates yearly.



STUDENT DATA - LEARNING PROGRAMS

SPED % State vs District



“Special education services are specially designed instruction, at no cost to the parent, to meet the unique needs of a child with a verified disability. School districts must ensure that all children with verified disabilities, from **birth to age 21**, have available to them a free appropriate public education which includes special education and related services to meet their unique needs.”

Individualized Family Service Plan (IFSP) The written plan that guides services for a child, who is younger than 3, and their family's stated outcomes. An IFSP is written after the child is evaluated and found eligible for early intervention services. Individualized Education Program (IEP)

School	Number of Students
Burwell Elementary (IFSP - 6th)	25
Burwell Jr./Sr. High (7 - 12)	15
District Total	40

STUDENT DATA - AREA SCHOOL COMPARISON

This data is from the 2021 - 2022 school year. This is the most up to date information provided from NDE.

District	Burwell Public Schools	Sargent Public Schools	Central Valley Public Schools	West Holt Public Schools	Ord Public Schools	Loup City Public Schools	Ansley Public Schools
Enrollment	309	175	319	437	567	356	181
Free/Reduced Lunch	33.98%	34.29%	49.22%	43%	35.98%	46.35%	44.75%
HAL	14.29% *		11.68% *		8.01%	5.19%	11.38%
Special Education	12.09%	17.22%	18.25%	11.28%	14.45%	20.07%	17.37%
Attendance	94.60%	93.10%	93.55%	94.65%	95.15%	93.69%	94.58%

*indicates too small of subset.



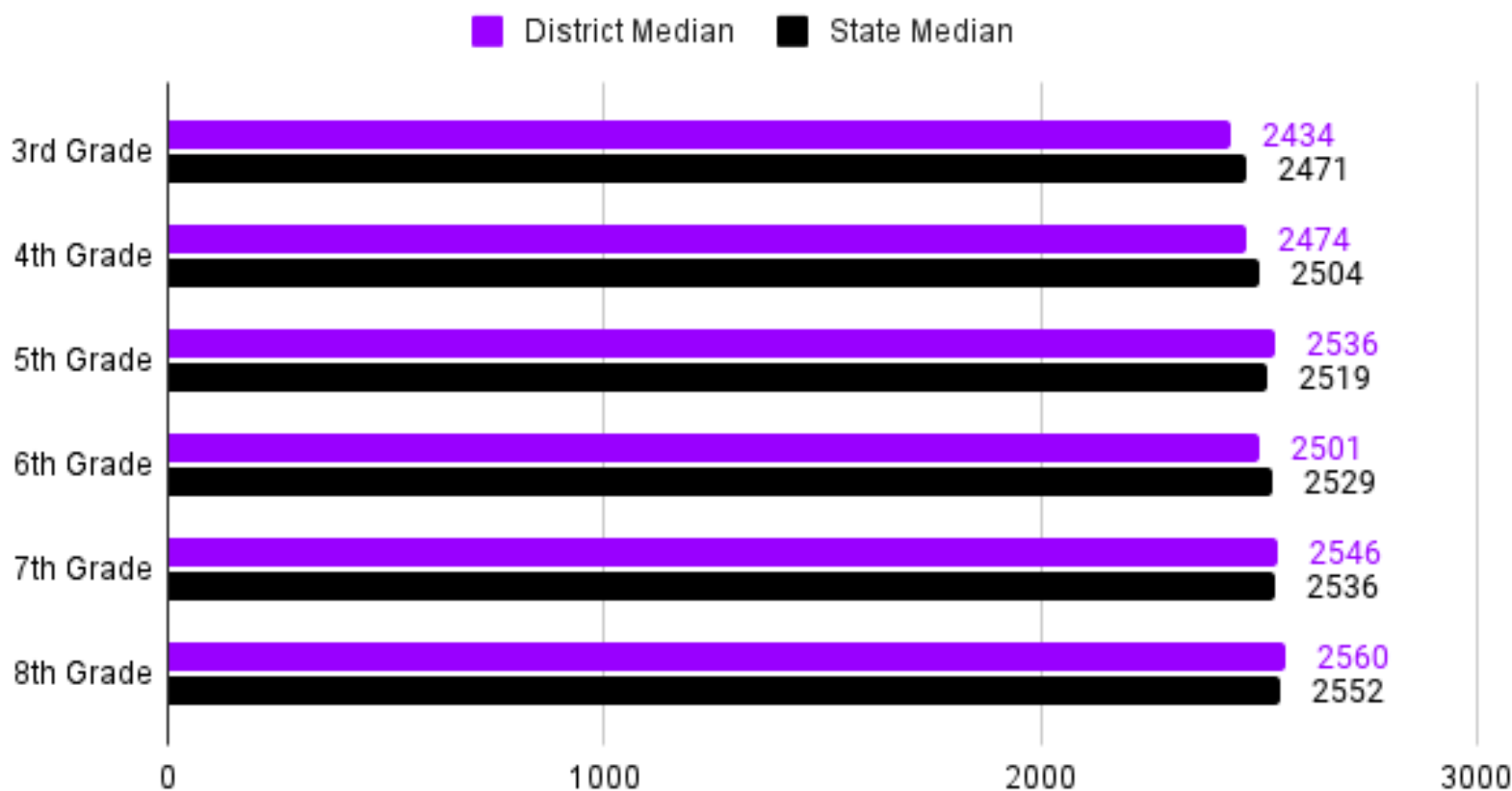
TESTING DATA - NSCAS GRADES 3 - 8 SPRING 2023

Nebraska's Student-Centered Assessment System (NSCAS), pronounced "en-skass," is a statewide assessment system that supports Nebraska's holistic view of students. It includes formative, interim, and summative measures that together provide valuable information to educators and parents as they prepare students for success in postsecondary education, career, and civic life.

The NSCAS General Summative, administered annually in the spring, is the component of NSCAS that assesses whether students have learned what they are expected to learn at their grade level. It is criterion referenced, which means it measures student performance against a fixed set of criteria—Nebraska's content area standards for English language arts (ELA) and mathematics (grades 3–8) and for science (grades 5 and 8).

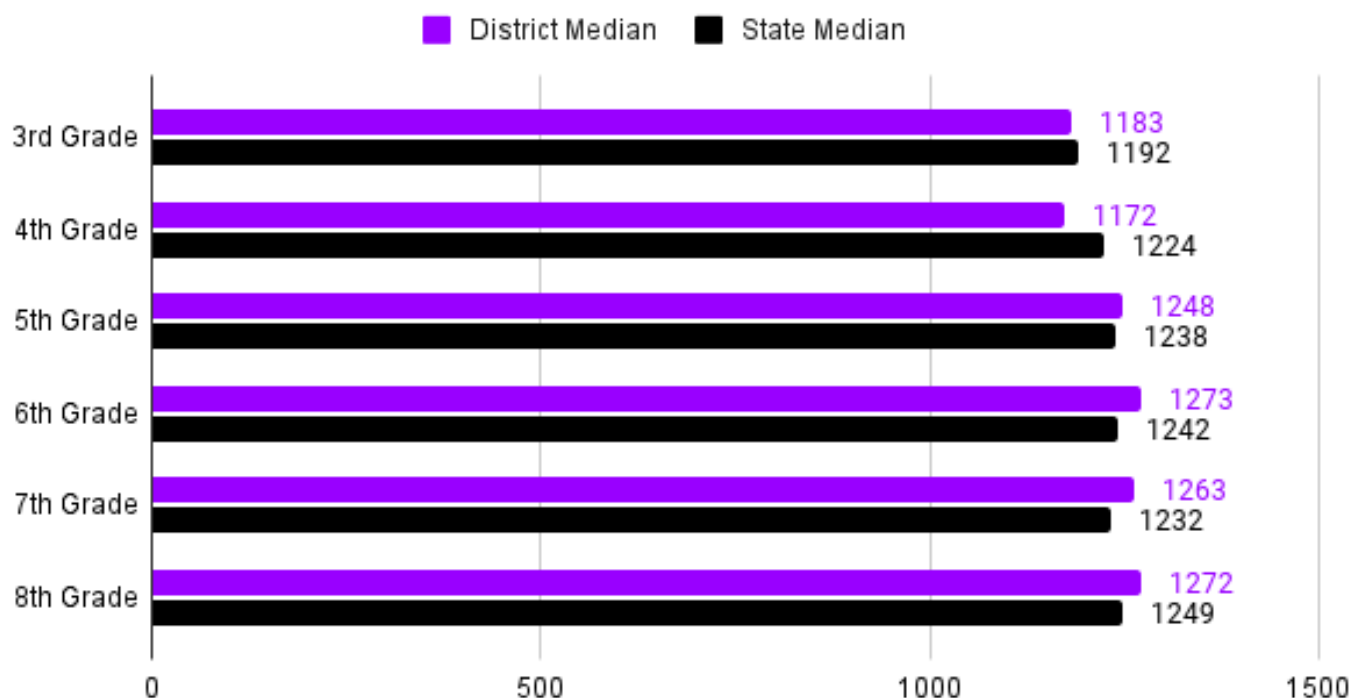
This is a State required assessment.

