2019-2020 Mrs. Brewster



Monday 10/07/2019	Tuesday 10/08/2019	Wednesday 10/09/2019	Thursday 10/10/2019	Friday 10/11/2019
<ul> <li>2 English 7</li> <li>Independent Reading <ul> <li>5-10 Minutes</li> </ul> </li> <li>Vocabulary: Introduce Unit <ul> <li>4-A</li> <li>Cards</li> </ul> </li> <li>Reading: Lit Book - An <ul> <li>American Childhood"</li> <li>(124-129)</li> <li>Homework: Worksheet</li> </ul> </li> <li>Writing: Lit Book - "Do <ul> <li>Sports Fans Care Too</li> <li>Much?" (132)</li> <li>Homework: Web it</li> </ul> </li> </ul>	<ul> <li>2 English 7</li> <li>Independent Reading <ul> <li>5-10 Minutes</li> </ul> </li> <li>Vocabulary: Unit 4-A (59)</li> <li>Reading: Lit Book - "Casey at the Bat" (134-136) <ul> <li>Homework: Worksheet</li> </ul> </li> <li>Writing: Lit Book - Inquiry and Research (137) #8</li> </ul>	<ul> <li>2 English 7</li> <li>Independent Reading <ul> <li>5-10 Minutes</li> </ul> </li> <li>Vocabulary: Unit 4-A (60-61)</li> <li>Reading: Scope - "Our Beautiful Town is Gone" (4-10) <ul> <li>Video and Worksheet</li> </ul> </li> </ul>	2 English 7 • Information Literacy and Library Skills with Mrs. Archibeque	<ul> <li>2 English 7</li> <li>Independent Reading <ul> <li>5-10 Minutes</li> </ul> </li> <li>Vocabulary: Introduce Unit 4-B <ul> <li>Cards and page 63</li> </ul> </li> <li>Reading: Scope: There/ Their/They're (2-3) <ul> <li>Worksheet</li> </ul> </li> </ul>
3 FAME Pre-Test: Unit 7 Direct Instruction (10 words) Writing Activity Reading Activity Homework: Read & Weekly Writing Assignment	3 FAME • Review 2-3 Unit Words • Work Activity: Sentence Writing • Reading Activity • Word Game: Catexample • Homework: Read & Weekly Writing (Due Thurs.)	3 FAME • Review 2-3 Unit Words • Word Activity: Fill-in-the- Paragraph • Reading Activity • Word Game: Clue Climber • Homework: Read & Weekly Writing (Due Thurs)	3 FAME • Review 2-3 Unit Words • Word Activity: Completion • Reading Activity • Word Game: Zap! • Homework: Read • Writing Activity: Due Today	3 FAME • Independent Activity: Crossword Puzzle • Post-Test: Unit 7 • Silent Reading • Independent Conferences
<ul> <li>4 ENGAGE</li> <li>Find Your Grind (FYG)</li> <li>Curriculum Intro Video</li> <li>Stage 1: Find Yourself Intro Video <ul> <li>Lesson 1: Find Your Strengths</li> <li>Activity 1: "The Big 3"</li> </ul> </li> </ul>	<ul> <li>4 ENGAGE</li> <li>Find Your Grind <ul> <li>Lesson 1: Find Yourself Strengths</li> <li>Activity 2: Hard Habits to Break</li> <li>Activity 3: FYG Introduction</li> </ul> </li> </ul>	<ul> <li>4 ENGAGE</li> <li>Find Your Grind <ul> <li>Lesson 1: Find Your Strengths</li> <li>Activity 4: Initial SWOT Analysis</li> <li>Lesson 2: Find Your Brand</li> <li>Activity 1: Past, Present, and Future</li> </ul> </li> </ul>	<ul> <li>4 ENGAGE</li> <li>FYG Lesson 2: Find Your Brand <ul> <li>Activity 2: Building Your Brand</li> <li>Activity 3: Your Brand Matters</li> </ul> </li> </ul>	<ul> <li>4 ENGAGE</li> <li>FYG Lesson 3: Find Your Values <ul> <li>Activity 1: Hindsight is 20/20</li> <li>Activity 2: May the Best Value Win</li> </ul> </li> </ul>