

DECEMBER/JANUARY 2016
NEWSLETTER

Burwell Public Schools
Annual Report Card
December 2016

I would like to take this time to thank you for your support in making Burwell Public Schools a great place for students to learn. Our number one objective is to provide a quality education for each of our students. In the course of time there may be times when you have questions or concerns, please do not hesitate to contact me. The bottom line is that my goal is to continue providing leadership that creates an overall environment where student learning comes first...Once again thanks for the support!!!

Dan Bird, Superintendent

School: (308) 346-4150

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Mission Statement

It is the mission of Burwell Public Schools to provide educational opportunities that promote lifelong learning, to encourage the desire for greater knowledge, to strive for excellence with involvement of parents and community to prepare every person to be a productive and responsible citizen in a diverse, yet changing society.

Budget & Finance Information

District	Valuation **District	General Common		State		Tax
		Fund Budget **Dist 100	Levy **District	Aid *Dist 100	Asking **Dist 100	
07-08	\$169,358,744	\$3,808,178	\$.9521/\$100 Gen Fund \$.0238/\$ 100 Bldg	\$1,365,750	\$1,612,551.84 \$40,400 (Bldg)	
08-09	\$176,395,099	\$3,865,968	\$.9504/\$100 Gen Fund \$.0229/\$100 Bldg	\$1,299,507	\$1,676,509.60 \$40,400 (Bldg)	
09-10	\$206,884,748	\$4,078,496	\$.926/\$100 Gen Fund	\$1,383,036	\$1,917,394	
10-11	\$228,768,034	\$4,061,805	\$.951/\$100 Gen Fund	\$1,104,004	\$2,175,900	
11-12	\$239,510,240	\$4,118,063	\$.9649/\$100 Gen Fund \$.0168/\$100 Bldg Fund	\$1,068,934	\$2,311,052.50 \$40,400	
12-13	\$247,718,250	\$4,219,867	\$.9776/\$100 Gen Fund \$.0163/\$100 Bldg Fund	\$1,100,144	\$2,421,659.57 \$40,404	
13-14	\$260,549,049	\$4,353,888	\$.9916/\$100 Gen Fund \$.01938/\$100 Bldg Fund	\$1,131,421	\$2,583,598.96 \$50,505 Bldg	
14-15	\$314,089,182	\$4,647,417	\$.95089/\$100 Gen Fund \$.00933/\$100 Bldg Fund \$.00997/\$100 QCPUF	\$1,177,335	\$2,986,631.28 \$29,292.93 \$31,313.13	
15-16	\$404,750,312	\$4,733,232	\$.82009/\$100 Gen Fund \$.00774/\$100 Bldg Fund \$.00774/\$100 QCPUF	\$1,019,975	\$3,319,326 \$31,313 \$31,313	
16-17	\$456,232,244		\$.7715/\$100 Gen Fund \$.0068634/\$100 Bldg Fund \$.0068634/\$100 QCUP	\$ 282,547	\$3,519,886.83 \$31,313.13 \$31,313.13	

Note: 2006-2007 1st year as K-12 District

Burwell Public Schools Disbursement Costs

	2011-12	2012-13	2013-14	2014-15	2015-16
Burwell Elementary	1,373,822.41	\$1,474,789.86	\$1,574,613.64	\$1,647,642	\$1,788,970.59
District 70 Elementary	\$115,600.40	\$125,893.30	\$126,229.12	\$129,040	closed-\$4842.84
Richland Elementary	closed				
<u>Burwell Jr/Sr High</u>	<u>\$2,631,889.45</u>	<u>\$2,619,183.84</u>	<u>\$2,653,045.24</u>	<u>\$2,870,735</u>	<u>\$2,939,418.57</u>
Total	\$4,118,063	\$4,219,867	\$4,353,888	\$4,647,417	\$4,733,232
	+\$56,026.93	+\$101,804	+\$134,021	+\$293,529	+\$85,815
	+1.38%	+2.47%	+3.2%	+6.7%	+1.846%

Note: a)Information obtained from accounting records; b)2014-2015-all central office expenses show up on Burwell Jr/Sr High School totals-bookkeeping, Superintendent, accounting, advertising, etc.