District Median and State Median NSCAS English/Language Arts

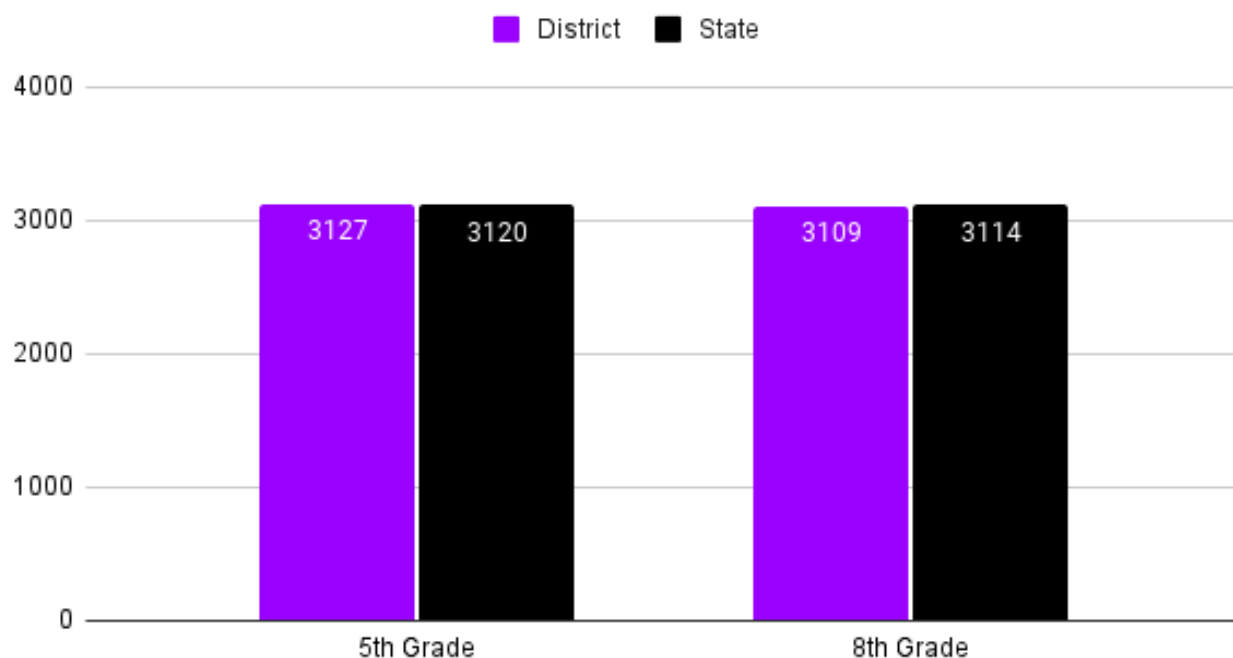


TESTING DATA - NSCAS GRADES 3 - 8 SPRING 2023

District Median and State Median NSCAS Math

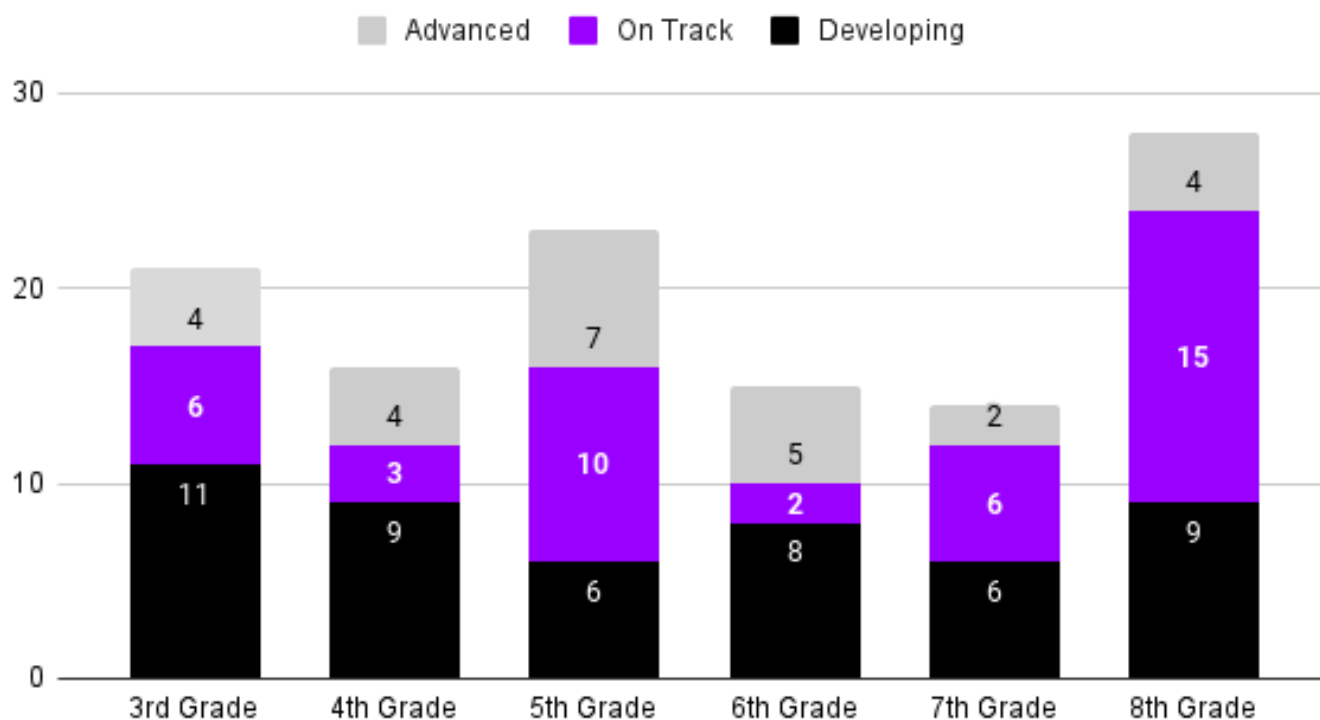


District Median to State Median NSCAS Science

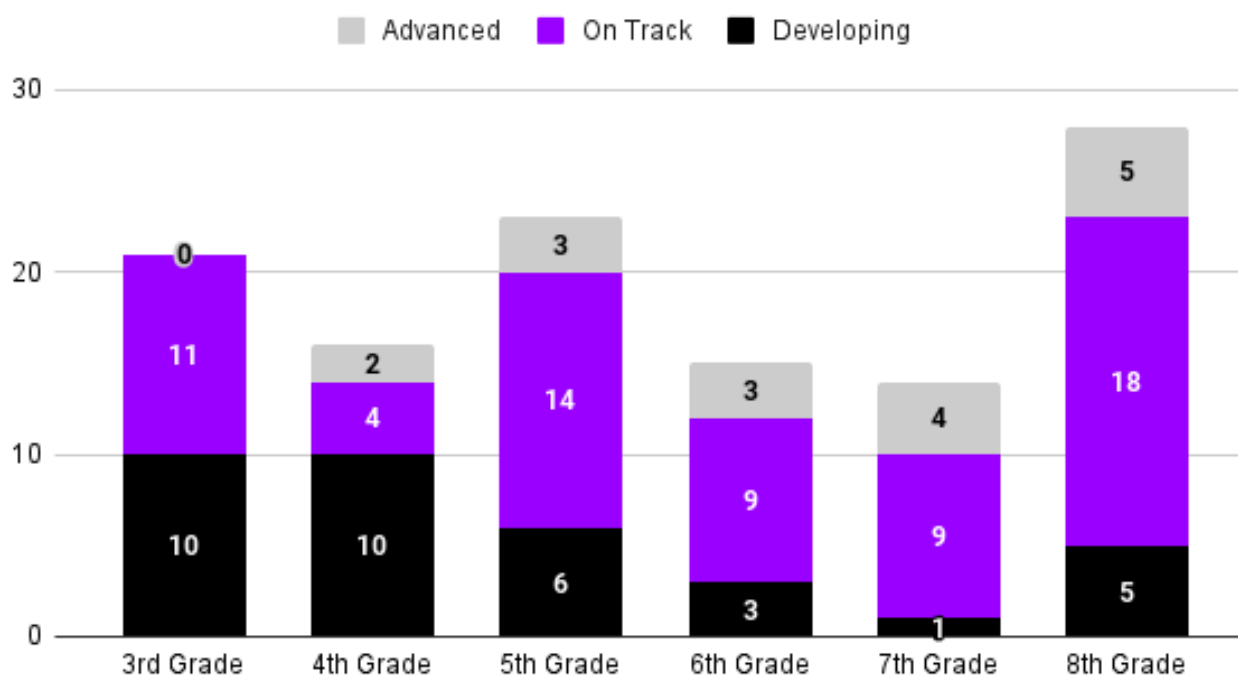


TESTING DATA - NSCAS GRADES 3 - 8 SPRING 2023

On Track to Developing to Advanced NSCAS English/Language Arts

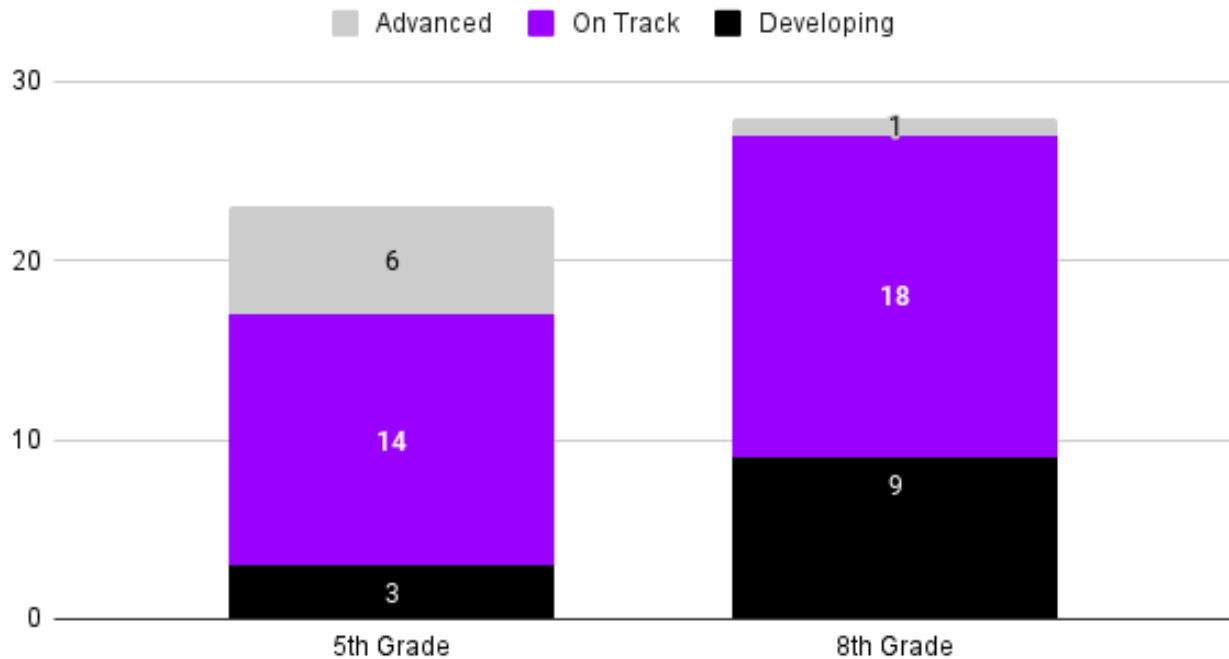


On Track to Developing to Advanced NSCAS Math



TESTING DATA - NSCAS GRADES 3 - 8 SPRING 2023

On Track to Developing to Advanced NSCAS Science



TESTING DATA - NSCAS GRADES 3 - 8 HISTORICAL DATA

For NSCAS a student is considered proficient if they score an “On Track” or “Advanced”.

