

**4th Grade -
Debi Dawe**

Day	Subject	Lesson Plan	Assignment
Monday	Math	Lesson 64: Division with Two-Digit Answers, Part 1 *Power-Up: Time and record *Problem Solving Independent *Vocab: Interactive Notebook *Lesson:	L 64
	VoWac	Lesson 228: Auditory drill on white board Review pen and closed syllables on classroom board 3. Introduce "Sam likes fried zebra" to discuss the consonants that are doubled at the end of a word, followed by a short vowel (write in composition books)	1. 2. Compostion Books
	Science	Add Warm Front, Cold Front, and Types of Clouds notes to Science noteboook; Read Lesson 4	Science Notebooks
Tuesday	Math	Lesson 65: Division with Two-Digit Answers, Part 2 *Power-Up: <i>Complete Assessment Power-up</i> *Problem Solving Independent *Vocab: *Lesson:	L 65
	VoWac	Lesson 228 cont. Students work on visual training activity p. 228 while students individually read words and sentences on p. 228a/P Students write teacher dictated words--p. 228a/P	1. 2. WB p. 228a/P and 228
	Science	Lesson 4 worksheet and Review of Chapter 6	Review
		LATE START -- 10 a.m. (Teacher Inservice)	
	Math	U 12 Test, Written	Test

Wednesday	VoWac	Lesson 229 Auditory drill Review open and closed syllables on classroom board 3. Discuss V_E syllable pattern Practice in WB	1. 2. 4.	WB 229
	Science	Chpt. 6 Test, Part 1		Test
		NO SCHOOL -- P/T Conferences		
Thursday	Math			
	VoWac	Lesson 230 Auditory drill Correct WB 229 together Usage of V_E syllables in longer words	1. 2. 3.	Composition books
		NO SCHOOL		
Friday	Math			
	VoWac	Lesson 230 cont. Usage of V_E words using the consonant 'r' Visual drill p. 231	1. 2.	WB p. 231