Burwell Public Schools

Summary of Receipts (2015-2016)

Local Receipts	\$3,097,736	63.10%
County/ESU Receipts	\$23,809	.49%
State Receipts	\$1,527,180	31.11%
Federal Receipts	\$188,078	3.83%
Non Revenue Receipts	<u>\$72,325</u>	<u>1.47 %</u>
Total Receipts	\$4,909,128	

Summary of Disbursements(2015-2016)

Regular Instruction	\$2,417,815	51.08%
Poverty Programs	\$ 178,410	3.77%
Special Education	\$ 414,490	8.76%
Support Services-Pupils	\$ 148,817	3.14%
Support Services-Staff	\$ 164,173	3.47%
Board of Education	\$ 22,050	.47%
Support Services-Gen Adm	\$ 73,267	1.55%
Support Services-Principal's Office	\$ 314,201	6.64%
Support Services-Business	\$ 156,399	3.30%
Maintenance/Building	\$ 476,045	10.06%
Support Services-Transportation	\$ 74,625	1.58%
SPED Transportation	\$ 2847	.06%
State Categorical Programs	\$ 84,052	1.78%
Federal Programs	\$ 188,612	3.98%
Debt Services	\$ 9957	.21%
<u>Transfers</u>	<u>\$ 3200</u>	<u>.07%</u>
Total Disbursements	\$4,733,232	

Burwell Public Schools

Enrollment

	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>	<u>12-13</u>	<u>13-14</u>	<u>14-15</u>	<u>15-16</u>	<u>16-17</u>
Calamus Kids Preschool							32	
Burwell Elementary	154	158	167	165	159	170	165	159
Richland Elementary	7	closed						
District 70 Elementary	12	11	8	7	7	5	closed	
<u>Burwell Jr/Sr High School</u>	<u>182</u>	<u>179</u>	<u>172</u>	<u>154</u>	<u>152</u>	<u>152</u>	<u>159</u>	<u>162</u>
Totals	355	348	347	326	318	327	324	353

Burwell Public Schools

Option Enrollment Students

2016-2017

	<u>Optioning In</u>	<u>Optioning Out</u>	<u>Net Gain</u>
Elementary	23	4	19
<u>Jr/Sr High School</u>	<u>20</u>	<u>5</u>	<u>15</u>
Totals	43	9	34

Burwell Students Excel on NeSA Tests

Results of the statewide tests (NeSA Reading, NeSA Math, NeSA Science and NeSA Writing) were released on August 2016. A report put together by the Nebraska Department of Education was sent home with the students which explained the results of the statewide tests. Parents were encouraged to contact their school if they had questions. The charts below will highlight how each grade level scored on the test. Student scores were divided into three categories: below standard, met standards, and exceeds standards.

Burwell Public Schools-Spring 2016 NeSA-Reading Results

Students Who Met or Exceeded State Standards: 81.1%

<u>Grade</u>	<u>Below Standard</u>	<u>Met Standards</u>	<u>Exceeds Standards</u>
3	11%	58%	32%
4	21%	79%	0%
5	16%	47%	37%
6	23%	45%	32%
7	9%	66%	25%
8	14%	57%	29%
<u>11</u>	<u>39%</u>	<u>48%</u>	<u>13%</u>
AVE	19%	57.1%	24%

Burwell Public Schools-Spring 2016 NeSA-Math Results

Students Who Met or Exceeded State Standards: 85.6%

<u>Grade</u>	<u>Below Standard</u>	<u>Met Standards</u>	<u>Exceeds Standards</u>
3	11%	47%	42%
4	17%	79%	4%
5	10%	67%	23%
6	14%	59%	27%
7	19%	66%	16%
8	14%	76%	10%
11	17%	61%	22%
AVE	14.6%	65%	20.6%

Burwell Public Schools-Spring 2016 NeSA-Science Results

Students Who Met or Exceeded State Standards: 85%

<u>Grade</u>	<u>Below Standard</u>	<u>Met Standards</u>	<u>Exceeds Standards</u>
5	13%	60%	27%
8	19%	71%	10%
11	13%	83%	4%
AVE	15.0%	71.3%	13.7%