**** 2019/2020 and 2020/2021 are not reported to the state due to COVID19 Years****

Percent of 3rd - 8th Student Proficient

Data Years	English Language Arts	Mathematics	Science
2022 - 2023	58%	70%	76%
2021-2022	50%	52%	63%
2018-2019	51%	59%	70%
2017-2018	51%	61%	69%

Percent by Grade English/Language Arts Proficient

Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08
2022 - 2023	48%	44%	74%	57%	57%	68%
2021-2022	29%	76%	53%	62%	37%	47%
2018-2019	69%	52%	45%	61%	41%	47%
2017-2018	59%	41%	50%	65%	43%	48%

Percent by Grade Math Proficient

Data Years	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08
2022 - 2023	53%	38%	74%	80%	93%	82%
2021-2022	35%	67%	63%	62%	48%	37%
2018-2019	76%	70%	50%	72%	36%	53%
2017-2018	56%	41%	64%	65%	57%	83%

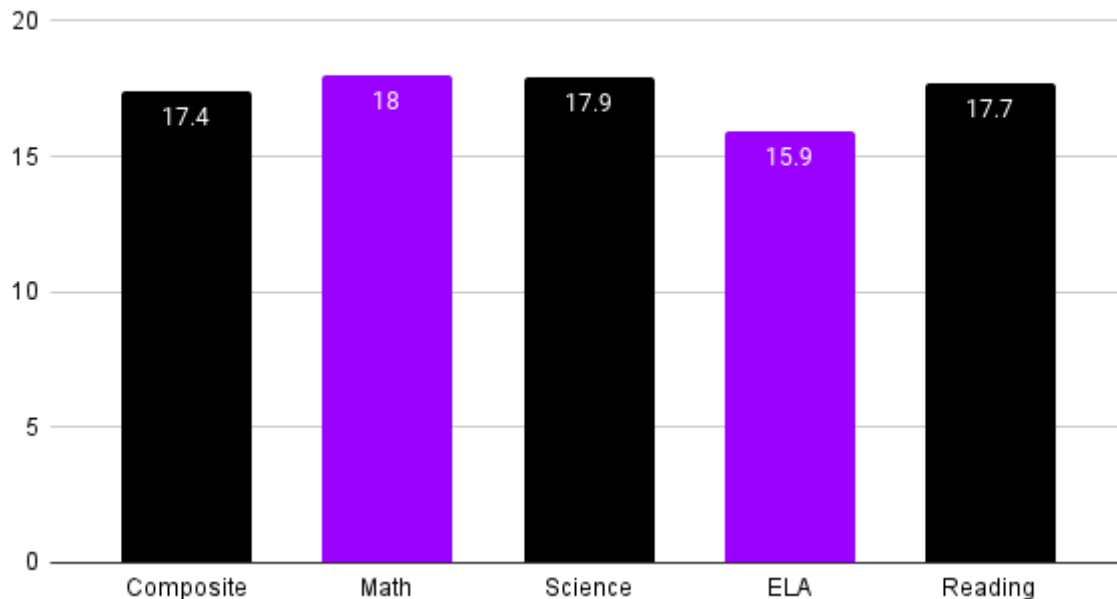
Percent by Grade Science Proficient

Data Years	Grade 5	Grade 8
2022-2023	87%	68%
2021-2022	79%	47%

TESTING DATA - JUNIORS ACT

The ACT is a National Test that our Juniors take in March every year which is paid for by the state of Nebraska. This is a State Required Test.

BHS 2023 ACT Averages - 11th Grade



Percent of Juniors Proficient by Test

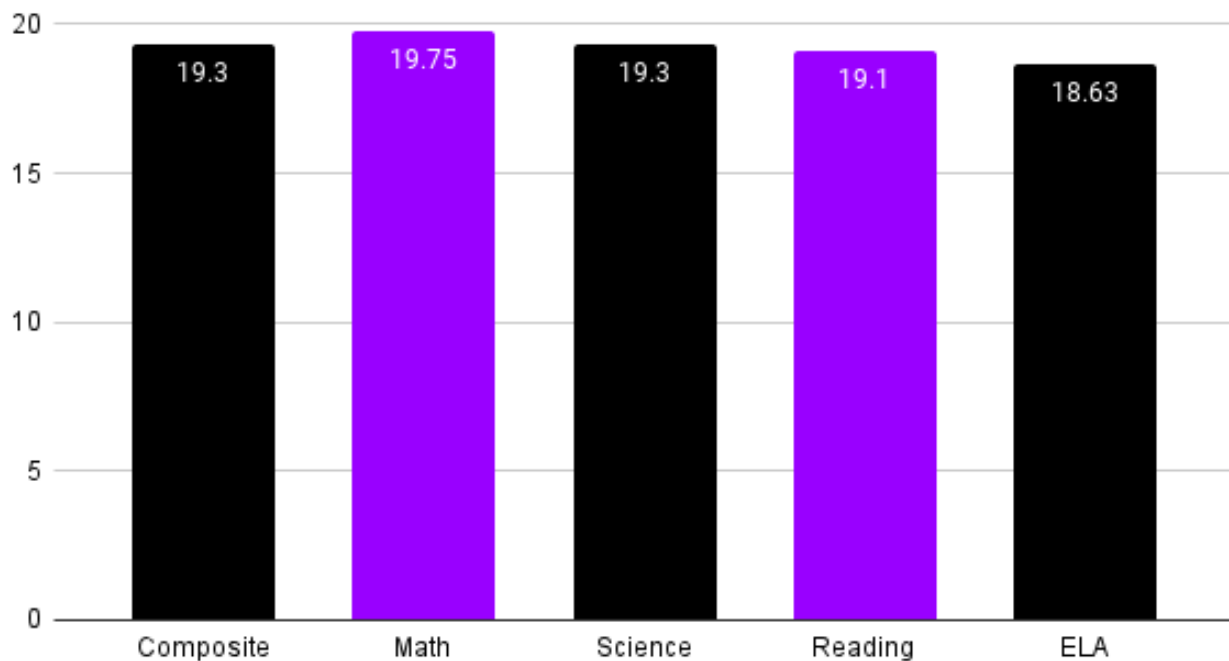
Data Years	English Language Arts	Mathematics	Science
2021-2022	50%	65%	54%
2018-2019	50%	85%	55%
2017-2018	70%	78%	70%
2016-2017	60%	64%	52%

** 2019/2020 and 2020/2021 are not reported to the state due to COVID19 Years**



TESTING DATA - SENIORS ACT DATA

BHS ACT Data Class of 2023



The most recent comparison data is from October 12, 2022 which shows the following averages for the state:

Composite 19.4

Math 19.1

Science 19.6

Reading 19.8

English/Language Arts 18.6

The class of 2023 saw four students score a 26+ score on the ACT during their careers at Burwell Public Schools.

Hayes Jensen - 27

Devin Konicek - 28

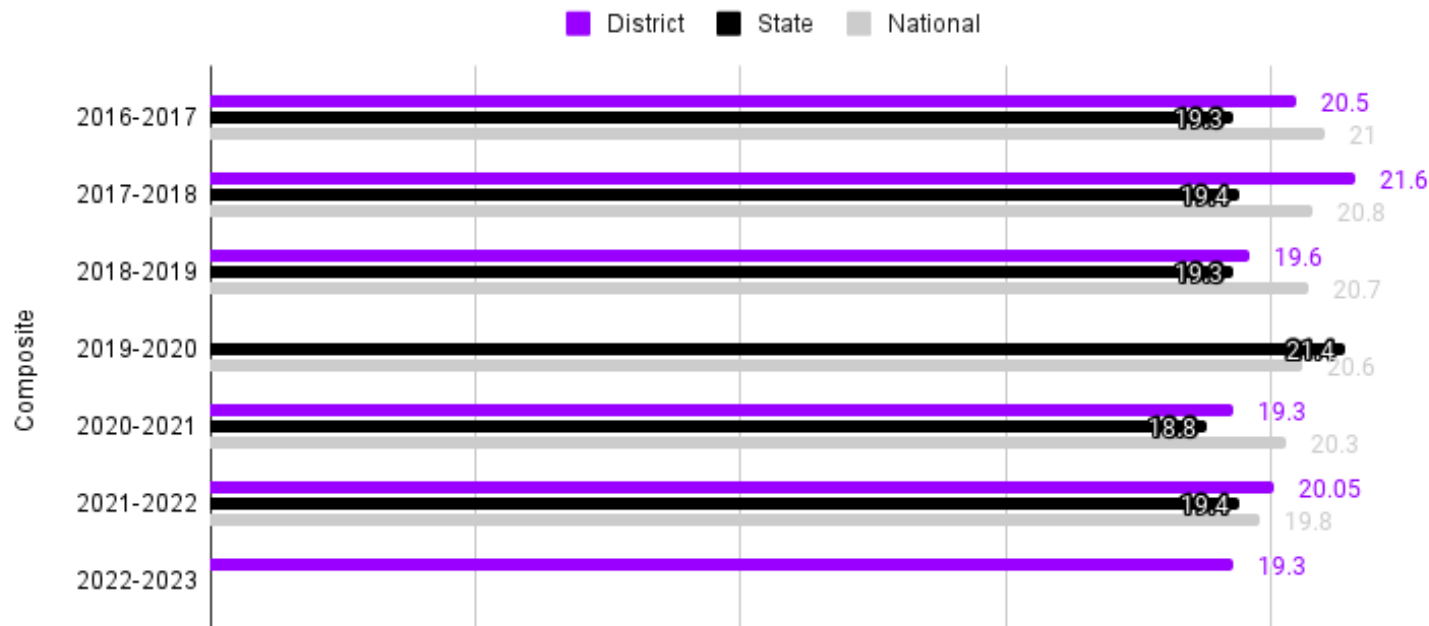
Jayna Moses - 26

Dylan Petersen - 27

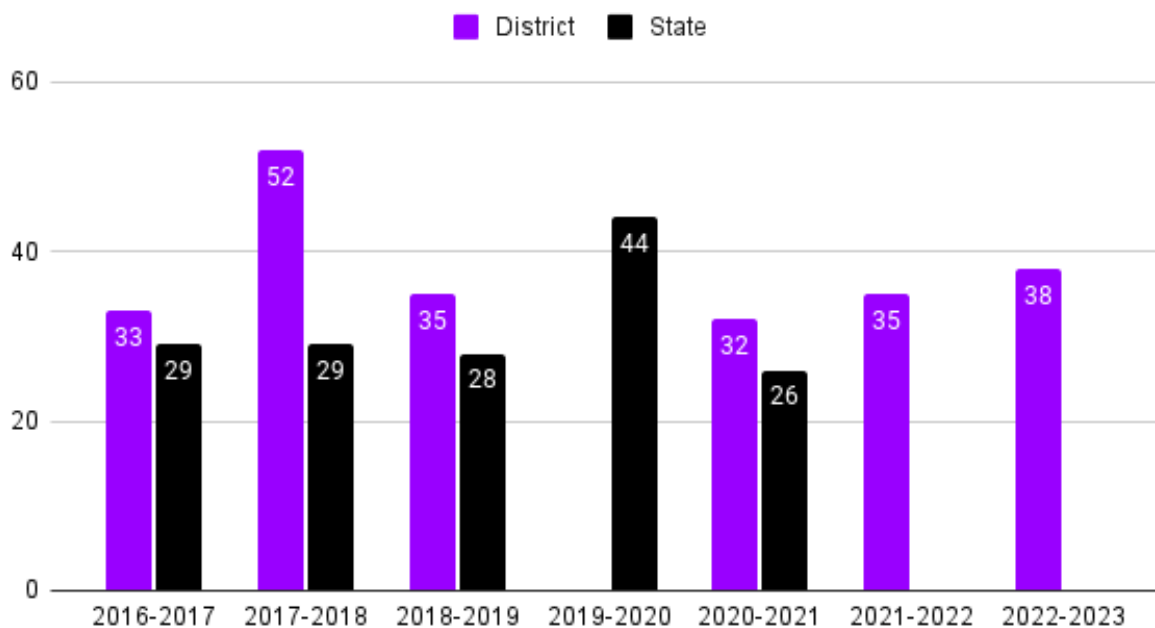
TESTING DATA - SENIORS ACT DATA COMPARISON

COMPOSITE SCORE

Class of 2023 ACT Comparison



District vs State Percent Meeting Benchmarks



*2019/2020 BPS did not take ACT with juniors due to COVID.

