

**4th Grade -  
Debi Dawe**

<b>Day</b>	<b>Subject</b>	<b>Lesson Plan</b>	<b>Assignment</b>
Monday	<b>Math</b>	<b>Lesson 80: Division with Zeros in Three-Digit Answers</b> *Problem Solving *Lesson:  *Power-Up: *Vocab:	L80
	<b>VoWac</b>	Lesson 228: Auditory drill on white board Review pen and closed syllables on classroom board 3. Introduce "Sam likes fried zebra" to discuss the consonants that are doubled at the end of a word, followed by a short vowel (write in composition books)	1. 2. Compostion Books
	<b>Science</b>	Chpt. 11--Lesson 2, How is Matter Measured? *Mass (the amount of matter an object is made of), volume (the amount of space an object takes up...1 mL=1 cubic centimeter), density (how much mass is in a certain volume of matter...find density with formula: mass in grams/volume in cubic centimeters)	Packet on measuring matter
Tuesday	<b>Math</b>	<b>U15 Test</b>	Test
	<b>VoWac</b>	Lesson 228 cont. Students work on visual training activity p. 228 while students individually read words and sentences on p. 228a/P Students write teacher dictated words--p. 228a/P	1. 2. WB p. 228a/P and 228
	<b>Science</b>	Monday activities cont.	Packet cont.

Wednesday	<b>Math</b>	<b>Map Practice</b>	Map Practice
	<b>VoWac</b>	Lesson 229 Auditory drill Review open and closed syllables on classroom board 3. Discuss V_E syllable pattern Practice in WB	1. 2. 4.
	<b>Science</b>	Lesson 3: How do substances mix? (mixtures, separating properties, solutions, solubility)	WB 229  Packet on mixtures, solutions, and physical and chemical changes
		1:00 PM DISMISSAL	
Thursday	<b>Math</b>	Math Review Egg Hunt	
	<b>VoWac</b>	Lesson 230 Auditory drill Correct WB 229 together Usage of V_E syllables in longer words	1. 2. 3.
			Composition books
		NO SCHOOL	
Friday	<b>Math</b>		
	<b>VoWac</b>	Lesson 230 cont. Usage of V_E words using the consonant 'r' Visual drill p. 231	1. 2.
			WB p. 231