

2022-2023

Mrs. Dawe's Lesson Plans

| | Day | Subject | Lesson Plan | Standard | Assignment |
|--------|-------------------|-------------|---|-----------------|---|
| Monday | February 13, 2023 | Reading | Lesson: Dialogue and Text Evidence Objective: I can apply punctuating dialogue rules when completing a conversation heart dialogue activity. I can locate and identify text evidence in a passage. Anchor Text: Vocab: | 4.3.b 4.RI.6 | 1. Dialogue Candy Heart Activity 2. Conversation Heart passage |
| | | Writing/ELA | Lesson: Reading lesson cont. Objective: I can apply punctuating dialogue rules to complete a conversation activity. Spelling: Review | 4.3.b | 1. Spelling p. 86-87 2. Dialogue Candy Heart Activity |
| | | Math | Lesson: U5-1 (Understand Factors of a Number)-- finish Objective: I can multiplicatively decompose a number into two factors, called factor pairs. I can explain how to find all factor pairs of a number. | 4.1.1.e | 1. WB pp. 133-134 2. U5-1 Exit ticket |
| | | Science | Lesson: N/A | | 1 |
| | | S. Studies | NE Studies Wkly: Nebraska Tribes Objective: I will learn about the pre-Columbian natives of Nebraska | 4.4.3 | 1. Vocab 2. Articles 3. Crossword |
| | | | Lesson: Hershey's Kisses History Objective: I can determine cause and effect of a passage. | 4.RI.4 | 1. Hershey's Kisses passage |

Tuesday

February 14, 2023

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| Reading | Anchor Text: Vocab: | | |
| Writing/ELA | Lesson: I can use dialogue and description to develop experiences and events or show the responses of characters to situations. Objective: I can apply punctuating dialogue rules to complete a conversation activity. Spelling: Review | 4.3.b | 1. Spelling p. 88 2. Dialogue Candy Heart Activity |
| Math | Lesson: U5-2 (Understand Prime and Composite Numbers) Objective: I can identify a whole number as prime or composite based on the number of factor pairs it has. | 4.1.1.c | 1. WB p. 139-140 |
| Science | Lesson: N/A Objective: | | 1 |
| S. Studies | Lesson: N/A | | 1 |
| | Lesson: U2A L5 Objective: I can describe in depth events (problem and solution) and characters in a story. | 4.3 4.4 | 1. Vocab |

February 15, 2023

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| Reading | Anchor Text: How the Stars Fell into the Sky (pp. 74-81) Vocab: legend mythology, impatiently, squatting | | |
| Writing/ELA | Lesson: Narrative Writing Objective: I can use dialogue and description to develop experiences and events or show the responses of characters to situations. Spelling: Review | 4.3 | 1. Conversation Heart dialogue 2. Spelling p. 89 |
| Math | Lesson: U5-3 (Understand Multiples) Objective: I can find multiples of a whole number in the range 1-100. | | 1. WB pp. 143-144 |
| Science | Lesson: MS Rocks L3: Will a Mountain Last Forever? Objective: will explore how solid rock breaks apart into smaller pieces through a process called weathering (including root-wedging and ice-wedging) I will understand the process of weathering and how this process explains why rocks at the tops of mountains are jagged, while those at the bottom are rounded. | 4.13.4.b | 1. Video/Activity |
| S. Studies | Lesson: N/A Objective: | | 1 |
| | Lesson: U2A L5 (cont.) | 4.3 | 1. Vocab |

Thursday

2/16/2023

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|-------------|---|----------|---|
| Reading | Objective: I can describe in depth events (problem and solution) and characters in a story. Anchor Text: How the Stars Fell into the Sky (pp. 74-81) Vocab: legend mythology, impatiently, squatting | 4.4 | 2. Problem/Solution GO 3. WB pp. 116-117 |
| Writing/ELA | Lesson: Spelling Test Objective: Spelling: Review | | 1. Spelling Test |
| Math | Lesson: U5-3 (Understand Multiples)--cont. Objective: I can find multiples of a whole number in the range 1-100. | | 1. WB pp. 143-144 2. U5-3 Exit Ticket |
| Science | Lesson: MS Rocks L3: Will a Mountain Last Forever? (cont.) Objective: will explore how solid rock breaks apart into smaller pieces through a process called weathering (including root-wedging and ice-wedging) I will understand the process of weathering and how this process explains why rocks at the tops of mountains are jagged, while those at the bottom are rounded. | 4.13.4.b | 1 Assessment |
| S.Studies | Lesson: N/A Objective: | | |

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| Friday | 2/17/2023 (NO SCHOOL) | Reading | Lesson: Objective: | | 1 |
| | | Writing/ELA | Lesson: Objective: Spelling: | | 1 |
| | | Math | Lesson: Objective: | | 1 |
| | | Science | Lesson: Objective: | | |
| | | S. Studies | Lesson: Objective: | | 1 |