

**4th Grade -
Debi Dawe**

Day	Subject	Lesson Plan	Assignment
Monday	Math	Map Language Arts Assessment Investigation #1 (watch Number Line video)	Number Line w/s
	VoWac	Review and practice CLOVER markings in composition book	Composition Book
	Science	Chpt. 17 Discuss Science Notebook questions and clarify misunderstandings...Why do we experience day/night?...Why do we experience the seasons?...demonstrate and model a complete, well-written response AND answer the questions students read about in small groups last week (Why does the Earth seem to be standing still?, Why do the Sun and the stars appear to move from East to West in the sky?, and Why is it summer in the Northern Hemisphere when it is winter in the Southern Hemisphere?)	Science Notebook (in class); corrections on The Earth and Its Movements; students should be completing their Moon observation sheet daily
Tuesday	Math	Map Science Assessment Investigation #1 cont.	Investigation packet
	VoWac	Review and practice CLOVER markings in composition book	Composition Book
	Science	Chpt. 17...The Phases of the Moon Compare/Fill in the Moon Observation sheets	
Wednesday	Math	LATE START Data Collection and Map Assessment scores/goals <u>*Vocab:</u> <u>*Lesson:</u>	
	VoWac	CLOVER marking practice	Review
	Science	Eclipses	Journal: Solar eclipse and lunar eclipse

Thursday	Math	Dibels Assessment	
	VoWac	CLOVER marking assessment	CLOVER marking assessment
Friday	Math	Lesson 11: Power-up and Problem-solving in class Written practice with a buddy	L11 1-30
	VoWac	Review assessment	