

2022-2023

Mrs. Dawe's Lesson Plans

	Day	Subject	Lesson Plan	Standard	Assignment
Monday	MONDAY September 19, 2022	Reading	Lesson: U1 A L2 (cont.) Objective: Describe in depth a character in a story, drawing on details in the text. Engage in collaborative discussions, building on others' ideas. Anchor Text: Porpoises in Peril. Vocab: emerged, formulate, referring, stable	RL.4.3 SL.4.1 RL.4.4 L.4.6	1. WB pp. 4-6 2. Character chart
		Writing/ELA	Lesson: Subject/Predicate Jeopardy Review Objective: I can identify the simple and complete subjects and predicates of a sentence.	LA.4.W.1	1. Spelling p. 18
		Math	Lesson: Unit 1 Review and Fluency Practice and Aleks Objective: Establish class norms for doing math.	Introductory Unit	1. Unit Review 2. Aleks Notebook
		Science	Lesson: Human Machine L1 of 4 (Why do your biceps bulge?) (cont.) Objective: Students build a model of a finger that they use to construct an explanation for how fingers move.	4-LS1-1 4-LS1-2 4-PS4-2	1. Make a Robot Finger
		S. Studies	Lesson: N/A Objective:		
		Reading	Lesson: U1 A L3 Objective: Understand the difference between first and third-person narrations. Describe characters and setting, drawing on specific details in the text. Anchor Text: Porpoises in Peril. Vocab: rickety, cluttered, peculiarly	RL.4.6 RL.4.3 RL.4.4 L.4.6	1. Vocab cards
			Lesson: Simple Subj/Pred Test Objective: I understand that a complete sentence has a	LA.4.W.1	1. Spelling p. 19 2. Subj/Pred Test

Tuesday	TUESDAY September 20, 2022	Writing/ELA	Objective: Understand that a complete sentence has a subject and a verb. I can identify the simple subject and predicate of a sentence.		2. Subject-Verb Test
		Math	Lesson: Unit 2 Opener Objective: Readiness Diagnostic; STEM video; Ignite	MA.4.1.1.b	1. Readiness Diagnostic
		Science	Lesson: N/A Objective:		
		S. Studies	Lesson: N/A Objective:		
Wednesday	WEDNESDAY September 21, 2022	Reading	Lesson: U1 A L3 (cont.) Objective: Understand the difference between first and third-person narrations. Describe characters and setting, drawing on specific details in the text. Anchor Text: Porpoises in Peril. Vocab: rickety, cluttered, peculiarly	RL.4.6 RL.4.3 RL.4.4 L.4.6	1. IN--Point of View
		Writing/ELA	Lesson: Use relative pronouns. Objective: I can locate relative pronouns in a sentence.  *Scientist biography research	L.4.1.a	1. Spelling p. 21 2. WB p. 10
		Math	Lesson: U2-1 Objective: I can use place value to determine the value of a digit. I can identify relationships between the values of digits.	MA.4.1.1.b	1. Learn/Work Together p. 34
			Lesson: Human Machine L1 of 4 (Why do your biceps	4-LS1-1	1. Assessment

	Science	bulge?) Objective:	4-LS1-2 4-PS4-2	
	S. Studies	Lesson: N/A Objective:		
<b>Thursday</b>  <b>THURSDAY</b> <b>September 22, 2022</b>	Reading	Lesson: U1 A L4 Objective: Determine the meaning of words and phrases as they are used in text. Use context as a clue to determine the meaning of words. Anchor Text: Porpoises in Peril. Vocab: emerged, formulate, referring, stable	RL.4.4 L.4.4.a L.4.6	1. Vocab cards
	Writing/ELA	Lesson: Simple Verb Tenses Objective: I understand that the tense of a verb indicates when the action occurs in time. I can identify the tense of a very in a sentence. I can create my own sentence using appropriate verb tenses.  *Scientist biography research	LA 4.2.1	1. See, Say, Spell w/s 2. WB p. 13
	Math	Lesson: U2-1 (cont.) and Aleks Objective: I can use place value to determine the value of a digit. I can identify relationships between the values of digits.	MA.4.1.1.b	1. Practice/Reflect pp. 35-36
	Science	Lessson: N/A Objective:		
	S.Studies	Lessson: NE State Symbols & NE Maps Review Objective: I know NE's state symbols. I can locate Nebraska on a map. I can label Nebraska's six surrounding states. I can label Nebraska's ten largest cities on a map.	SS 4.1.2.b SS 4.3.1	1

Friday

FRIDAY  
September 23, 2022

Reading	Lesson: U1 A L4 (cont.) Objective: Determine the meaning of words and phrases as they are used in text. Use context as a clue to determine the meaning of words. Anchor Text: Porpoises in Peril. Vocab: emerged, formulate, referring, stable	RL.4.4 L.4.4.a L.4.6	1. WB pp. 11-12
Writing/ELA	Lesson: N/A Objective:		1. Spelling Test
Math	Lesson: U2-2 Objective: I can read and write numbers in word form, standard form, and expanded form. I can explain how to use place-value structure to read and write greater numbers.	MA.4.1.1.a	1. Practice/Reflect pp. 39-40
Science	Lesson: N/A Objective:		
S. Studies	Lesson: NE State Symbols & NE Maps Test	SS 4.1.2.b SS 4.3.1	1. Test