



Monday 01/13/2020	Tuesday 01/14/2020	Wednesday 01/15/2020	Thursday 01/16/2020	Friday 01/17/2020
2 English 7	2 English 7	2 English 7	2 English 7	2 English 7
<ul style="list-style-type: none"> • Independent Reading <ul style="list-style-type: none"> ◦ 5-10 Minutes • Vocabulary: Unit 9-B (pg 131) • Reading: "A Day No Pigs Would Die" <ul style="list-style-type: none"> ◦ Read Ch. 4 (28-29) ◦ Worksheet: Chapter 4 	<ul style="list-style-type: none"> • Independent Reading <ul style="list-style-type: none"> ◦ 5-10 Minutes • Vocabulary: Unit 9-B (pgs. 132-133) • Reading: "A Day No Pigs Would Die" <ul style="list-style-type: none"> ◦ Read Ch. 5 (40-49) ◦ Worksheet: Ch. 4-5 Due Tomorrow 	<ul style="list-style-type: none"> • Independent Reading <ul style="list-style-type: none"> ◦ 5-10 Minutes • Vocabulary: Unit 9 (pg. 134) • Reading: "A Day No Pigs Would Die" <ul style="list-style-type: none"> ◦ Ch. 4-5 QUIZ & Wksheet DUE ◦ Read Ch. 6 (50-60) ◦ Worksheet: Chapter 6 	<ul style="list-style-type: none"> • Independent Reading <ul style="list-style-type: none"> ◦ 5-10 Minutes • Vocabulary: Unit 9 (pg. 135) ◦ Books due @4:00 pm • Reading: "A Day No Pigs Would Die" <ul style="list-style-type: none"> ◦ Read Ch. 7 (61-68) ◦ Worksheet: Ch. 7 	<ul style="list-style-type: none"> • Independent Reading <ul style="list-style-type: none"> ◦ 5-10 Minutes • Vocabulary: Unit 9 TEST • Reading: "A Day No Pigs Would Die" <ul style="list-style-type: none"> ◦ Read Ch. 8 (69-77) ◦ Worksheet: Ch. 6-8 DUE Monday
3 FAME	3 FAME	3 FAME	3 FAME	3 FAME
<ul style="list-style-type: none"> • Assignment: Complete TWO 10-point questions individually (Round 1) • Discuss the criteria for answering a 15-point question • Complete a 15-point question together (Round 1) 	<ul style="list-style-type: none"> • Study Skill - "Process for Writing a Paragraph" • Assignment: Complete a 15-point question individually (Round 1) • Study Skill "Comparing/Contrasting" • Discuss the criteria for a 30-point question 	<ul style="list-style-type: none"> • Complete a 30-point question together (Round 1) 	<ul style="list-style-type: none"> • Study Skill - Writing Multiple Paragraph Essays • Discuss the criteria for a 50-point question • Start 50-point question together 	<ul style="list-style-type: none"> • Finish 50-Point Question together (Round 1) • Wrap-Up Round 1 • Prepare for Round 2 <ul style="list-style-type: none"> ◦ Cover Sheets