Week of: 2/28/22-3/4//22

| Day | Subject | Lesson Plan |  | Assignment |
| :---: | :---: | :---: | :---: | :---: |
| Monday | Reading | Reading: <br> Centers: <br> 1. "The Longest Night" -chapter 4 (WB pp. 165-166) <br> 2. AR read <br> 3. Spelling p. 86 | Spelling:Introduction: Review L1317 $\|$Writing: |  |
|  | Math |  |  | L61 1-30 |
|  |  | Lesson 61. Remaining Fraction, Two-Step Equations |  |  |
|  | Science | Energizing Everything: Lesson 1 How is your body similar to a car ? <br> 1. Extend the lesson with the article, "The First Airplane" and Rubber band race car activity |  |  |
|  | Social Studies | 1. The Louisiana Purchase and The Explorations of Lewis and Clark <br> -Timeline |  |  |


|  | Other | Typing Agent |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuesday | Reading | Reading: <br> Word Work (whole group) <br> 1. Vocab:vigorously, futile, prey, predators <br> 3. Trade Book (L5): The Longest Night, pp. 30-37 <br> 4. Analyze Figurative Language <br> Differentiated Instruction <br> 1. Vocab cards <br> 2. Levelled Reader | Spelling: <br> p. 87 | Writing: |  |
|  | Math | Lesson 62: Multiplying Three or More Factors |  |  | L62 1-30 |
|  | Social <br> Studies | 1. The Louisiana Purchase and The Explorations of Lewis and Clark - Presentation slide \#5 <br> - Student slide \#21 |  |  |  |
|  | Science | Rubber band race car activity (finish) |  |  |  |
|  | Other | Library |  |  |  |


| Wednesday | Reading | Reading: <br> Word Work (whole group) <br> 1. Vocab: lumbered, gazed, foraged, arrogant <br> 3. Trade Book (L6): The Longest Night, pp. 38-48 <br> 4. Descrive Key Events <br> Differentiated Instruction <br> 1. Vocab cards <br> 2. Levelled Reader <br> Spelling Test | $\begin{aligned} & \text { Spelling: } \\ & \text { p. } 88 \end{aligned}$ | Writing: |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | Lesson 63: Polygons |  |  | L63 1-30 |
|  | Science | Energizing Everything: Lesson 1 How is your body similar to a car? <br> 1. Assessment |  |  |  |
|  | Social Studies | NE Studies Weekly: Week 8 (Fort Atkinson \& the most important river) |  |  |  |
|  | Other | Typing Agent |  |  |  |
|  |  |  |  |  |  |


| Thursday | Reading | Reading: Word Work (whole group) 1. "The Longest Night" Assessment | $\begin{aligned} & \text { Spelling: } \\ & \text { p. } 89 \end{aligned}$ | Writing |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | Lesson 64: Division with Two-Digit Answers, Part 1 |  |  | L64 1-30 |
|  | Science | Review Assessment |  |  |  |
|  | Social Studies | NE Studies Weekly: Week 8 (Western Meadowlark) |  |  |  |
|  | Other | Library |  |  |  |
|  |  |  |  |  |  |


| Friday | Reading | Reading: <br> Word Work (whole group) <br> 1. Reader's Theater <br> 2. March activity <br> Spelling Test | $\begin{aligned} & \text { Spelling: } \\ & \text { Test } \end{aligned}$ | Writing: |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | Lesson 65: Division with Two-Digit Answers, Part 2 |  |  | L65 1-30 |
|  | Social Studies | Review |  |  |  |
|  | Weekly Reader | February 28, 2022 issue |  |  |  |
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