

**4th Grade - Debi Dawe**

**Week of: 4/11/22-4/15/22**

<b>Day</b>	<b>Subject</b>	<b>Lesson Plan</b>			<b>Assignment</b>
Monday	Reading	Reading: <b>Word Work</b> (whole group) Rotations 1. Map practice 2. Math review 3. Lev. Reader--The Golden Spike or other	Spelling: Introduction: List #22	Writing:	
	Math	Map assessment practice			
	Science	MS Energy U4: Could you knock down a building using only dominoes? •Activity			
	Social Studies	The Oregon Trail review			

	Other	Typing Agent			
Tuesday	Reading	Reading: <b>Word Work</b> (whole group) 1. Vocab:clan, descendants, reservation 3. Trade Book (L11): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 10-17 4.Describe Text Structure  <b>Differentiated Instruction</b> 1. WB 2. Levelled Reader	Spelling:	Writing:	
	Math	Map assessment practice			
	Social Studies	The Oregon Trail assessment			
	Science	MS Energy U4: Could you knock down a building using only dominoes? •Activity and review			
	Other	Library			

Wednesday	Reading	Reading: <b>Word Work</b> (whole group) 1. Vocab: nourished, revered, continent 3. Trade Book (L12): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 18-25 4. Summarize  <b>Differentiated Instruction</b> 1. WB 2. Levelled Reader	Spelling:	Writing:	
	Math	Fractions Activity			
	Science	MS Energy U4: Could you knock down a building using only dominoes? •Assessment			
	Social Studies	Review test and add wars to the classroom timeline			
	Other	Typing Agent			

Thursday	Reading	Reading: <b>Word Work</b> (whole group) 1. Craft	Spelling: Test	Writing	
	Math	Craft (cont.)			
	Science				
	Social Studies	Craft (cont.)			
	Other	Library			

Friday (NO SCHOOL)	Reading		Spelling:	Writing:	
	Math				L84 1-30
	Social Studies				
	Weekly Reader				



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