

2022-2023

Mrs. Dawe's Lesson Plans

	Day	Subject	Lesson Plan	Standard	Assignment
Monday	MONDAY September 5, 2022 NO SCHOOL	Reading	Lesson: Objective: Anchor Text: Vocab:		
		Writing/ELA	Lesson: Objective:		
		Math	Lesson: Objective:		
		Science	Lesson: Objective:		
		S. Studies	Lesson: Objective:		
Tuesday	TUESDAY September 6, 2022	Reading	U1 A L1 Objective: I will refer to details and examples when explaining what a text says. Engage in collaborative discussions. Anchor Text: Porpoises in Peril. Vocab: squad, assignment, contaminated, population	RL.4.1 RL.4.2 SL.4.1 RL.4.4 L.4.6	1. Vocab cards 2. Problem/solution web
		Writing/ELA	Lesson: Sentence Structure (Complete Sentence) Objective: I understand that a complete sentence has a subject and a verb. I can identify the complete subject and predicate of a sentence.	LA.4.W.1	1. Spelling p. 30 2. W/S--complete subj/pred (review); task cards 1-12
			Lesson: 1-3 Objective: I can represent a real-world situation using mathematics. I can explain tools I can use to solve a	Introductory Unit	1. Practice/Reflect p. 14

	Math	Mathematics. I can explain tools I can use to solve a problem.		
	Science	Lesson: NO SCIENCE Objective:		
	S. Studies	Lesson: NO S. STUDIES Objective:		
	Reading	U1 A L1 (cont.) Objective: I will refer to details and examples when explaining what a text says. Engage in collaborative discussions. Anchor Text: Porpoises in Peril. Vocab: squad, assignment, contaminated, population	RL4.1 RL4.2 SL4.1 RL.4.4 L.4.6	1. WB pp. 2-3
	Writing/ELA	Lesson: Sentence Structure (Complete Sentence) Objective: I understand that a complete sentence has a subject and a verb. I can identify the simple subject and predicate of a sentence.	LA.4.W.1	1. Spelling p. 31 2. W/S--simple subj/pred
	Math	Lesson: NSCAS Testing and Aleks Objective:		1. Aleks notebook
		Lesson: Mystery Science Termite Experiment (What do Termite Experiment)	Preparation for the experiment	1. Termite Experiment

WEDNESDAY  
September 7, 2022

<p>Science</p>	<p>Scientists do?) ...CLOSURE ACTIVITIES Objective: I can record data from an experiment. I can identify the steps of the scientific method in an experiment. I can order the steps of the scientific method.</p>	<p>the science and engineering practices: •Asking Questions and Defining Problems <input type="checkbox"/> Developing and Using Models <input type="checkbox"/> Planning and Carrying Out Investigations <input type="checkbox"/> Analyzing and Interpreting Data <input type="checkbox"/> Constructing Explanations and Designing Solutions <input type="checkbox"/> Obtaining, Evaluating, and Communicating Information</p>	<p>w/s (REVIEW/DISCUSS) 2. The Scientific Method cut/paste</p>
<p>S. Studies</p>	<p>Lesson: NO S. STUDIES Objective:</p>		
<p>Reading</p>	<p>Lesson: U1 A L2 Objective: Describe in depth a character in a story, drawing on details in the text. Engage in collaborative discussions, building on others' ideas. Anchor Text: Porpoises in Peril. Vocab: emerged, formulate, referring, stable</p>	<p>RL4.3 SL4.1 RL.4.4 L.4.6</p>	<p>1. Problems/Details web 2. Vocab cards</p>

Thursday	THURSDAY September 8, 2022	Writing/ELA	Lesson: Simple Subject & Predicate Task Cards Objective: I can identify the simple subject and predicate of a sentence.	LA.4.W.1	1. Task Cards 13-24
		Math	Lesson: 1-4 Objective: I can construct an argument and explain my thinking. I can explain my thinking with clear and appropriate terms.	Introductory Unit	1. Practice/Reflect p. 18
		Science	Lesson: Human Machine L1 of 4 (Why do your biceps bulge?) Objective: Students build a model of a finger that they use to construct an explanation for how fingers move.	4-LS1-1 4-LS1-2 4-PS4-2	1. Make a Robot Finger
		S.Studies	Lesson: NE State Symbols Slideshow and IN (cont.) Objective: I can name/identify NE's state symbols.	SS 4.1.2.b	1. IN--NE State Symbols cut/paste
		Reading	Lesson: U1 A L3 Objective: Understand the difference between first-and third-person narrations. Describe characters and setting, drawing on specific details in the text. Anchor Text: Porpoises in Peril Vocab: rickety, cluttered, peculiarly	RL.4.6 RL.4.3 RL.4.4	1. Vocab 2. WB pp. 7, 10
Friday	FRIDAY September 9, 2022	Writing/ELA	Lesson: Point of View Objective:	RL.4.6	1. IN cut/paste
		Math	Lesson: Aleks Objective:		1. Aleks notebook
		Science	Lesson: NO SCIENCE Objective:		

	S. Studies	Lesson: NE State Symbols Test	SS 4.1.2.b	1. Test
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