

**4th Grade -
Debi Dawe**

Day	Subject	Lesson Plan	Assignment
Monday	Math	No School--Snow Day	
	VoWac	Lesson 228: Auditory drill on white board Review pen and closed syllables on classroom board 3. Introduce "Sam likes fried zebra" to discuss the consonants that are doubled at the end of a word, followed by a short vowel (write in composition books)	1. Compostion Books 2.
	Science		
Tuesday	Math	Dibels Math Assessment	Assessment
	VoWac	Lesson 228 cont. Students work on visual training activity p. 228 while students individually read words and sentences on p. 228a/P Students write teacher dictated words--p. 228a/P	1. WB p. 228a/P and 228 2.
	Science	Chpt. 6, L2: Air pressure Read p. 188-189 and fill in notes handouts (whole group) Hot air vs. cold air demonstration Low and high pressure systems video Make homemade barometers	1. Complete notes handouts and work in small groups to make a classroom barometer 2. 3. 4.
		LATE START -- 10 a.m. (Teacher Inservice)	

Wednesday	Math	Lesson 56: Using Models and Pictures to Compare Fractions *Power-Up: Time and record *Problem Solving Independent *Vocab: composite numbers, divisible, prime numbers *Lesson: Interactive Notebook	Lesson 56
	VoWac	Lesson 229 Auditory drill Review open and closed syllables on classroom board 3. Discuss V_E syllable pattern Practice in WB	1. WB 229 2. 4.
	Science	Chpt. 6, L3 What are air masses? (Cold fronts, warm fronts, and clouds)	Interactive notebook activity
Thursday	Math	Lesson 57: Rate Word Problems *Power-Up: Time and record *Problem Solving Independent *Vocab: rate *Lesson: Interactive Notebook	Lesson 57
	VoWac	Lesson 230 Auditory drill Correct WB 229 together Usage of V_E syllables in longer words	1. Composition books 2. 3.
Friday	Math	Lesson 58: Multiplying Three-digit Numbers *Power-Up: Time and record *Problem Solving Independent *Vocab: Interactive Notebook *Lesson:	Lesson 58
	VoWac	Lesson 230 cont. Usage of V_E words using the consonant 'r' Visual drill p. 231	1. WB p. 231 2.