** 2021/2022 and 2022/2023 we have no state data to report.

Student must hit at least 3 benchmarks to qualify

English - 18

Math - 22

Reading - 22

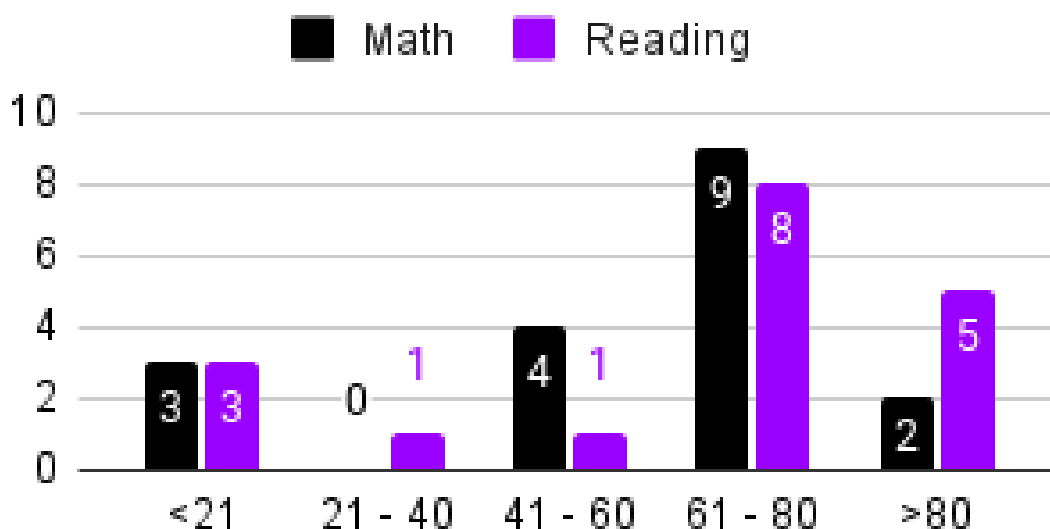
Science - 23

MAP TESTING DATA

MAP test is a nonmandatory test that BPS uses collect data on
K - 2 grades and 9 - 10 grades.

Unlike paper-and-pencil tests, where all students are asked the same questions and spend a fixed amount of time taking the test, MAP Growth is a computer-adaptive test. That means every student gets a unique set of test questions based on responses to previous questions. As the student answers correctly, questions get harder. If the student answers incorrectly, the questions get easier. By the end of the test, most students will have answered about half the questions correctly, as is common on adaptive tests. The purpose of MAP Growth is to determine what the student knows and how they are growing academically.

Kindergarten MAP Scores by



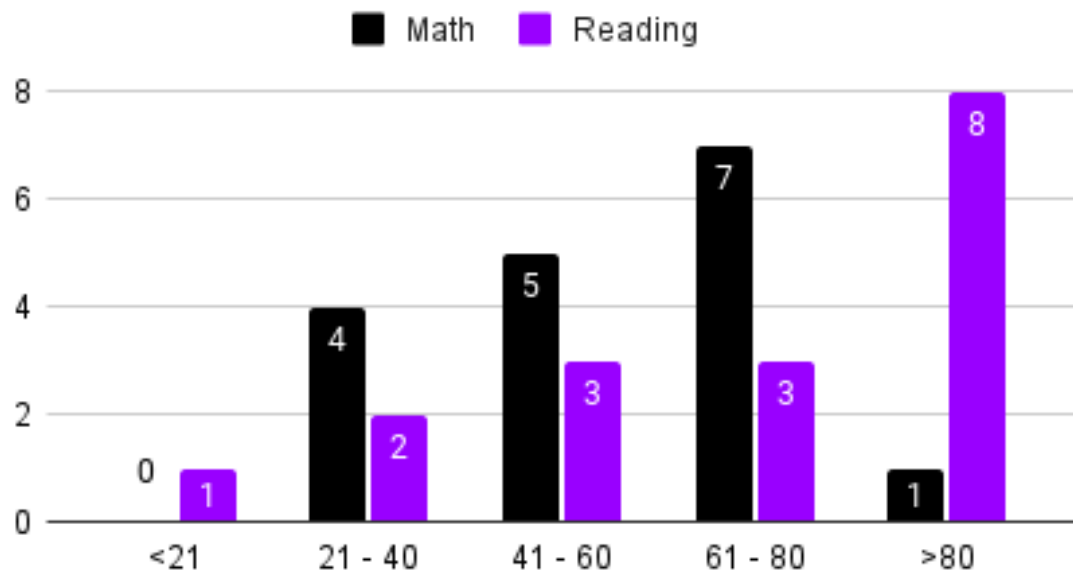
The percentile rank tells you where the student scored in comparison with other students in the same grade across the country.

Student MAP testing results are reported in RIT scores (short for Rasch UNIT). A RIT score is an estimation of a student's instructional level and also measures student progress or growth in school.

	Math	Reading
AVG RIT	160.7	158
AVG PERCENTILE	68th	73rd

MAP TESTING DATA

1st Grade MAP Scores by Percentile



The percentile rank tells you where the student scored in comparison with other students in the same grade across the country.

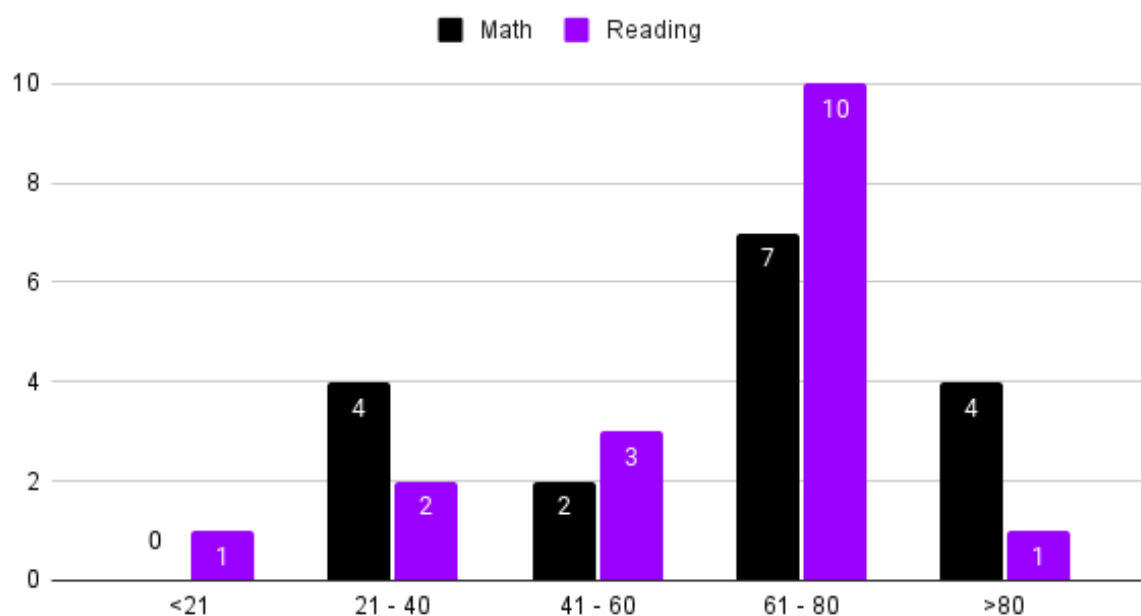
Student MAP testing results are reported in RIT scores (short for Rasch Unit). A RIT score is an estimation of a student's instructional level and also measures student progress or growth in school.

	Math	Reading
AVG RIT	178.5	179.8
AVG PERCENTILE	58th	79th



MAP TESTING DATA

2nd Grade MAP Scores by Percentile



The percentile rank tells you where the student scored in comparison with other students in the same grade across the country.

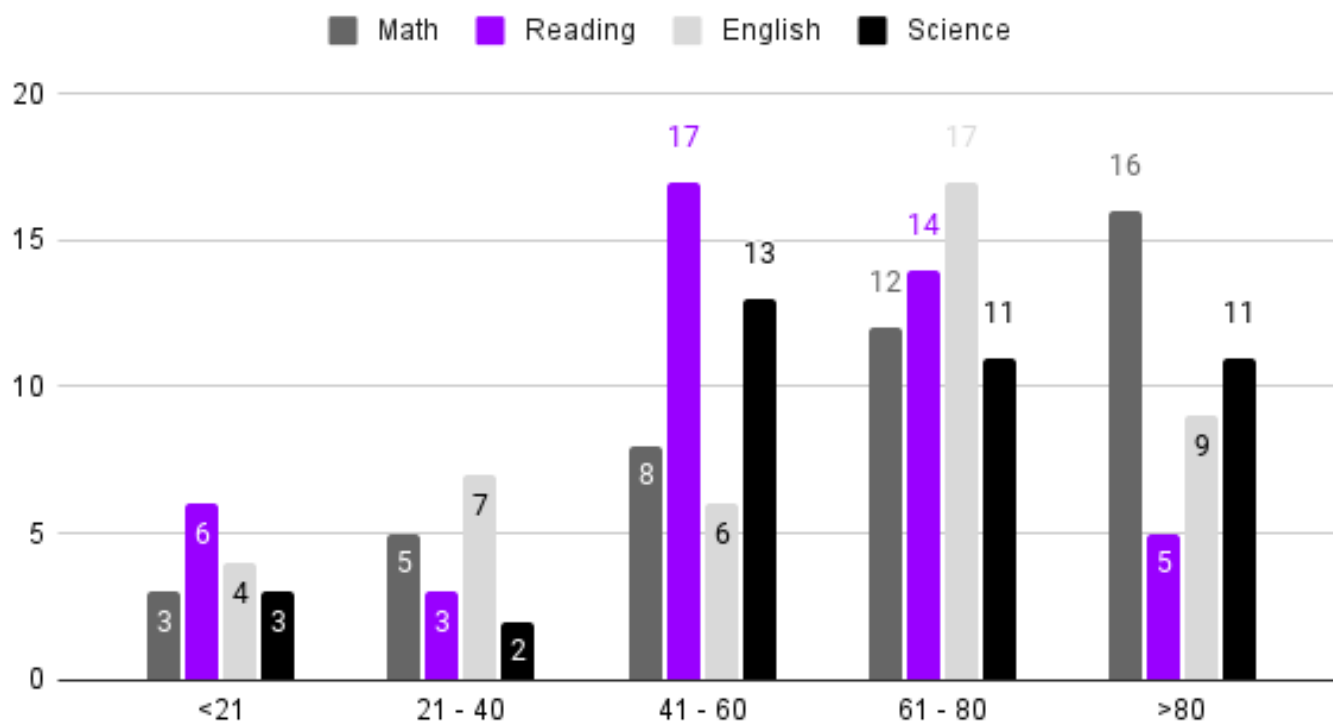
Student MAP testing results are reported in RIT scores (short for Rasch Unit). A RIT score is an estimation of a student's instructional level and also measures student progress or growth in school.