Our goal here at Burwell Public Schools is to help all our students reach their full potential. Students across the state of Nebraska are being assessed and tested more than ever before. The results listed above show that our students have performed well on the state tests. As we start the new school year, it important that we realize more work is needed to help all our students grow academically. Interventions and programs have been implemented to help all our students be more successful. If you have questions about any of these programs please contact the school. Below is a list of some these interventions:

- Accelerated Reader-all elementary grades
- Stepping Stones Program-Kindergarten
- Sound Partners-Grades 1-2
- Corrective Reading-Grades 3-6
- Reading Eggs K-3
- Triumphs K-6
- Treasurers-Reading Maps K-3
- FAME-junior high grades
- ALEKS Math-Grades7-9

ACT Averages

Year/Number Tested	English	Math	Reading Science	Composite	
	Local/State	Local/State	Local/State	Local/State	Local/State
2005-21	24.8/21.4	22.3/21.6	23.6/21.9	23.4/21.7	23.6/21.8
2006-31	22.3/21.5	21.6/21.6	21.8/22.2	22.5/21.8	22.2/21.9
2007-15	22.3/21.8	19.7/21.8	21.1/22.4	19.1/21.9	20.7/22.1
2008-22	21.3/21.8	21.2/21.8	22.1/22.5	21.6/21.9	21.6/22.1
2009-20	24.1/21.9	23.5/21.8	23.4/22.5	23.5/22.0	23.6/22.1
2010-20	23.1/21.8	21.8/21.6	22.5/22.4	23.4/22.0	22.9/22.1
2011-18	22.7/21.8	20.9/21.7	22.2/22.3	22.3/22.0	22.1/22.1
2012-26	23.3/21.8	22.2/21.7	24.2/22.3	22.8/21.9	23.3/22.0
2013-19	19.7/21.1	19.8/21.1	20.2/21.5	21.7/21.5	20.5/21.5
2014-18	22.1/21/3	21.3/21.1	23.4/22.0	22.7/21/7	22.4/21.7
2015-24	20.7/21.1	21.6/21.0	20.6/21.9	21.7/21.6	21.2/21.5
2016-23	24.0/20.9	23.0/20.8	25.0/21.8	22.6/21.5	23.7/21.4

**ACT Academy started in 2009

Bold indicates above state & national averages

General Statistics

2014-2015(Nebraska State Report Card-Burwell)

***2015-2016 Data Has Not Been Released

About Our School

	<u>Burwell</u>	<u>State</u>
Free & Reduced Lunch	36.84%	44.17%
Mobility Rate	4.55%	4,36%
Special Education	12.99%	14.71%
Graduation Rate	100.00%	91.73%
Attendance Rate (Ave day)	96.24%	95.17%
Average Years Teaching Experience	21.56 years	14.34 years
Teachers With Masters Degrees	55.88%	52.16%
Teacher Count-FTE	32.75	22,702.27
Average Teacher Salary	\$47,782	\$50,681

District Website: www.burwellpublicschools.org

State of the Schools Report: www.education.ne.gov

Calendar Notes

December 22 nd	1:00 Dismissal
December 23-January 3	No School – Winter Break
January 2	Teacher Work Day
January 3	Teacher In Service
January 4	School Resumes – Full day
January 6	Burwell Inv. Wrestling Tournament - 1:00 dismissal

Winter Break

Burwell Public Schools will be closed from December 23rd to January 3rd for Winter Break. Classes will resume on Wednesday, January 4th with the students beginning their new second semester schedules at the Jr. Sr. High School. Schedule changes must be made by the end of the day January 4th. Schedule changes are made by setting up a meeting with Mrs. Tetschner.

Nebraska School Activities Association - Five Day Moratorium

In compliance with the Nebraska School Activities Association (NSAA) regulation concerning the five day activity moratorium, all Burwell Public School facilities will be closed from December 23rd through December 27th (Friday through Tuesday) for all student and adult activities. This includes the weight room, gyms, etc...

