

**4th Grade -  
Debi Dawe**

<b>Day</b>	<b>Subject</b>	<b>Lesson Plan</b>	<b>Assignment</b>
		<b>NO SCHOOL</b>	
Monday	Math		
	VoWac	Lesson 228: Auditory drill on white board Review pen and closed syllables on classroom board 3. Introduce "Sam likes fried zebra" to discuss the consonants that are doubled at the end of a word, followed by a short vowel (write in composition books)	1. 2. Compostion Books
	Science		
Tuesday	Math	<b>Map Practice</b>	Assessment Practice
	VoWac	Lesson 228 cont. Students work on visual training activity p. 228 while students individually read words and sentences on p. 228a/P Students write teacher dictated words--p. 228a/P	1. 2. WB p. 228a/P and 228
	Science	Review density: density formula and lab	Density lab
Wednesday	Math	<b>Map Assessment</b>	Map Assessment
	VoWac	Lesson 229 Auditory drill Review open and closed syllables on classroom board 3. Discuss V_E syllable pattern Practice in WB	1. 2. 4. WB 229
	Science	Lesson 3: How do substances mix? (mixtures, separating properties, solutions, solubility)	Packet on mixtures, solutions, and physical and chemical changes

Thursday	<b>Math</b>	Investigation (Reading graphs) and creating graphs	Investigation: Graphs
	<b>VoWac</b>	Lesson 230 1. Auditory drill 2. Correct WB 229 together 3. Usage of V_E syllables in longer words	Composition books
Friday	<b>Math</b>	<b>Lesson 8: Angle Measures</b> *Power-Up: Solving *Lesson: *Problem *Vocab:	L81
	<b>VoWac</b>	Lesson 230 cont. 1. Usage of V_E words using the consonant 'r' 2. Visual drill p. 231	WB p. 231