| Day | Subject | Lesson Plan |  |  | Assignment |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Reading | Reading: <br> Lesson 14 <br> TG pp.142-151 <br> READ Trade book pp. 5-8 <br> ("Fragile Frogs") <br> BENCHMARK VOCAB <br> international, surveyed, <br> extinction, juvenile <br> READING ANALYSIS <br> Main Idea and Key Details | Spelling: <br> Introduction to Words <br> (Words with double <br> consonants) | Writing: |  |
|  | Math | Lesson 20: Rounding |  |  | L20 1-30 |
|  | English | Types of Sentences |  |  |  |
|  | Science | Mystery Science: Human Body Mystery 3: How can some animals see in the dark? <br> -Video and Activity |  |  |  |
|  | Social Studies | Prehistoric Video---video of Ashfalls National Park; Review information from the slides |  |  |  |
|  | Other |  |  |  |  |




| Thursday | Reading | Reading: <br> Lesson 17 <br> TG pp. 172-181 <br> READ Compare Porpoises <br> in Peril, Mary Anning, and <br> Fragile Frogs <br> BENCHMARK VOCAB <br> assignment, evidence, curious, surveyed <br> READING ANALYSIS <br> Connections across texts | Spelling: <br> Practice page | Writing: |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | Lesson 21: Triangles, Rectangles, Squares, and Circles |  |  | L21 1-30 |
|  | English | Prepositional Phrase |  |  |  |
|  | Science | Review test |  |  |  |
|  | Social Studies | Prehistoric Nebraska--review test |  |  |  |
|  | Other |  |  |  |  |
|  |  |  |  |  |  |




