

**4th Grade -  
Debi Dawe**

<b>Day</b>	<b>Subject</b>	<b>Lesson Plan</b>	<b>Assignment</b>
Monday	Math	<b>Lesson 69: Millimeters</b> *Power-Up: Time and record *Problem Solving Independent *Vocab: _____ *Lesson: _____	L 66
	VoWac	Lesson 228: _____ 1. Auditory drill on white board _____ 2. Review pen and closed syllables on classroom board 3. Introduce "Sam likes fried zebra" to discuss the consonants that are doubled at the end of a word, followed by a short vowel (write in composition books)	Compostion Books
	Science	Chpt. 6--Weather (Review packet and Science journal corrections)	Review packet and Science Notebook corrections
Tuesday	Math	<b>Lesson 70: Word Problems about a Fractios of a Group</b> *Power-Up: _____ <i>Complete Assessment Power-up</i> *Problem Solving Independent *Vocab: _____ *Lesson: _____	L 70
	VoWac	Lesson 228 cont. _____ 1. Students work on visual training activity p. 228 while students individually read words and sentences on p. 228a/P _____ 2. Students write teacher dictated words--p. 228a/P	WB p. 228a/P and 228
	Science	Chpt. 6 Review before the test	Review
		LATE START -- 10 a.m. (Teacher Inservice)	
	Math	U 13 Test	Test

Wednesday	<b>VoWac</b>	Lesson 229 Auditory drill Review open and closed syllables on classroom board 3. Discuss V_E syllable pattern Practice in WB	1. 2. 4.	WB 229
	<b>Science</b>	Chpt. 6 Test		Test
		NO SCHOOL -- P/T Conferences		
Thursday	<b>Math</b>	<b>Investigation #7</b>		Investigation
	<b>VoWac</b>	Lesson 230 Auditory drill Correct WB 229 together Usage of V_E syllables in longer words	1. 2. 3.	Composition books
		NO SCHOOL		
Friday	<b>Math</b>			
	<b>VoWac</b>	Lesson 230 cont. Usage of V_E words using the consonant 'r' Visual drill p. 231	1. 2.	WB p. 231