	Math	Reading
AVG RIT	191.1	193.3
AVG PERCENTILE	66th	63rd



MAP TESTING DATA

9th and 10th Grade MAP Scores by Percentile



The percentile rank tells you where the student scored in comparison with other students in the same grade across the country.

Student MAP testing results are reported in RIT scores (short for Rasch UNIT). A RIT score is an estimation of a student's instructional level and also measures student progress or growth in school.

Grade	Math	Reading	English	Science
9th	238	220	219	217.5
10th	246	228	226.8	224.4

AVERAGE RIT

Grade	Math	Reading	English	Science
9th	72	57	61	58
10th	74	60	65	72

AVERAGE PERCENTILE

DIBELS DATA - WHAT IS DIBELS?



Parent Guide to DIBELS Assessment

What are DIBELS?

DIBELS are measures that help teachers and schools determine how students are performing on important reading skills. DIBELS stands for *Dynamic Indicators of Basic Early Literacy Skills*. These measures are designed for students in grades K-8.

What skills are measured by DIBELS and why are they important?

The critical skills necessary for successful beginning reading include: phonemic awareness, phonics, fluency, vocabulary, and comprehension. The DIBELS measures assess students on four of these five critical skills, which are often referred to as the “Big Ideas” of reading. The table on page 2 describes each big idea of reading and lists the corresponding DIBELS measure.

Which tests will be given to my son or daughter?

Each student will complete the tests depending on his or her grade and the time of year. The table on page 2 shows the timeline for assessing your student on the big ideas of reading across grade levels.

How often are students assessed?

All students in a school building are given the DIBELS test three times each year; usually this occurs in the fall, winter, and spring. This school-wide testing is called benchmark assessment. School personnel may also regularly check on the progress of students who receive extra reading help to make sure their reading skills are improving. These regular checks are called progress monitoring. Students who are progress monitored may complete one or two of the individual DIBELS tests as often as once a week or as little as once every 6 weeks depending on school resources and the needs of the student.

How much time does it take?

Each of the DIBELS tests only takes about one minute to complete. DIBELS tests are “indicators” of the student’s overall reading status, and are not intended to be in-depth or comprehensive measures of reading. Just like using a thermometer to take your child’s temperature, which provides a quick indicator of your child’s general health, these quick DIBELS tests provide teachers with information about your child’s reading health and how well he or she is progressing on a particular early reading skill. Benchmark assessments generally take 2 to 6 minutes to give, depending on the grade of the student and time of year. Teachers only need about 1 to 2 minutes to progress monitor students at each testing time. DIBELS measures allow teachers to get valuable information about students’ reading skills without using large amounts of instructional time.

How will the results be used?

A student’s scores on the DIBELS measures give the school information about whether or not a student is on track for grade-level reading success. A school can quickly identify students who do not meet the goals on each DIBELS measure and provide extra help. For example, if your child is reading words accurately, but slowly, the teacher can provide extra practice re-reading stories and passages to improve his or her reading rate or fluency. The teacher can use the progress monitoring scores to make sure your student receives extra help to improve other reading skills during the school year.

Teachers can review scores on DIBELS measures for all the students in a class to make decisions about how to prepare their day-to-day reading lessons. School and district staff can also study the test scores across classrooms and grade levels to make decisions about how to best use resources to make sure that every child in the school, including your child, is on track to become an accurate and fluent reader.

Please explore the University of Oregon’s DIBELS Data System website at <http://dibels.uoregon.edu> to learn more about the importance of early literacy instruction and assessment.

dibels.uoregon.edu
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Revision Date: 7-15-2018

BPS only tests students grades K - 6

DIBELS DATA - BPS GRADES K - 6

2022-2023 All Grades Status - DIBELS Next - Former Goals

District: Burwell Elementary School District #15 School: Burwell Elementary

DIBELS® Data System

Grade	Beginning	Middle	End
K	 n=19 1 (5%) 3 (16%) 15 (79%)	 n=19 2 (11%) 1 (5%) 16 (84%)	 n=19 4 (21%) 0 (0%) 15 (79%)
1st	 n=17 2 (12%) 1 (6%) 14 (82%)	 n=16 1 (6%) 2 (13%) 13 (81%)	 n=17 1 (6%) 1 (6%) 15 (88%)
2nd	 n=17 2 (12%) 1 (6%) 14 (82%)	 n=17 2 (12%) 1 (6%) 14 (82%)	 n=17 0 (0%) 1 (6%) 16 (94%)
3rd	 n=22 8 (36%) 1 (5%) 13 (59%)	 n=23 8 (35%) 2 (9%) 13 (57%)	 n=21 6 (29%) 1 (5%) 14 (67%)
4th	 n=16 9 (56%) 0 (0%) 7 (44%)	 n=16 8 (50%) 0 (0%) 8 (50%)	 n=16 8 (50%) 2 (13%) 6 (38%)
5th	 n=22 3 (14%) 3 (14%) 16 (73%)	 n=23 3 (13%) 4 (17%) 16 (70%)	 n=23 2 (9%) 2 (9%) 19 (83%)
6th	 n=15 1 (7%) 3 (20%) 11 (73%)	 n=15 1 (7%) 2 (13%) 12 (80%)	 n=15 1 (7%) 1 (7%) 13 (87%)
All	 n=128 26 (20%) 12 (9%) 90 (70%)	 n=129 25 (19%) 12 (9%) 92 (71%)	 n=128 22 (17%) 8 (6%) 98 (77%)

Legend n = Number of Students Intensive Support Strategic Support Core Support

Results Based On DIBELS Composite Score

2023-2024 All Grades Status - DIBELS Next - Former Goals

District: Burwell Elementary School District #15 School: Burwell Elementary

DIBELS® Data System

Grade	Beginning	Middle	End
K	 n=23 3 (13%) 3 (13%) 17 (74%)	No students with data.	No students with data.
1st	 n=18 4 (22%) 0 (0%) 14 (78%)	No students with data.	No students with data.
2nd	 n=15 0 (0%) 1 (7%) 14 (93%)	No students with data.	No students with data.
3rd	 n=18 1 (6%) 1 (6%) 16 (89%)	No students with data.	No students with data.
4th	 n=21 11 (52%) 3 (14%) 7 (33%)	No students with data.	No students with data.
5th	 n=16 8 (50%) 1 (6%) 7 (44%)	No students with data.	No students with data.
6th	 n=23 2 (9%) 3 (13%) 18 (78%)	No students with data.	No students with data.
All	 n=134 29 (22%) 12 (9%) 93 (69%)	No students with data.	No students with data.

Legend n = Number of Students Intensive Support Strategic Support Core Support

Results Based On DIBELS Composite Score

INSTRUCTION



Burwell Public Schools is dedicated to providing top tier instruction. Our teachers are our greatest asset in the best instruction. We update our curriculum in accordance with Rule 10 and research extensively to provide the best curriculum.

To graduate from BPS a student must have 260 credit hours.

A year long class is 10 credits, a semester is 5 credits.

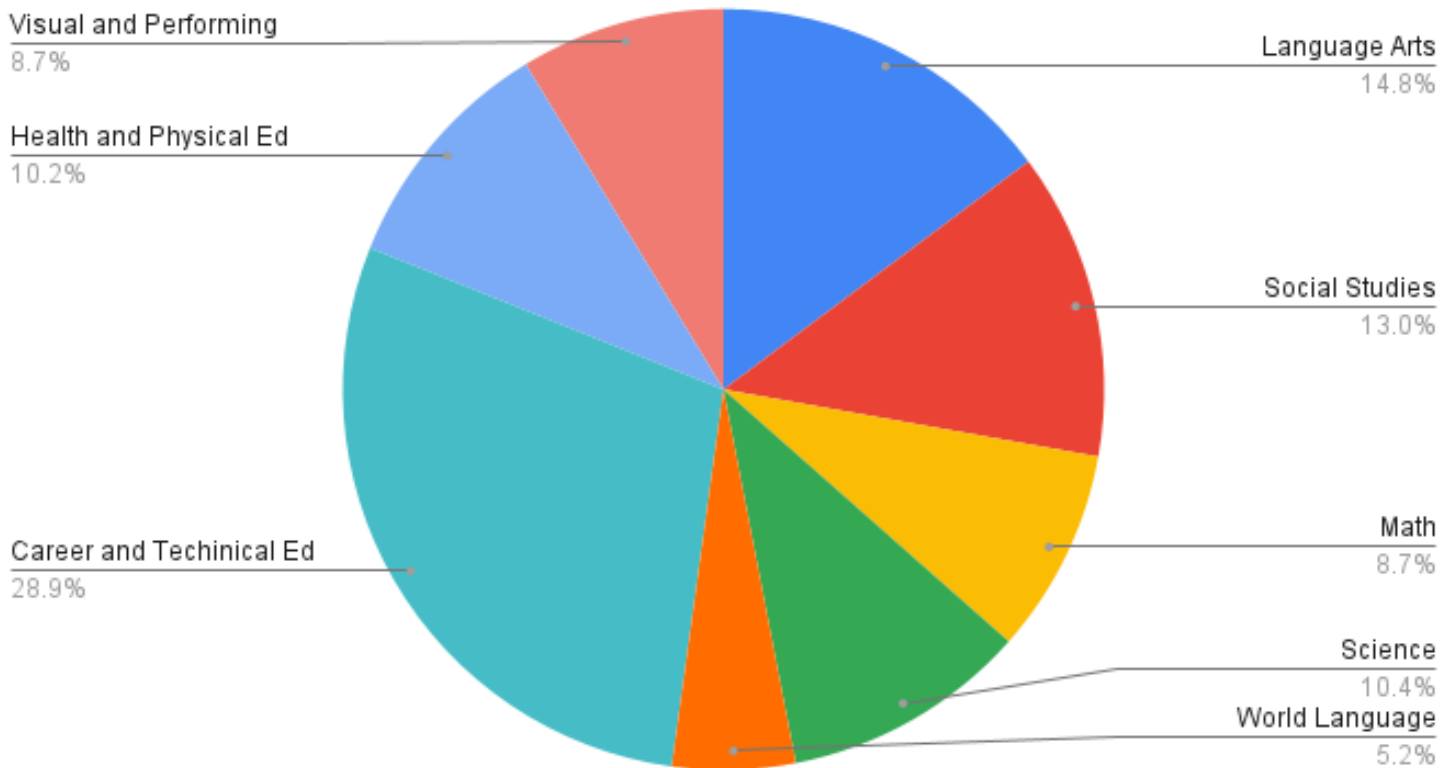
<u>English - 40 Credits</u> English 9,10,11,12 required	<u>Math - 30 Credits</u> Alg 1 & Geometry required Then Alg 2 or Tech Math	<u>Science - 30 Credits</u> 9th and 10th Science required Then 1 more science class
<u>Social Studies - 30 Credits</u> World History, American History, Government required	<u>Physical Education/Health 20 Credits</u> 9th and 10th required	<u>Info Tech - 10 Credits</u> NDE required class
<u>Fine Arts - 10 Credits</u>	<u>Personal Finance 5 credits</u> NDE required class	<u>85 Credits of Electives</u> See Course Offerings for options



INSTRUCTION

The following is the breakdown of classes offered at Burwell Jr./Sr. High School.

