

2022-2023

Mrs. Dawe's Lesson Plans

	Day	Subject	Lesson Plan	Standard	Assignment
Monday	January 30, 2023	Reading	Lesson: Rotations (Levelled Reader, Typing Agent, Reading Focus: Theme) Objective: I can identify theme in a piece of writing. Anchor Text: Vocab:	4.RP.1	1 ixl (B.1)
		Writing/ELA	Lesson: Scientist Biography (body and type) Objective: I can use an outline and research notes to write an accurate biography.  Spelling: Using Just Enough Letters	W.4.2 LA.4.2.1	1. Spelling p. 78
		Math	Lesson: Aleks, Corrections, Fact Practice Objective: I can represent word problems using multiplicative comparisons and additive comparisons using bar diagrams and equations.	4.2	1 Aleks 2. Corrections
		Science	Lesson: N/A Objective:		1
		S. Studies	Lesson: NE Studies Weekly...Prehistoric American Indians (Week 5) Objective: I will learn about prehistoric man in Nebraska.	4.3.3	1. Articles 2. Compare/Contrast Prehistoric American Indian Groups

Tuesday

January 31,2023

Reading	Lesson: U2A Lesson 1 (cont.) Objective: I can describe in depth a setting in a story, drawing on specific details in the text. Anchor Text: Why the Sea is Salty chapters 1-2 Vocab: wounds, tastier, preserve, mined	4.3 4.4	1. Details Web 3. WB p. 107
Writing/ELA	Lesson: Scientist Biography (body and type) Objective: I can use an outline and research notes to write an accurate biography.  Spelling: Using Just Enough Letters	W.4.2 LA.4.2.1	1. Bio book 2. Spelling p. 79
Math	Lesson: U4 Assessment Objective: I can identify equations that can be used to represent and solve comparison word problems. I can represent word problems using multiplicative comparisons and additive comparisons using bar diagrams and equations.	4.2	1. Assessment
Science	Lesson: N/A Objective:		1
S. Studies	Lesson: N/A		1

February 1, 2023

Reading	<p>Lesson: U2A Lesson 3</p> <p>Objective: I can compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.</p> <p>Anchor Text: Why the Sea is Salty chapters 5-6</p> <p>Vocab: measuring, puzzled, eagerly</p>	4.6 4.4	<ol style="list-style-type: none"> <li>1. Vocab</li> <li>2. Compare/Contrast</li> <li>3. WB pp. 109-111</li> </ol>
Writing/ELA	<p>Lesson: Scientist Biography (body and type)</p> <p>Objective: I can use an outline and research notes to write an accurate biography.</p> <p>Spelling: Using Just Enough Letters</p>	W.4.2 LA.4.2.1	<ol style="list-style-type: none"> <li>1. Sci Bio Book</li> <li>2. Spelling p. 81</li> </ol>
Math	<p>Lesson: Unit 5 Opener (Numbers and Number Patterns)</p> <p>Objective: I will explore number patterns using spirals, rectangles, and the Fibonacci sequence.</p>	4.1.1	<ol style="list-style-type: none"> <li>1. Readiness Diagnostic</li> <li>2. WB p. 130</li> </ol>
Science	<p>Lesson: Mystery Science: The Birth of Rocks L2 (Why do some volcanoes explode?)</p> <p>Objective: I will investigate how differences in lava types explain differences in the shape and eruption patterns among volcanoes</p>	4.13.4	<ol style="list-style-type: none"> <li>1. Video and Activity</li> </ol>
S. Studies	<p>Lesson: N/A</p> <p>Objective:</p>		<ol style="list-style-type: none"> <li>1</li> </ol>

February 2, 2023

<p>Reading</p>	<p>Lesson: U2A Lesson 3 (cont.)                  Objective: I can compare and contrast the point of view from which different stories are narrated, including the difference between first-and third-person narrations.                  Anchor Text: Why the Sea is Salty chapters 5-6                  Vocab: measuring, puzzled, eagerly</p>	<p>4.6 4.4</p>	<p>1. Vocab                  2. Compare/Contrast                  3. WB pp. 109-111</p>
<p>Writing/ELA</p>	<p>Lesson: Scientist Biography (body and type)                  Objective: I can use an outline and research notes to write an accurate biography.                   Spelling: Using Just Enough Letters</p>	<p>W.4.2 LA.4.2.1</p>	<p>1. Sci Bio Book</p>
<p>Math</p>	<p>Lesson: U5-1 Understand Factors of a Number                  Objective: I can multiplicatively decompose a number into two factors, called factor pairs. I can explain how to find all factor pairs of a number.</p>	<p>4.1.1.a</p>	<p>1. WB pp. 133-134</p>
<p>Science</p>	<p>Lesson: Mystery Science: The Birth of Rocks L2 (Why do some volcanoes explode?)--cont.                  Objective: I will investigate how differences in lava types explain differences in the shape and eruption patterns among volcanoes</p>	<p>4.13.4</p>	<p>1. Assessment</p>
<p>S.Studies</p>	<p>Lesson: N/A                  Objective:</p>		

Friday

February 3, 2023

Reading	Lesson: Fluency Read and centers (point of view) Objective: I will read a grade level passage to determine my wpm. I can identify point of view of a piece of writing.	4.6	1. Fluency Read
Writing/ELA	Lesson: Scientist Biography (body and type) Objective: I can use an outline and research notes to write an accurate biography.  Spelling: Using Just Enough Letters	W.4.2 LA.4.2.1	1. Sci Bio Book (final) 2. Spelling test
Math	Lesson: U5-1 Understand Factors of a Number (cont.) and Aleks Objective: I can multiplicatively decompose a number into two factors, called factor pairs. I can explain how to find all factor pairs of a number.	4.1.1.a	1. Activity
Science	Lesson: N/A Objective:		
S. Studies	Lesson: Weekly Reader (January 30 issue)--The California Gold Rush Objective:		1. p. 8