

2022-2023

Mrs. Dawe's Lesson Plans

	Day	Subject	Lesson Plan	Standard	Assignment
Monday	MONDAY August 29, 2022 NO SCHOOL	Reading	Lesson: Objective: Anchor Text: Vocab:		
		Writing/ELA	Lesson: Objective:		
		Math	Lesson: Objective:		
		Science	Lesson: Objective:		
		S. Studies	Lesson: Objective:		
Tuesday	TUESDAY August 30, 2022	Reading	Lesson: Fluency Reads; Web Scavenger Hunt; Prepare IN writing journal (Subj/Pred) Objective: A baseline fluency read wpm will be determined for each student. Students will become familiar with Mrs.Dawe's web pages. Students will prepare their IN on Sentence Structure. Anchor Text: Vocab:	LA.4.F.4 LA.4.RP.8 LA.4.W.1	1. Web Scavenger Hunt w/s
		Writing/ELA	Lesson: Sentence Structure (Complete Sentence) Objective: I understand that a complete sentence has a subject and a verb. I can identify the complete subject and predicate of a sentence.	LA.4.W.1	1. Spelling p. 27 2. IN (Complete Sentence def./ex. page) 3. W/S--complete subj/pred
			Lesson: 1-2 Objective: I can make sense of a problem and represent it in different ways. I can explain different	3.NF.A.1	1. Practice/Reflect p. 10

	Math	represent it in different ways. I can explain different ways to think about numbers.		
	Science	Lesson: NO SCIENCE Objective:		
	S. Studies	Lesson: NO S. STUDIES Objective:		
	Reading	Lesson: Baseline Assessment Part 2 Objective: Anchor Text: Vocab:	LA.4.RI.8 LA.4.V.1 LA.4.W.6	
	Writing/ELA	Lesson: Sentence Structure (Complete Sentence) Objective: I understand that a complete sentence has a subject and a verb. I can identify the simple subject and predicate of a sentence.	LA.4.W.1	1. Spelling p. 29 2. W/S--simple subj/pred
	Math	Lesson: L1-3 Objective: I can represent a real-world situation using mathematics. I can explain tools I can use to solve a problem.	3.NF.A.3	1. Practice/Reflect p. 14
		Lesson: Mystery Science Termite Experiment (What do	Preparation for	1. Termite Experiment

WEDNESDAY
August 31, 2022

<p>Science</p>	<p>Scientists do?) Objective: I can record data from an experiment. I can identify the steps of the scientific method in an experiment. I can order the steps of the scientific method.</p>	<p>the science and engineering practices: •Asking Questions and Defining Problems <input type="checkbox"/> Developing and Using Models <input type="checkbox"/> Planning and Carrying Out Investigations <input type="checkbox"/> Analyzing and Interpreting Data <input type="checkbox"/> Constructing Explanations and Designing Solutions <input type="checkbox"/> Obtaining, Evaluating, and Communicating Information</p>	<p>w/s 2. The Scientific Method cut/paste</p>
<p>S. Studies</p>	<p>Lesson: NO S. STUDIES Objective:</p>		
<p>Reading</p>	<p>Lesson: U1 A L1 Objective: I will refer to details and examples when explaining what a text says. Engage in collaborative discussions. Anchor Text: Porpoises in Peril. Vocab: squad, assignment, contaminated, population</p>	<p>RL4.1 RL4.2 SL4.1 RL.4.4 L.4.6</p>	<p>1. Problems/Details web 2. Vocab cards</p>

Thursday

THURSDAY
September 1, 2022

Writing/ELA	Lesson: Subject & Predicate Task Cards Objective: I can identify the subject and predicate of a sentence.	LA.4.W.1	1. Task Card w/s (partial)
Math	Lesson: 1-4 Objective: I can construct an argument and explain my thinking. I can explain my thinking with clear and appropriate terms.	3.OA.A.2	1. Practice/Reflect p. 18
Science	Lesson: Human Machine L1 of 4 (Why do your biceps bulge?) Objective: Students explore how our bones and muscles are interconnected. Students discover the mechanism by which their muscles control their bones to move their bodies. In the activity, Robot Finger, students construct a model of a human finger and observe how pulling on a string (a model for tendons) causes it to bend at the joints.	4-LS1-1 4-LS1-2 4-PS4-2	1. Make a Robot Finger
S.Studies	Lesson: NE State Symbols Slideshow Objective: I can name/identify NE's state symbols.	SS 4.1.2.b	1. GC--NE symbols slides

Friday

FRIDAY
September 2, 2022

Reading	Lesson: (Thursday's lesson cont.) Objective: Anchor Text: Vocab:	RL4.1 RL4.2 SL4.1 RL.4.4 L.4.6	1. Problems/Details web 2. Vocab cards
Writing/ELA	Lesson: Subject & Predicate Task Cards Objective: I can identify the subject and predicate of a sentence.	LA.4.W.1	1. Spelling test 2. Task Card w/s (finish)
Math	Lesson: 1-5 Objective: I can use patterns to develop efficient strategies to solve problems. I can explain why patterns are useful to solve problems.	3.NF.A.3	1. Practice/Reflect p. 22

	Science	Lesson: NO SCIENCE Objective:		
	S. Studies	Lesson: NE State Symbols Slideshow (cont.) Objective: I can name/identify NE's state symbols.	SS 4.1.2.b	1. GC--NE symbols slides