

4th Grade - Debi Dawe

Week of: 1/24/22-1/28/22

Day	Subject	Lesson Plan			Assignment
Monday	Reading	Reading: Word Work (whole group) 1. Word Roots, Prefixes, Suffixes Differentiated Instruction 1. Vocab: quest, sacred, warrior, triumph, mangy 2. Trade Book: <i>The Longest Night</i> , pp. 4-7 3. Characterization: direct and indirect	Spelling: Adding -s and -es	Writing: Opinion writing	
	Math	Math Corrections and/or Order of Operation Pennant Challenge (Bonus)			
	English	Capitalize Titles Correctly			
	Science	Waves of Sound: Unit 2 (What would happen if you screamed in outer space?) 1. Activity discussion 2. Unit 1 Assessment Review 3. Unit 2 Assessment			
	Social Studies	Google Classroom: Nebraska History for Kids			

	Other	Typing Agent			
Tuesday	Reading	Reading: Word Work (whole group) 1. Word Roots, Prefixes, Suffixes Differentiated Instruction 1. Vocab: chanted, shallow, raked 2. Trade Book: <i>The Longest Night</i> , pp. 8-12 3. Characterization: direct and indirect	Spelling: Adding -s and -es	Writing: Opinion	
	Math	Lesson 54: The Calendar; Rounding Numbers to the Nearest Thousand			
	English	Use Correct Capitalization			
	Social Studies	Indigenous Peoples •The Trial of Standing Bear			
	Science	Waves of Sound: Unit 3 Why are some sounds high and some sounds low? 1. Video and begin Activity			

	Other				
Wednesday	Reading	Reading: Word Work (whole group) 1. Word Roots, Prefixes, Suffixes Differentiated Instruction 1. Vocab: endured, ritual, retrieved, tribute 2. Trade Book: <i>The Longest Night</i> , pp. 13-23 3. Characterization: direct and indirect	Spelling: Adding -s and -es	Writing:	
	Math	Lesson 55: Prime and Composite Numbers			L55 1-30
	English	Use Capitalization Correctly			
	Science	Waves of Sound: Unit 3 Why are some sounds high and some sounds low? 1. Finish Activity 2. Assessment			
	Social Studies	Indigenous Peoples of NE •The Trial of Standing Bear			

	Other	Typing Agent			
Thursday	Reading	Reading: Word Work (whole group) 1. Word Roots, Prefixes, Suffixes Differentiated Instruction 1. Vocab: ancestors, recoiled, obstacle, serpent 2. Trade Book: <i>The Longest Night</i> , pp. 24-29 3. Characterization: Word Choice and Inferences	Spelling: Adding -s and -es	Writing	
	Math	Math Review			
	English	Understand Pronouns			
	Science	Waves of Sound: Unit 3 Why are some sounds high and some sounds low? 1. Review Assessment			
	Social Studies	Indigenous Peoples of NE •The Trial of Standing Bear			

Friday

Other				
Reading	Reading: Word Work (whole group) 1. Word Roots, Prefixes, Suffixes Differentiated Instruction 1. Vocab: vigorously, futile, prey, predators 2. Trade Book: <i>The Longest Night</i> , pp. 30-37 3. Characterization: Figurative Language	Spelling: Test--Adding -s and -es	Writing: Paraphrase and Quote Accurately from Text	
Math	Test 10			
English	Correctly Punctuate Dialogue			
Social Studies	Indigenous Peoples of NE •The Dawes Act			

	Weekly Reader	17-Jan-22			

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