

4th Grade - Debi Dawe

Week of: 3/21/22-3/25/22

Day	Subject	Lesson Plan			Assignment
Monday	Reading	Reading: Word Work (whole group) 1. Vocab: abundance, possessions, contact, heritage 3. Trade Book (L7): Northwest Coast Peoples (Text Collection), pp. 103-111 4. Main Idea/Key Details Differentiated Instruction 1. WB 2. Levelled Reader	Spelling: Introduction: Continue Getting Letters in Correct Order	Writing:	
	Math	Lesson 69: Millimeters			L69 1-30
	Science	Energizing Everything: Lesson 2 What makes roller coasters go so fast? 1. Activity			
	Social Studies	1. The Louisiana Purchase and The Explorations of Lewis and Clark •Assessment			

	Other	Typing Agent			
Tuesday	Reading	Reading: Word Work (whole group) 1. Vocab: significantly, traditional, activists 3. Trade Book (L8): Northwest Coast Peoples (Text Collection), pp. 112-117 4. Explain Events in a Historical Text Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing:	
	Math	Lesson 70: Word Problems about a Fraction of a Group			L70 1-30
	Social Studies	Fort Atkinson (NE Studies Weekly article)			
	Science	Energizing Everything: Lesson 2 What makes roller coasters go so fast? 1. Assessment			
	Other	Library			

Wednesday	Reading	Reading: Word Work (whole group) 1. Vocab:quest, ancestors, heritage, traditional 3. Trade Book (L9): The Longest Night; Northwest Coast Peoples (Text Collection) 4. Analyze Word Choice Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing:	
	Math	Test			
	Science	MS Energy U3: Why is the first hill of a roller coaster always the highest? •Introduction video and Activity			
	Social Studies	The Mississippi River (NE Studies Weekly article)			
	Other	Typing Agent			

Thursday	Reading	Reading: Word Work (whole group) 1. Vocab: alliance, legend, festivals 3. Trade Book (L10): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 4-9 4. Main Idea and Key Detail Differentiated Instruction 1. WB 2. Levelled Reader	Spelling:	Writing	
	Math	Investigation #7			
	Science	Activity continued			
	Social Studies	The Oregon Trail slides and IN			
	Other	Library			

Friday	Reading	Reading: Word Work (whole group) 1. Vocab:clan, descendants, reservation 3. Trade Book (L10): Three Native Nations: Of the Woodlands, Plains, and Desert, pp. 10-17 4.Describe Text Structure Differentiated Instruction 1. WB 2. Levelled Reader	Spelling: Test	Writing:	
	Math	Geometric Tranformations (L73)			
	Social Studies	The Oregon Trail slides and IN (cont.)			
	Weekly Reader	3-14-22 issue: Students will understand how an Illinois student helped her state pass a law protecting kid business owners.			

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