4th Grade - Debi Dawe

Week of: 3/28/22-4/01/22

Day	Subject		Lesson Plan		Assignment
	Reading	Reading: Word Work (whole group) Rotations 1. Teacher/levelled reader 2. ixl (Dialogue) 3. Word Root/Spelling	Spelling: Introduction: Vowels with r	Writing:	
Monday	Math	Test 13 (Retake)			
	Science	MS Energy U3: Why is the highest? •Introduction video and			
	Social Studies	1. The Oregon Trail (sli			

	Other	Typing Agent				
Tuesday	Reading	Reading: Word Work (whole group) 1. Vocab: alliance, legend, festivals 3. Trade Book (L10): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 4-9 4.Main Idea and Key Detail Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing:		
	Math	Geometric Tranformations (L73)				
	Social Studies	The Oregon Trail (cont.)				
	Science	MS Energy U3: Why is the highest? •Activity (cont.)				
	Other	Library				

	Reading	Reading: Word Work (whole group) 1. Vocab:clan, descendants, reservation 3. Trade Book (L11): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 10-17 4.Describe Text Structure Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing:	
Wednesday	Math	Lesson 74: A Fraction	L74 1-30		
	Science	MS Energy U3: Why is the first hill of a roller coaster always the highest? •Assessment			
	Social Studies	The Oregon Trail (cont.)			
	Other	Typing Agent			

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	Reading	Reading: Word Work (whole group) 1. Vocab: nourished, revered, continent 3. Trade Book (L12): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 18-25	Spelling:	Writing		
Thursday		4.Summarize Differentiated Instruction 1. WB 2. Levelled Reader				
a.eaay	Math	Lesson 75: Measuring	յ Turns		L75 1-30	
	Science	Review assessment				
	Social Studies	The Oregon Trail (review)				
	Other	Library				

		Reading:	Spelling:	Writing:			
		Word Work (whole group)	Oponing.	TVVIIIII.			
		1. Vocab: quill, social,	Test				
		custom	1030				
		3. Trade Book (L13): Three					
		Native Nations: Of the					
		Woodlands, Plains, and					
	Dan din n	Desert, pp. 26-31					
	Reading	4. Summarize					
		4. Summanze					
		Differentiated Instruction					
		1. WB					
		2. Levelled Reader					
		2. Levelled Neadel					
		Review/practice					
Fridov		Troviow, practice					
Friday	Math						
		The Oregon Trail (assessment)					
	Social						
	Studies						
		3-28-22 issue					
Weekly							
Reader							