

## 4th Grade - Debi Dawe

<b>Day</b>	<b>Subject</b>	<b>Lesson Plan</b>	<b>Assignment</b>
Monday	Math	<b>Lesson 1:</b> Review of Addition * <b>Power-Up:</b> Facts and Mental Math (2 min.) then check * <b>Problem Solving</b> (model whole group--discuss the PS method and strategies) * <b>Vocab:</b> Addends, Sum, Number sentence, Commutative Property of Addition, Identity Property of Addition, Formula * <b>Lesson:</b> model 1-15, 15-30 independent	1) Lesson 1 1-30
	VoWac	Introduction of letter/sound cards	
	English	Manuscript Printing *Proper sitting and hand position *Proper paper and pencil position *Handwriting Cue Handout (glue in writing journal--leave space for cursive handout)	Manuscript Printing Practice p. 3
	Science	3 Branches of Science: Physical, Life, and Earth	
	Flex	Personal Narrative paragraph *Review The Writing Routine--glue in writing journal *Continue working on Summer Fun Personal Narrative- *Invite students to share one main idea from their graphic organize; ask questions about it *Use the Outline handout to add detail to the graphic organizer (I. Topic Sentence--add to part B--we will come back to part A--frosting; II. Add 1-2 detail sentences about each main idea; III. Write concluding sentence in B--will come back to part A)	Personal Narrative Outline

<b>Tuesday</b>	<b>Math</b>	<b>Lesson 2:</b> Missing Addends *Power-Up: Facts and Mental Math (2 min.) then check *Problem Solving (whole group) *Vocab: Equation *Lesson: model 1-15, 15-30 independent	1) Lesson 2 1-30
	<b>VoWac</b>	Introduction of letter/sound cards	
	<b>Science</b>	Make a model of the Earth	Model
	<b>English</b>	Cursive Printing *Proper sitting and hand position *Proper paper and pencil position *Cursive Writing Cue Handout (glue in writing journal--after handwriting page)	Cursive Handwriting Practice
	<b>Tech. Time</b>	Log on to Chromebook; Join Google Classroom	
	<b>Math</b>	<b>Lesson 3:</b> Sequences, Digits *Power-Up: Facts and Mental Math (2 min.) then check *Problem Solving (whole group) *Vocab: Counting numbers, digit, sequence *Lesson: model 1-15, 15-30 independent	1) Lesson 3 1-30
	<b>VoWac</b>	Introduction of letter/sound cards	

Wednesday

<b>English</b>	Editing/Proofreading Marks: End Punctuation *Review Kinds of Sentences	Handout
<b>Science</b>	Chpt. 17, Lesson 1: How does earth move? 1) Complete a K-W-L Chart about the earth Introduce terms (write in science notebooks): axis, rotation, revolution, solar system, orbit, ellipse 2) In a whole group, using a lamp and model of the Earth, model how the Earth rotates and revolves causing day/night and the years 3) In a small group, demonstrate the relationship of the earth and sun in space...discuss day/night and seasons.	Complete a sketch of the earth in relationship to the sun, labelling day/night and seasons.
<b>Flex</b>	Personal Narrative paragraph *Review The Writing Routine--find in writing journal *Continue working on Summer Fun Personal Narrative *Turn and Talk *Draft	Personal Narrative Draft
<b>Tech. Time</b>	Chromebook: Open Google Assignment and Hand-in	

Thursday

<b>Math</b>	<b>Lesson 4:</b> Place Value * <u>Power-</u> <u>Up:</u> Facts and Mental Math (2 min.) then check * <u>Problem Solving</u> (whole group) * <u>Vocab:</u> Counting numbers, digit, sequence * <u>Lesson:</u> model 1-15, 15-30 independent	1) Lesson 4 1-30
<b>VoWac</b>	Introduction of letter/sound cards	
<b>English</b>	Editing/Proofreading Marks: Capitalization *Review and Practice	Handout
<b>Tech. Time</b>	Typing practice	

Friday	<b>Math</b>	<b>Lesson 5:</b> Ordinal Numbers/Months of the Year * <u>Power</u> -1) Lesson 5 1-30 <u>Up:</u> Facts and Mental Math (2 min.) then check * <u>Problem Solving</u> (whole group) * <u>Vocab:</u> Cardinal numbers, ordinal numbers * <u>Lesson:</u>	
	<b>VoWac</b>	Introduction of letter/sound cards	
	<b>Social Studies</b>	Weekly Reader	