

**4th Grade -
Debi Dawe**

Day	Subject	Lesson Plan	Assignment
Monday	Math	<p>Lesson 51: Adding Numbers with More than Three Digits and Checking One-Digit Division *<u>Power-Up:</u> Time and record *<u>Problem Solving</u> Together *<u>Vocab:</u> digit, division, product *<u>Lesson:</u> Review multiple digit addition with lining up the digits with the same place value, start at the ones place, and carry tens digit as needed; divide and check with the inverse (multiplication) -- complete Lesson Practice on white boards</p>	Lesson 51
	VoWac	<p>Lesson 228: 1. Auditory drill on white board 2. Review open and closed syllables on classroom board 3. Introduce "Sam likes fried zebra" to discuss the consonants that are doubled at the end of a word, followed by a short vowel (write in composition books)</p>	Composition Books
	Science	<p>Chapter 6 Water Cycle and Weather 1. Preview chapter 6 p. 177 2. How ocean water and fresh water are different 3. Lab Zone p. 180 (teacher directed and ready) 3. Lesson 1 discuss p. 184 and 185 -- students read independently and answer questions 1-4 (together in class)</p>	Lesson 1 Checkpoint questions

Tuesday	Math	<p>Lesson 52: Subtracting Numbers with More than Three Digits and Word Problems about Equal Groups</p> <p>*<u>Power-Up:</u> Time and record</p> <p>*<u>Problem Solving</u> Independently and check with buddy</p> <p>*<u>Vocab:</u> formula, multiplication, regroup</p> <p>*<u>Lesson:</u> Read through the examples and complete and check Lesson Practice a-f on lined paper before beginning lesson...work through starred problems together</p>	Lesson 53
	VoWac	<p>Lesson 228 cont. 1.</p> <p>Students work on visual training activity p. 228 while students individually read words and sentences on p. 228a/P 2.</p> <p>Students write teacher dictated words--p. 228a/P</p>	WB p. 228a/P and 228
	Science	Finish answering Lesson 1 Checkpoint questions in class	
Wednesday	Math	<p>Lesson 53: One-Digit Division with a Remainder</p> <p>*<u>Power-Up:</u> Time and record</p> <p>*<u>Problem Solving</u> Independent (check on Thursday)</p> <p>*<u>Vocab:</u> remainder</p> <p>*<u>Lesson:</u> Using dots, show how 12 dots can be divided into 3 equal groups of 4; show how 13 dots can be divided into 3 equal groups of 4 with one remaining; Work through the problem $13 \div 4$ and discuss; Then, work Examples 1-3 together; Complete Lesson Practice a-h with a buddy at the classroom white board</p>	Lesson 53
	VoWac	<p>Lesson 229 1.</p> <p>Auditory drill 2.</p> <p>Review open and closed syllables on classroom board</p> <p>3. Discuss V_E syllable pattern 4.</p> <p>Practice in WB</p>	WB 229
	Science	Lab --The Water Cycle and review worksheet	Water Cycle Review Worksheet

Thursday	Math	Lesson 54: The Calendar and Rounding Numbers to the Nearest Thousand * <u>Power-Up</u> : Time and record * <u>Problem Solving</u> Buddy * <u>Vocab</u> : century, chronological order, common year, decade, leap year * <u>Lesson</u> : Read the New Concept and discuss the Example questions (write answer on student white board); Introduce Rounding Activity with balloons	Lesson 54
	VoWac	Lesson 230 1. Auditory drill 2. Correct WB 229 together 3. Usage of V_E syllables in longer words	Composition books
Friday	Math	Lesson 55: Prime and Composite Numbers * <u>Power-Up</u> : Time and record * <u>Problem Solving</u> Independent * <u>Vocab</u> : composite numbers, divisible, prime numbers * <u>Lesson</u> : Interactive Notebook	Lesson 55
	VoWac	Lesson 230 cont. 1. Usage of V_E words using the consonant 'r' 2. Visual drill p. 231	WB p. 231