

4th Grade - Debi Dawe

Week of: 4/04/22-4/08/22

Day	Subject	Lesson Plan			Assignment
Monday	Reading	Reading: Word Work (whole group) Rotations 1. Great Mail Race 2. Math review 3. Lev. Reader--The Golden Spike	Spelling: Introduction: List #21	Writing:	
	Math	Test 14			
	Science	MS Energy U3: Why is the first hill of a roller coaster always the highest? •Assessment			
	Social Studies	1. The Oregon Trail (slides and IN)			

	Other	Typing Agent			
Tuesday	Reading	Reading: Word Work (whole group) 1. Vocab:clan, descendants, reservation 3. Trade Book (L11): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 10-17 4.Describe Text Structure Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing:	
	Math	Lesson 77/78: Mass and Weight; Classifying Triangles			L78 1-30
	Social Studies	The Oregon Trail (cont.)			
	Science	MS Energy U4: Could you knock down a building using only dominoes? •Video and Activity			
	Other	Library			

Wednesday	Reading	Reading: Word Work (whole group) 1. Vocab: nourished, revered, continent 3. Trade Book (L12): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 18-25 4. Summarize Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing:	
	Math	Lesson 79/80: Symmetry; Division with Zeros in Three Digit Answers			L80 1-30
	Science	MS Energy U4: Could you knock down a building using only dominoes? •Activity (cont.)			
	Social Studies	The Oregon Trail (cont.)			
	Other	Typing Agent			

Thursday	Reading	Reading: Word Work (whole group) 1. Vocab: quill, social, custom 3. Trade Book (L13): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 26-31 4. Summarize Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing	
	Math	Lesson 81: Angle Measures			L81 1-30
	Science	MS Energy U4: Could you knock down a building using only dominoes? •Assessment			
	Social Studies	The Oregon Trail (review)			
	Other	Library			

Friday	Reading	Reading: Word Work (whole group) 1. Vocab: irrigation, fashion 3. Trade Book (L14): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 32-39 4. Main Idea Differentiated Instruction 1. WB 2. Levelled Reader	Spelling: Test	Writing:	
	Math	Lesson 84: Decimal Numbers to Thousandths			L84 1-30
	Social Studies	The Oregon Trail (assessment)			
	Weekly Reader	3-28-22 issue			

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