

Monday 01/08/2018	Tuesday 01/09/2018	Wednesday 01/10/2018	Thursday 01/11/2018	Friday 01/12/2018
2 English 7	2 English 7	2 English 7	2 English 7	2 English 7
<ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9 Introduce Words/Cards Reading: Hand out books: <i>A Day No Pigs Would Die</i> Writing: Christmas Break Paragraph DUE TODAY! 	<ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Read Chapters 1-2 (Pages 1-17) Start Worksheet 	<ul style="list-style-type: none"> Library Skills with Mrs. Archibeque 	<ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9 Syn/Ant Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> Chapter 3 (Pages 18-27) Worksheet: Chapters 1-3 	<ul style="list-style-type: none"> Independent Reading <ul style="list-style-type: none"> 5-10 Minutes Vocabulary: Unit 9 Choosing the Right Word Reading: <i>A Day No Pigs Would Die</i> <ul style="list-style-type: none"> <i>Worksheet: Chapters 1-3</i> DUE TODAY QUIZ: Chapters 1-3
3 FAME	3 FAME	3 FAME	3 FAME	3 FAME
<ul style="list-style-type: none"> Introduce the Round Schedule Introduce students to the classroom's Reference Library Administer the Summarizing Pre-Test 	<ul style="list-style-type: none"> Discuss the criteria for answering a 5-point question Complete a 5-point question together (Round 1) 	<ul style="list-style-type: none"> Study Skill "Use of Reference Materials" Assignment: 5-point question individually 	<ul style="list-style-type: none"> Discuss the criteria for answering a 10-point question Complete a 10-point questions together (Round 1) 	<ul style="list-style-type: none"> Study Skill - "Note Taking" Assignment: Complete two 10-point questions individually
4 ENGAGE	4 ENGAGE	4 ENGAGE	4 ENGAGE	4 ENGAGE
<ul style="list-style-type: none"> Unit 1 Session 3 <ul style="list-style-type: none"> Self-Directed Learning: Topic 1-1 <i>Own My Future!</i> Activity Sheet 3-1 (Story Scenario) Activity Sheet 3-2 (Role Play Scenario) 	<ul style="list-style-type: none"> Unit 1 Session 4 <ul style="list-style-type: none"> Guided Instruction: Topic 1-2: Make It Count! Activity Sheet 4-1 (Short and Long Term Outcomes) Learning Expedition Guide 1-2 (Topic 2: Make It Count!) 	<ul style="list-style-type: none"> Unit 1 Session 5 <ul style="list-style-type: none"> Self-Directed Learning: Topic 1-2: Make It Count! Activity Sheet 5-1, 5-2, and 5-3 	<ul style="list-style-type: none"> Unit 1 Session 6 <ul style="list-style-type: none"> Topic 1-3: Where Do I Start? Career Planning 101 Activity 6-1 (Stages of Career Exploration) Activity 6-2 (Did You Know?) 	<ul style="list-style-type: none"> Unit 1 Session 7 <ul style="list-style-type: none"> Topic 1-3: Where Do I Start? College and Career Readiness Skills Activity 7-1 and 7-2 (College and Career Readiness Skills)