Instructional Units Offered



Subject	Instructional Units Offered	Instructional Units Required	Number of Classes
Language Arts	76.33	60	9
Social Studies	67.36	40	8
Math	44.9	40	5
Science	53.88	40	6
World Language	26.94	20	4
Career and Technical Ed	149.19	80	21
Health and Physical Ed	52.88	20	6
Visual and Performing Arts	44.9	40	5

516.38 HOURS OFFERED. 400 REQUIRED.

INSTRUCTION

The following is the breakdown of instruction at Burwell Elementary.

AMOUNT OF TIME REQUIRED BY NDE IN EACH SUBJECT MATTER EACH DAY.

Grade	Science	Reading	Writing	Math	Science/Health	Social Studies
K	30	60	30	60	45 (1/2 the year)	45 (1/2 the year)
1	30	60	30	60	45 (1/2 the year)	45 (1/2 the year)
2	30	60	30	60	45 (1/2 the year)	45 (1/2 the year)
3	30	60	30	60	45 (1/2 the year)	45 (1/2 the year)
4	15	30	45	60	45	45
5	15	30	45	60	45	45
6	15	30	45	60	45	45

HOW OFTEN A STUDENT GETS SPECIALS EACH WEEK

Class	Times Per Week
Physical Education	5 Times
Music	2 Times
Info Tech K - 4	2 Times
Info Tech 5 - 6	3 Times
Art	1 Time
Guidance	1 Time
Band	4 Times



COURSE OFFERINGS 7 – 12

	1	2	3	4	5		6	7	8 Horn Time
TEACHERS	8:00-8:50	8:53-9:43	9:46-10:36	10:39-11:29	11:32-12:22	7-12 LUNCH 12: 25-12:55	12:58-1:48	1:51-2:41	2:44-3:24
Mrs. Archibeque	ALEKS (JB)	HS/ELM	HS/ELM	5 - 6 Info Tech	Plan		K - 4 Info Tech	K - 4 Info Tech	HS/ELM
Mrs. Brewster	7&8 Read Intervention	4 - 6 Intervention	4 - 6 Intervention	4 - 6 Intervention	7&8 Jr.High Lit		PLAN	Spanish II	
Ms. Cain	9 English	Speech	9 English (JB)	10 English	PLAN		10 English (Molesworth)	9-12 FCS	
Mr. Carson	PLAN	Comp Progming Robotics	AD	10 Geometry	Spanish I		10 Geometry	AD	
Mr. Chaffin	11 Algebra II	9 Algebra I	7 Math (Jamie)	9 Algebra I (Rylee)	11 Algebra II		Spanish I	PLAN	
Mrs. Critel	Yearbook (S1) 7KB (S2)	PLAN	11-12 Accounting	Intro Bus/Intro Entrepreneurship	11-12 Journalism		9 Info Tech (Jamie)	9 Info Tech	
Mrs. Flessner	12 Pre-Calculus	11-12 Physics	8 Math	7 Science (Jamie)	12 Tech Math		PLAN	11-12 Chemistry	
Mr. Gideon	PLAN	7 Social Studies (Rylee)	Spanish 1	Strength Train (SP)	Strength Train (SP)		Strength Train (SP)	8 Social Studies	
Mrs. Gumb	10 Biology (Rylee)	9 Physical Science (Jamie)	11-12 Forensic Science (Rylee)	9 Physical Science	PLAN		8 Science (Rylee)	11-12 A&P	
Ms. Heerten	7Art (S2) /8Art (S1)	Draw/Paint	9-12 Art I	PLAN	9-12 Art I		K - 6 Art	K - 6 Art	
Mrs. Helgoth	7 (S1), 8 (S2) -12 Chior	K - 6 Music	K - 6 Music	PLAN	7-12 Band		K - 4 Music	5 - 6 Band	6th Band
Mrs. Konicek	9-12 Geography	PLAN	12 Am Government	12 Am Government	10 World History		11 Am History (JB)	10 World History (JB)	
Mr. Mann	Strength Train (SP)	Personal Finance (SP)	Strength Train (SP)	5 - 6 PE	PLAN		2 - 4 PE	2 - 4 PE	K - 1 PE
Mrs. Molesworth	Plan	Resource	Resource	Resource (JB)	Resource (JB, Rylee)		Resource	Resource (Rylee)	
Mr. Novicki	8IT (S1) 7th Engage (S2)	11-12 Building Construction	9-12 Cabinet Construction	9-12 Cabinet Construction	9-12 ITE		PLAN	11-12 Building Construction	
Mrs. Petersen	11 English	8 English	12 English	12 English	11 English (Jamie)		PLAN	7 English (Jamie)	
Mr. Simpson	8AG (S1) & 7	Welding	10 Ag	11 Ag	PLAN		12 Ag	9 Ag	
Mrs. Smith	9 PE/Health (Jamie)	10 PE/Health (JB)	9 PE/Health	8 PE/Health	PLAN		7 PE/Health	9-12 Lifetime Activities	
Ms. Tetschner	12 Senior	HS	HS	5 - 6 Guidance	HS		K & 2nd Guidance	1,3,4 Guidance	HS
Mrs. Weber			Striv/Social Med						

We offer the following classes every other year:

Current Issues, Lifetime Activities, Outdoor Adventures,
Ceramics/Photography, Power and Structures, Drama, Nebraska History

CURRICULUM

7 - 12

Jr./Sr. High School Curriculum

Math

- Reveal Math Grades 7 - 11
- Mathematics of the Trades
- Precalculus - Demana, Waits, Foley, Kennedy - 8th ed

English/Language Arts

- Literature - Holt McDougal Common Core Edition 7 - 12
- Sadler Vocabulary Workshop - Tools for Excellence
- Basic Drama Projects 9th ed.
- Public Speaking - An audience-centered approach 11th ed

Science

- Amplify 7 - 8
- Biology - Stephen Nowicki (HMH)
- Modern Chemistry - Holt McDougal
- Physics Holt-McDougal
- Open Stax
- Lumen Learning

Social Studies/History

- Human Heritage - A World History - Glencoe
- The American Nation - Prentice Hall
- World History - Pearson
- United States History - Pearson
- American Government - Magruder's
- Geography - The Human and Physical World

Foreign Language

- UNL High School

Ag Education

- Range Judging Handbook
- FFA Student Manual
- Animal Science Biology & Technology 3rd ed.
- Agriscience Fundamentals & Applications 4th ed

Personal Finance

- Glencoe Mathematics For Business and Personal Finance

Art

- Art Talk - 2nd ed

Health

- Comprehensive Health Skills for Middle School
- Comprehensive Health Skills for High School - 4th ed
- First Aid/CPR/AED - American Red Cross

ITE

- Architectural Drafting and Design 6th ed.
- Exploring Woodworking - Fundamentals of Technology
- Technology Engineering & Design

Business/Technology

- Microsoft 365 - Office 2021 introductory
- Business Foundations - A Changing World 12th ed
- Century 21 Accounting 11th ed
- Edutyping

Computers/Robotics

- Python
- UBTECH Education



CURRICULUM

K – 6

ELEMENTARY SCHOOL PROGRAM

The following subjects are taught in the elementary school:

English Language Arts (Reading, Spelling/Phonics, and Writing) (ReadyGen - Savvas) (Zaner Bloser Spelling)	Mathematics (Reveal - McGraw Hill)	Science/Health 1st-3rd grade will have Science/Health 1st and 3rd quarter (Amplify and Mystery Science)
Social Studies 1st-3rd grade will have Social Studies 2nd and 4th quarter (Scott Foresman)	Specials Classes Physical Education, Vocal Music, Art, Guidance, Information and Technology, and Instrumental Music (Grades 5 & 6)	

Programs which complement the basic program are:

School-Wide Title I Reading	K-6 Reading Interventions
Speech Therapy	Health Services
W.I.N Time	Resource
Accelerated Reader	Technology Integration (1:1 Chromebooks)
Full-day Kindergarten	MTSS - Student Problem Solving
Supplemental Online-based Programs: IXL, BrainPop, Math Seeds, Reading Eggs, Big Brainz, Khan Academy, Moby Max, Spelling City, and Typing Agent	





7 - 12 INTERVENTIONS



ALEKS Math - 100% personalized math invention program that meets the students where they are at. They work toward mastery and are asked on a regular basis for improvement. Every student has access to this program.

Achieve3000 - 100% personalized reading intervention that is based off Lexile scores. Students update every 8 lessons.

K - 6 INTERVENTIONS



Really Great Reading - Focuses on phonemes, graphemes, fluency, and reading comprehension using hands on manipulatives and progress monitoring.

Corrective Reading - Uses decoding and comprehension through direct instruction with scripted lessons to help students become fluent readers.

Heggerty Phonics (Bridge the Gap) - Bridge the Gap is an intervention program that works to build/strengthen phonemic awareness skills. This intervention curriculum is meant for students 2nd grade and up.

Reading Eggs - Readings Eggs is an online reading intervention that offers skill-building opportunities in spelling, decoding, and phonics. Like Mathseeds, Reading Eggs, Reading Eggspress, and Fast Phonics offer students opportunities to practice skills at their own pace and level.

ALEKS - 100% personalized math invention program that meets the students where they are at. They work toward mastery and are asked on a regular basis for improvement. Every student has access to this program. For students grades 3 - 6.

