| | 2022-2023 Mrs. Dawe's Lesson Plans | | | | |
|--------|------------------------------------|-------------|--|--------------------------|---|
| | Day | Subject | Lesson Plan | Standard | Assignment |
| | | Reading | Lesson: Elf for Hire persuasive writing activity Objective: Students will organize a paragraph with a topic sentence, body points, and concluding sentence to persuade. Anchor Text: Vocab: | LA.4.W.4 | 1 Type persuasive letter2. Elf cut-out |
| Monday | | Writing/ELA | Lesson: Elf for Hire (cont.) Objective: Students will learn what a topic sentence is and identify topic sentences in example paragraphs. Students will write a topic sentence for their paragraph. Spelling: U12 Review | LA.4.W.4 | 1. Application 2. Spelling pp. 60-61 1 Addition/Subtraction task cards 2. Matching w/s 3. Lesson 3-8 1. Aessment (review and correct) 2. Extend: Readworks, |
| | November 28,2022 | Math | Lesson: U3-8 Represent and solve multi-step problems and Aleks Objective: I an use representations and equations to show the relationship between quantities in a multi-step word problem. I can use representation to determine what mathematical operations can be used to solve each step of a mutli-step word problem. | MA.4.2.1.a MA.4.2.2.a | |
| | | Science | Lesson: Mystery Science L4: How does your brain control your body? Objective: Students explore the brain's role in receiving information from the senses, processing that information, and controlling the muscles to enable movement. | 4-LS1-1 4-LS1-2 | and correct) |

| | | S. Studies | Lesson: N/A Objective: | | |
|---------|------------------|-------------|---|--------------------------|---|
| | | Reading | Lesson: Elf for Hire persuasive writing activity Objective: Students will organize a paragraph with a topic sentence, body points, and concluding sentence to persuade. Anchor Text: Vocab: | LA.4.W.4 | Type letter Elf cut-out Application |
| Tuesday | | Writing/ELA | Lesson: Elf for Hire (cont.) Objective: Spelling: U12 Review | LA.4.W.4 | 1. Cont. from the AM 2. Spelling p. 62 |
| | November 29,2022 | Math | | MA.4.2.1.a MA.4.2.2.a | Elf cut-out Application Cont. from the AM |
| | | Science | Lesson: N/A Objective: | | |

| | | S. Studies | Lesson: N/A Objective: | | |
|-----------|------------------|-------------|--|---|---|
| | | Reading | Lesson: U1A L15 Analyze Cause and Effect Objective: Describe the overall structure (cause/effect) of ideas in a text or part of a text. Refer to details and examples in a text when explaining what the text says explicityly. Review the key ideas expressed and explain their own ides and understanding. Determine the meaning of and use academic and domain-specific words in a text. Anchor Text: Vocab: altitudes, native, vulnerable, exposed | RL.4.5 RL.4.1 SL.4.1.d RI.4.4; L.4.6 | 1. Vocab 2. Cause/Effect w/s |
| ay | | Writing/ELA | Lesson: Scientist Biography Objective: I can write a thesis statement for my research paper. I can write an introductory paragraph. Spelling: U12 Review | | Biographythesis statement and introductory paragraph Spelling p. 63 |
| Wednesday | November 30,2022 | Math | Lesson: U3-9 Solve Multi-step problems involving addtion and subtration Objective: I can use equations with variables and representations to solve multi-step problems. I can explain how to solve multi-step addition and subtraction word problems. | MA.4.2.1.a | . Practice pages |

| | | Science | Lesson: N/A Objective: | |
|--------|------------------|-------------|---|-------------------------------|
| | | S. Studies | Lesson: DAR contest (The 200th Anniversary of the Sante Fe Trail: Moving the Stars and Stripes Westward) Objective: | Gather information/take notes |
| | | Reading | Lesson: U1A L15 Analyze Cause and Effect Objective: Describe the overall structure (cause/effect) of ideas in a text or part of a text. Refer to details and examples in a text when explaining what the text says explicityly. Review the key ideas expressed and explain their own ides and understanding. Determine the meaning of and use academic and domain-specific words in a text. Anchor Text: Vocab: | 1. Review for test |
| ursday | December 1, 2022 | Writing/ELA | Lesson: Scientist Biography Objective: I can write body paragraphs that support my thesis. Spelling: U12 Review | 1. Body paragraphs |

| Th | | Math | Lesson: U3-9 Solve Multi-step problems involving addtion and subtration (Review) Objective: I can use equations with variables and representations to solve multi-step problems. I can explain how to solve multi-step addition and subtraction word problems. | MA.4.2.1.a | 1. Exit Ticket |
|--------|------------------|-------------|--|------------|--|
| | | Science | Lessson: N/A Objective: | | |
| | | S.Studies | Lesson: DAR contest (The 200th Anniversary of the Sante Fe Trail: Moving the Stars and Stripes Westward) Objective: | | 1. Gather information/take notes |
| | | Reading | Lesson: Fragile Frogs Assessment Objective: | | 1. Assessment |
| | | Writing/ELA | Lesson: Scientist Biography Objective: I can write a concluding paragraph that restates my thesis and body points. Spelling: U12 Review | | Concluding paragraph Spelling test |
| Friday | December 2, 2022 | Math | Lesson: Unit Review and Aleks Objective: | | 1. Unit Review |

| | | Lesson: N/A Objective: | |
|---|------------|---|---------------------|
| S | S. Studies | Lesson: DAR contest (The 200th Anniversary of the Sante Fe Trail: Moving the Stars and Stripes Westward) Objective: | 1. Choose a project |