

Monday 01/15/2018	Tuesday 01/16/2018	Wednesday 01/17/2018	Thursday 01/18/2018	Friday 01/19/2018
<p>2 English 7</p> <ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Chapter 4 (pages 28-39) Worksheet: Chapter 4 	<p>2 English 7</p> <ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9: Completing the Sentence Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Read Chapter 5 (40-49) Worksheet: Chapter 5 Due Tomorrow 	<p>10:00 Start - Teacher In-Service</p>	<p>2 English 7</p> <ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9 Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Quiz: Chapters 4-5 Read Chapter 6 (50-60) Worksheet: Chapter 6 	<p>2 English 7</p> <ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9 TEST Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Read Chapter 8 (69-77) Worksheet 6-8 Due Monday
<p>3 FAME</p> <ul style="list-style-type: none"> Discuss the criteria for answering a 15-point question. Complete a 15-point question together (Round 1) 	<p>3 FAME</p> <ul style="list-style-type: none"> Study Skill - "Process for Writing a Paragraph" Complete a 15-point individually 	<p>2 English 7</p> <ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9 Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Quiz: Chapters 4-5 Read Chapter 6 (50-60) Worksheet: Chapter 6 	<p>3 FAME</p> <ul style="list-style-type: none"> Continue 30-point question together (Round 1) 	<p>3 FAME</p> <ul style="list-style-type: none"> Study Skill - "Writing Multiple Paragraph Essays" Discuss the criteria for a 50-point question
<p>4 ENGAGE</p> <ul style="list-style-type: none"> Unit 1 Sessions 8 <ul style="list-style-type: none"> Self-Directed Learning: Topic 1-3: How Do I Start? Self-directed inquiry into essential questions 3 & 4 Learning Expedition 1-3 	<p>4 ENGAGE</p> <ul style="list-style-type: none"> Unit 1 Session 9 <ul style="list-style-type: none"> Self-Directed Learning Complete Learning Expedition 1-3 Make progress toward the Unit 1 Milestone Project Letters about supporting student learning 	<p>3 FAME</p> <ul style="list-style-type: none"> Study Skill - "Comparing/Contrasting" Discuss the criteria for a 30-point question Complete a 30-point question together 	<p>4 ENGAGE</p> <ul style="list-style-type: none"> Unit 1 Session 10 <ul style="list-style-type: none"> Milestone Project: Feedback Meet with teacher to receive feedback on Unit 1 Milestone Project Make corrections and be ready to present tomorrow! 	<p>4 ENGAGE</p> <ul style="list-style-type: none"> Unit 1 Session 12 <ul style="list-style-type: none"> Milestone Project DUE today. Present Project Study for Unit 1 Test (Test Monday)
		<p>4 ENGAGE</p> <ul style="list-style-type: none"> Unit 1 Session 10 <ul style="list-style-type: none"> Milestone Project: Construction Refine and complete Unit 1 Milestone Project Self-evaluate the Milestone Project using the Rubric 		