Mathseeds - Mathseeds is a math intervention for students aged 3-9. Mathseeds utilizes a placement test to place students where they will begin their math journey at their own pace—utilizing guided and independent practice to help students close the gap or work on advanced skills.

DISTRICT ACTIVITIES

NSAA Sponsored Events

Football
Volleyball
Girls and Boys Golf
Girls and Boys Cross Country
One Act
Girls and Boys Basketball
Wrestling
Speech
Girls and Boys Track



Clubs and other activities

Choir and Band
Art Club
GLW
Travel Club
Archery Club
Dance Club
Junior High Cheer Club
Karp and Krow Trap Shooting
Quiz Bowl
Science Fair
Yearbook
Rodeo Club



National Organizations

National FFA Organization (FFA)
Family, Career and Community Leaders of America (FCCLA)
National Honors Society (NHS)
Student Council
Teammates
National Speech and Debate Association



COMMUNITY PARTNERSHIPS

Burwell Public Schools values the numerous partnerships that the community of Burwell and the surrounding areas provide our students and school. Here are our local partnerships.

Calamus Kids Preschool - We offer support in the efforts to educate the preschool aged students.

Local Beef Program - Local producers can donate beef to be used in the school lunch program. We use local beef once a week, something we could not do without our community support.

CNA Partnership with Community Memorial Health - We work in cooperation with Community Memorial Health to provide training so that students can graduate a registered CNA.

Northeast Community College - Students take college level classes at no cost to prepare for post secondary schooling and dual credit.

Work Release/Job Shadow - Numerous community and area businesses allow for students to come and gain hands on experience in desired career fields.

American Legion/American Legion Auxiliary - Sponsor Girls and Boys State, sponsor Junior Law Cadet. Help facilitate the veterans day program.

Litchfield Garden - This garden provides our school lunch program with 1,000's of pounds of produce each year.

Burwell Chamber of Commerce - Works with student council throughout the year and counselor during the annual job fair.

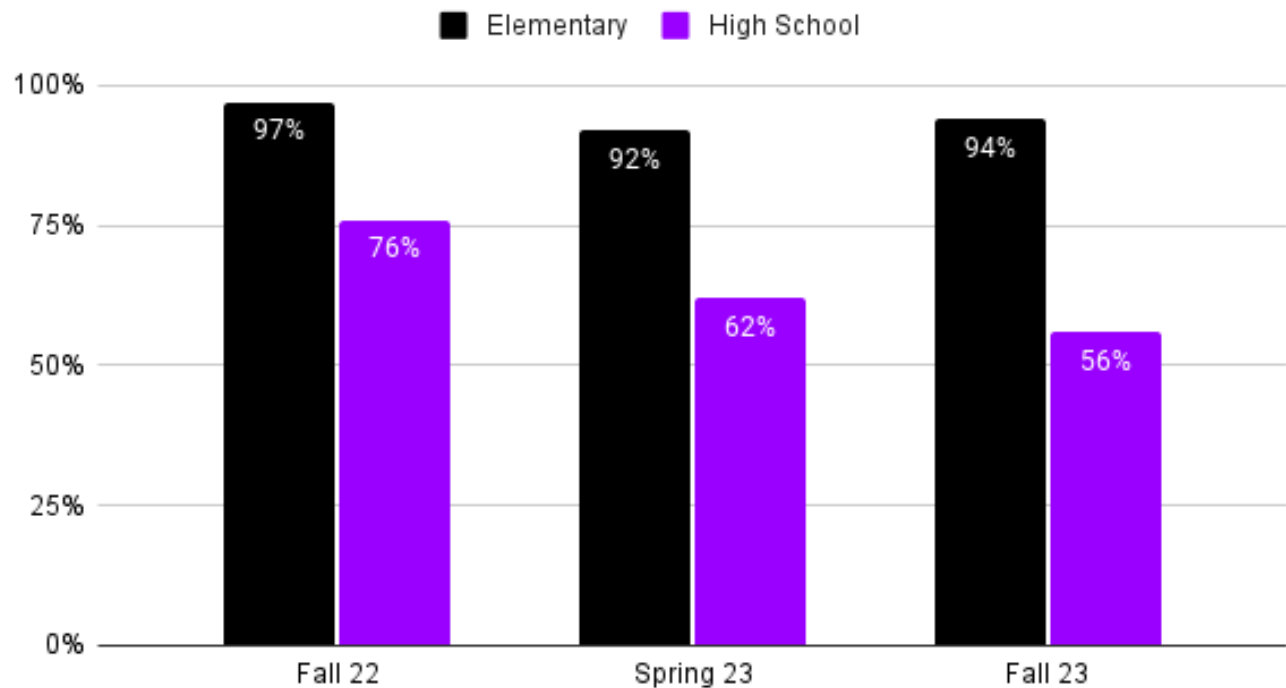
Burwell Tribune - Allows journalism students to publish work in the paper.

Weverka Endowment - An annual financial opportunity to grow the school based on yearly needs.

Financial Support - We live in a gracious area where stakeholders care about our education system. We receive financial support through fundraisers on a yearly basis.

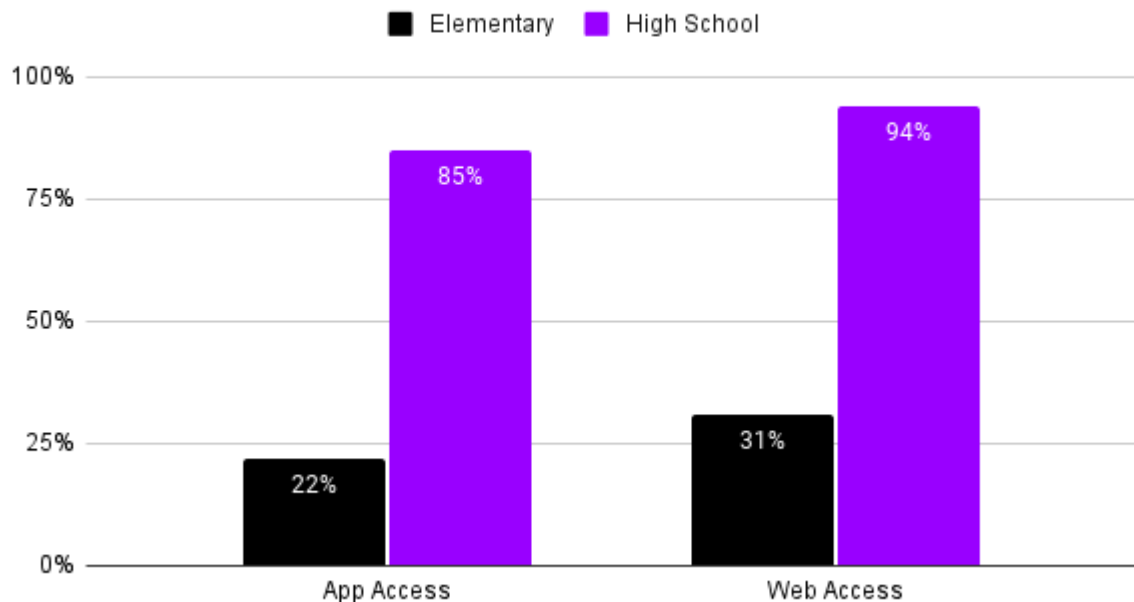
PARENT TEACHER CONFERENCES

Elementary and High School Parent Teacher Conference Turnout



PERCENTAGE OF PARENTS WHO ATTENDED PARENT TEACHER CONFERENCES.

Elementary and High School PowerSchool Access



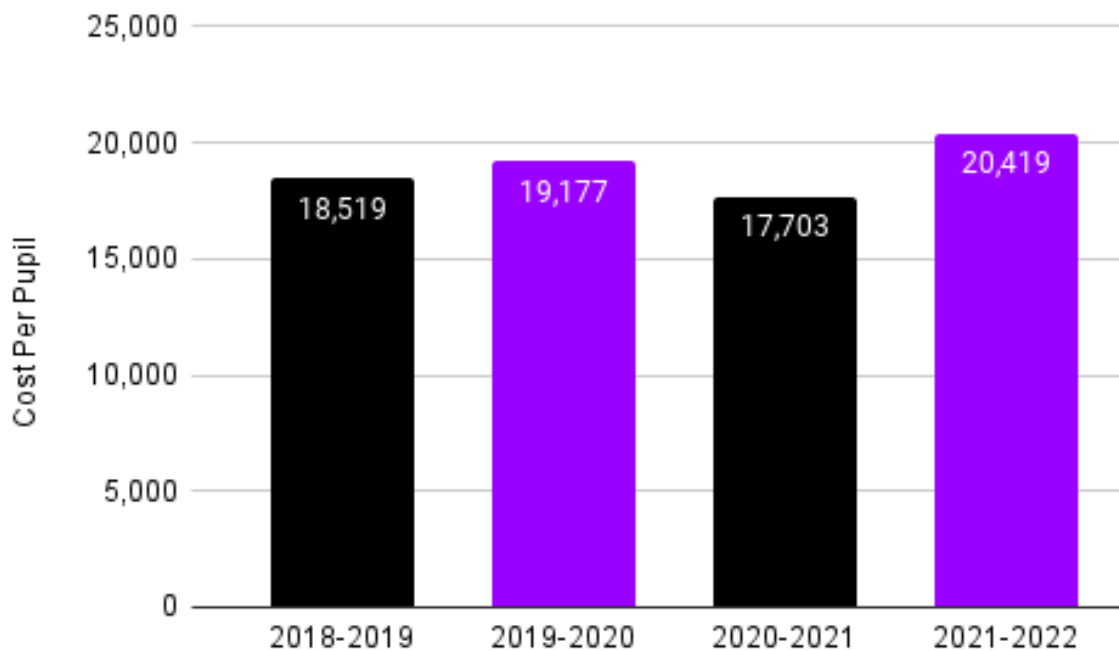
PERCENTAGE OF STUDENTS GRADES ACCESSED ON POWERSCHOOL

FINANCES - BPS

Date Years	District Valuation	Levy	Tax Asking
2020-2021	441,074,574	1.049/\$100	4,303,030
2021-2022	441,770,266	1.049/\$100	4,639,343
2022-2023	456,982,040	1.044/\$100	4,773,568
2023-2024	497,097,750	0.986/\$100	4,901,185

The levy supports three funds in the budget, the general fund, the special building fund, and the Qualified Capital Purpose Undertaking Fund (QCPUF).

