

## 4th Grade - Debi Dawe

<b>Day</b>	<b>Subject</b>	<b>Lesson Plan</b>	<b>Assignment</b>
Monday	<b>Math</b>	*Mad Minute (introduction...chart and PB record sheet) *Lesson 16 New Concept: expanded and standard form; missing numbers in subtractions problems <b>Rotations:</b> <ol style="list-style-type: none"> <li>1. PU -- F &amp; MM (L16), PS (L14)</li> <li>2. Lesson 16 work time</li> <li>3. Computer (Review U2 Test and complete data chart); continue working on ixl.com 3rd grade D.1 and C.3</li> </ol>	L16 1-30
	<b>VoWac</b>	Vowel teams used to spell long a (ai and ay)	WB p. 232/P and 232
	<b>English</b>	Practice editing a paragraph	
	<b>Science</b>	Planet facts with a buddy (p. 522-537)...jigsaw then add new facts to foldables	
	<b>Flex</b>	Edit personal narratives	

Tuesday

<b>Math</b>	*Mad Minute (chart and PB record sheet) *Lesson 17 New Concept: adding columns of numbers with regrouping <b>Rotations:</b> PU -- F, MM, & PS (L17) Lesson 17 work time 3. Computer ixl.com 3rd grade D.1 and C.3	1. 2.	
	<b>VoWac</b>	Vowel teams used to spell long a cont	WB p. 233/P
	<b>English</b>	Personal Narrative editing cont.	
	<b>Science</b>	Chpt. 18 Review for test	
	<b>Tech. Time</b>	ixl.com (OO.3, OO.4, and OO5)	
<b>Math</b>	*Mad Minute (chart and PB record sheet) *Lesson 18 New Concept: temperature <b>Rotations:</b> PU -- F, MM, & PS (L18) Lesson 18 work time 3. Computer ixl.com 3rd grade BB.1	1. 2.	L18 1-30

Wednesday	<b>VoWac</b>	Vowel teams used to spell long a cont	WB p. 234a/P
	<b>English</b>	Writing Routine -- Final Draft	
	<b>Flex</b>	Weekly Reader preview	
	<b>Science</b>	Chpt. 18 Test	Test
	<b>Tech. Time</b>	ixl.com (OO.3, OO.4, and OO5)	
Thursday	<b>Math</b>	<b>Mad Minute Lesson</b> 19: Elapsed-Time Problems (using a timeline to help solve elapsed-time problems foldable) * <u>Vocab</u> : a.m., digital form, elapsed time, midnight, noon, p.m.	L19 1-30
	<b>VoWac</b>	Vowel teams used to spell long a cont	WB p. 234b/P
	<b>English</b>	Personal Narrative Final Draft (cont.)	
	<b>Tech. Time</b>	Weekly Reader	
		<b>1 pm Dismissal</b>	