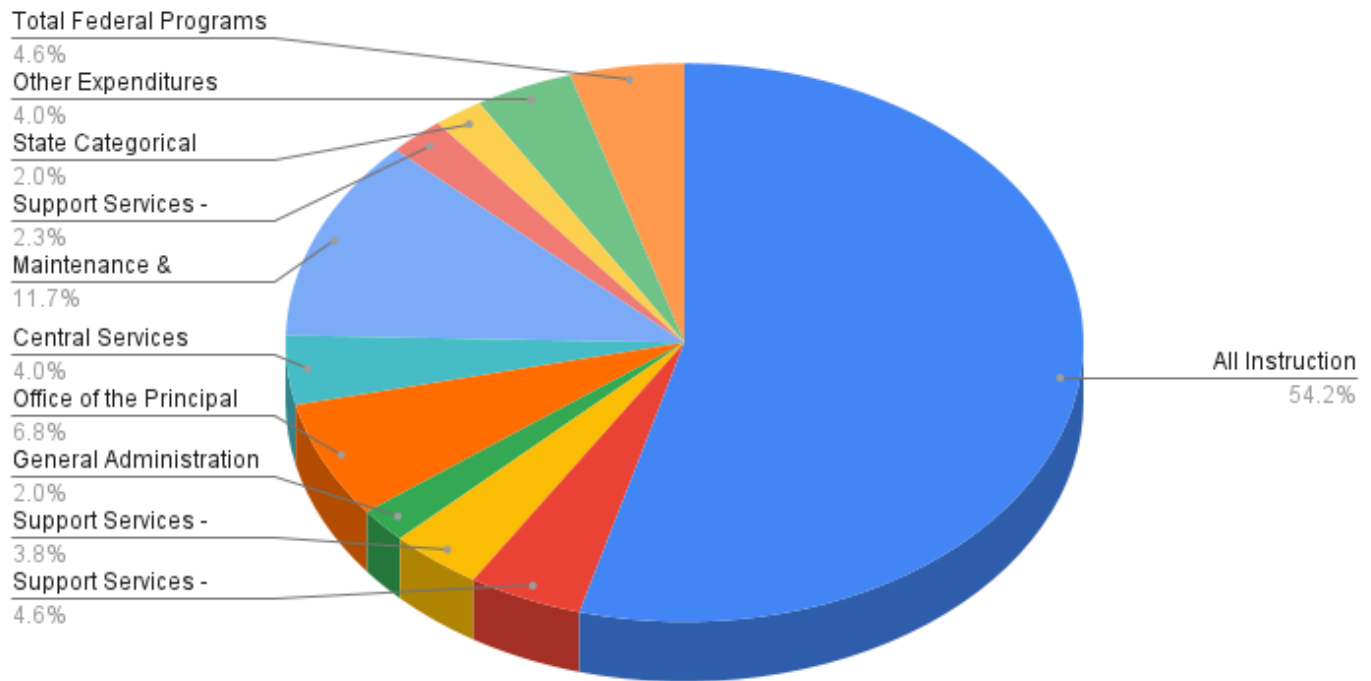
BPS Cost Per Pupil



District	Burwell Public Schools	Sargent Public Schools	Central Valley Public Schools	West Holt Public Schools	Ord Public Schools	Loup City Public Schools	Ansley Public Schools	State Average
Cost Per Pupil	20,419	28,643	29,133	20,896	17,831	22,061	22,520	14,123

2021/2022 COST PER PUPIL COMPARISON

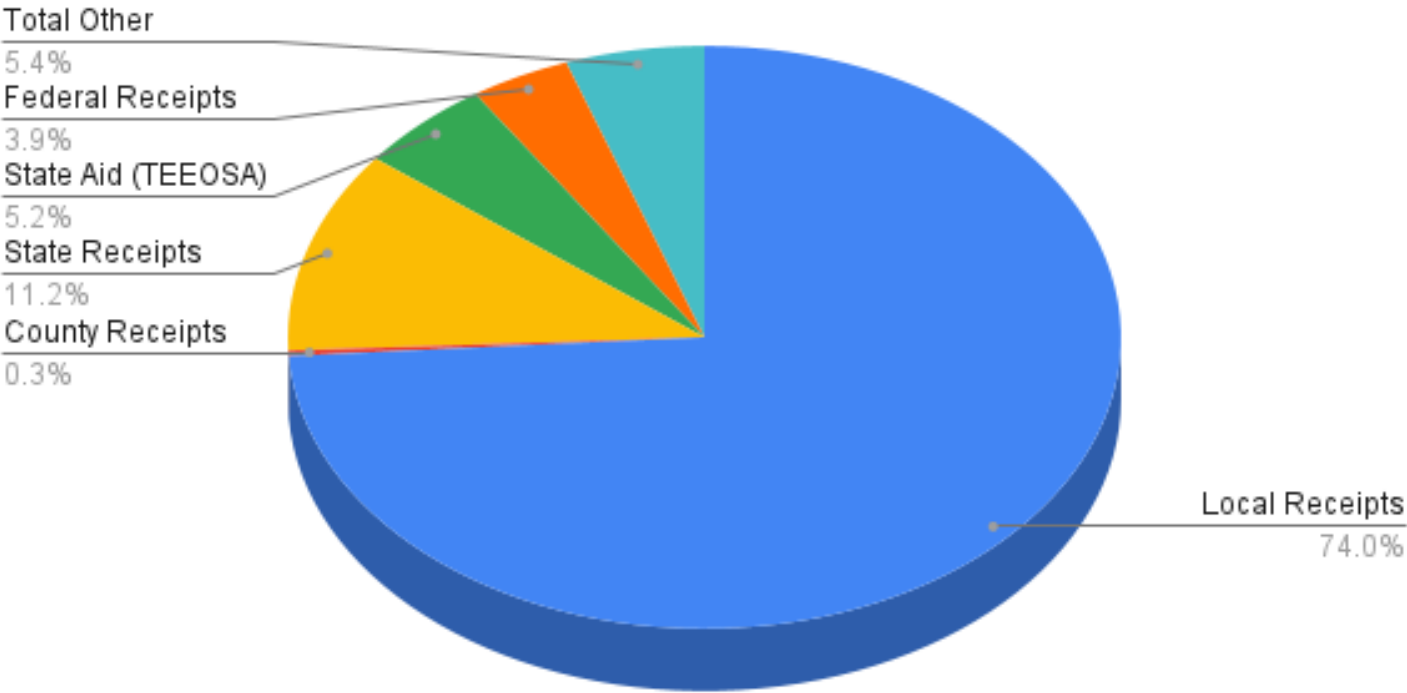
FINANCES - 2021/2022 EXPENDITURES



Expenditures	Money	Percent
All Instruction Expenditures	<u>\$2,710,424.00</u>	54.20%
Support Services - Students	<u>\$231,171.00</u>	4.63%
Support Services - Instruction	<u>\$188,269.00</u>	3.77%
General Administration	<u>\$100,431.00</u>	2.01%
Office of the Principal Expenditures	<u>\$337,975.00</u>	6.76%
Central Services	<u>\$199,673.00</u>	4.00%
Maintenance & Operation Expenditures	<u>\$585,225.00</u>	11.70%
Support Services - Pupils Transportation	<u>\$112,881.00</u>	2.26%
State Categorical Programs	<u>\$100,383.00</u>	2.01%
Other Expenditures	<u>\$198,769.00</u>	3.98%
Total Federal Programs	<u>\$231,457.00</u>	4.63%
Total Expenditures	<u>\$4,996,658.00</u>	100%

FINANCES - 2021/2022 RECEIPTS

Receipts	Money	Percent
Local Receipts	<u>\$3,935,420.00</u>	74.00%
County Receipts	<u>\$16,151.00</u>	0.30%
State Receipts other than TEEOSA	<u>\$597,493.00</u>	11.20%
State Aid (TEEOSA)	<u>\$277,763.00</u>	5.22%
Federal Receipts	<u>\$206,432.00</u>	3.88%
Total Other Financing Sources	<u>\$286,708.00</u>	5.39%
Total Receipts	<u>\$5,319,967.00</u>	100%



WHO DO I ASK?

School Board

The school board has the responsibility of adopting and updating policy. They work as a 6 person board to vote on agenda items at monthly board meetings.

Superintendent: Dale Maynard

Mr. Maynard oversees the daily functions of the school district. His responsibilities include facilities, budget, short and long term planning, and indirectly oversees academics, athletics, professional development, testing, scheduling and the daily functions of the district.

Jr./Sr. High School Principal: Adam Stolzer

Mr. Stolzer is easily approachable and accessible via meetings, email, or phone call. He welcomes all communication about the happenings in the Jr/Sr High School. Mr. Stolzer is our district safety coordinator and district assessment coordinator and is happy to answer any questions about those processes at BPS.

Elementary School Principal: Darrin Max

Mr. Max is easily approachable and accessible via meetings, email, or phone call. He welcomes all communication about the happenings in the Elementary School.

School Counselor: Julie Tetschner

Miss Tetschner can provide assistance on transcripts, scholarships, financial aid, testing for college application, ACT, college planning, issues with peers, and student schedules. This is just the beginning of what our school counselor provides for students and families. Miss T is easily accessible via meetings, phone calls, or emails.

Activities Director: Kevin Carson

Mr. Carson can answer any questions/concerns you might have about Burwell Public Schools sponsored activities, coaches, events, schedules, and transportation.

Technology Coordinator: Ronda Weber

Mrs. Weber can answer questions about PowerSchool, student ChromeBooks, and our school website. She also runs our STRIV and can assist with any questions regarding that program.

Office Manager: Betsy Lamb

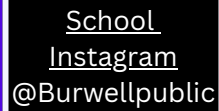
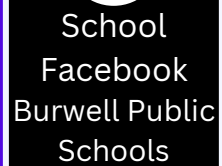
Mrs. Lamb is the school district accountant. She records and maintains all the records for the district revenues and expenditures.

Office Secretaries: Katie Moon (Elementary) Kaylee Gebhardt (High School)

Mrs. Moon and Mrs. Gebhardt are who you normally talk to first when calling the school. They can assistance with absences, lunch and milk accounts, answer questions regarding daily activities, and are our first line of communication.

School Nurse: Linda Finney

Mrs. Finney is on campus two days a week and can answer all questions on medical concerns, immunizations, and other health related services and support.




Three social media icons are displayed in a row: Facebook, Twitter, and Instagram. Each icon is a white circle containing the respective platform's logo, set against a dark blue background.



Longhorn Coffee Hour

Have a question on your mind about BPS or a comment you would like to share? Stop by and visit with the Burwell Admin Team on the following dates from 7:45 am - 8:45 am.

<i>Friday September 15th</i>	<i>Tuesday October 24th</i>
<i>Hub</i>	<i>Normal</i>
<i>Tuesday November 28th</i>	<i>Tuesday December 19th</i>
<i>Hub</i>	<i>Normal</i>



Longhorn Coffee Hour

Have a question on your mind about BPS or a comment you would like to share? Stop by and visit with the Burwell Admin Team on the following dates from 7:45 am - 8:45 am.

<i>Friday September 15th</i>	<i>Tuesday October 24th</i>
<i>Hub</i>	<i>Normal</i>
<i>Tuesday November 28th</i>	<i>Tuesday December 19th</i>
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