Contacting Students during Class

Visitors are asked to report to the office any time that they enter our school. As part the district safety plan, parents/visitors are to report to the office and then school personnel will go to the classroom and bring the student to the office if necessary. The staff has been instructed not to allow anyone except school personnel to visit with their students during class.

GCEA Selling Longhorn Window Decals

To raise funds for scholarships and promote school spirit, GCEA is selling Longhorn Window Decals. Two types of decals are available: a white background for \$10 or a transparent background for \$12. Forms may be printed from the school homepage or picked up in the elementary or high school office. Please return forms with payment to either office. Show your support, Go Longhorns!

December 2016 & January 2017 Newsletter

Counselor's Corner by Miss Tetschner

The first semester is going quickly, however, many of the high school students have been very productive with great questions about future classes, college planning, and scholarship information. I look forward to being in the junior high and high school classrooms with a variety of mini-lessons for students to help make a better connection to what they are doing in their everyday class work and how that will affect their future.

Junior High School: Many junior high students have a difficult time adjusting to the academic responsibilities and the new atmosphere of the high school building. There are several dependable students that have volunteered to tutor and offer suggestions on how to better adjust to the expectations of junior high school. If you think your son/daughter could benefit from a one-on-one session, please contact me.

7-11th Grade: I have meet with each grade, 7-11, to discuss their academic career, academic planning, transcripts, test scores, academic/activities resume, etc... and how that all works together and a holistic picture of them as an academic student. I strongly believe the more informed students are in regards to their academic status, what colleges and scholarship committees look for, and employers consider, the more students comprehend the importance of a quality education and the seriousness of their studies.

Second semester I will meet with students to do more career exploration, what high school classes students should take to prepare for that career, academic resume building including getting involved through school and community activities, as well as seeking ways to volunteer.

College Reps: Any student 9-12 can stop by to visit with College Reps that come visit our school and students can gather information. Please keep posted on college visitors in the daily bulletin, emails, and posters in the hallways. Take the opportunity to meet with these college reps, ask questions, and gather information. All college reps are scheduled during Encore time in the library.

Juniors: Now is the time to start attending college "Junior Days." These are college visits especially for high school juniors. If you have a college of interest, I highly recommend going to visit, researching their admission requirements, financial aid information, and in some cases applying. A campus visit is a great way to get a good feel for the college and the atmosphere, and ask yourself "is this college a good fit for me and my interests?"

It is easy to explore colleges online and gather information – just do it! Also take advantage of the days we don't have school to schedule a college visit. Don't wait until your senior year to start the pursuit of a college career. It is important that you take time to look at your options because if you wait your options may not be available.

Juniors who are looking at a 4-year college are encouraged to take the ACT Test at least once their junior year. The ACT Test score is used for college admission and scholarship purposes. Most colleges only take the ACT Test through December of their senior year, so taking the ACT Test early their junior year is important. For more information go to www.actstudent.org or stop by my office. Juniors are strongly encouraged to take advantage of the ACT Academy and learning tips and tools about taking the ACT Test through John Baylor.

Juniors who are looking at a 2-year college are encouraged to take the COMPASS test at least once their junior year. This test is used for academic placement their freshman year of college, scholarship dollars, and admission to certain programs. To take the COMPASS at CCC in Ord contact Crystal Ramm crystalramm@cccneb.edu or call 308-728-3299.

Also juniors who plan to attend a 2-year school should apply NOW as programs tend to fill up fast. It is better to be on a waiting list now, than to have to wait a semester or year after you graduate from high school to get in. Stop by my office and I can help you.

Seniors: Seniors have been asking excellent questions about colleges, careers, scholarships, etc... Encourage your son/daughter to take advantage of early deadlines as there are several benefits to applying early especially financial benefits and scholarships.

Apply for admissions. Seniors, it is important to apply early for college admissions. If you are interested in a two-year program apply ASAP as some programs fill up fast. Please apply to your top college choices by the end of December. Once you apply the college will send you an acceptance letter and other information about scholarships, etc... but you must apply to get the process started.

Go Visit!!! Seniors, if you haven't been on a college visit to your top college choices, go!!! It is important that you get on campus to get a feel for the college and its atmosphere, as well as ask questions.

Keep updating your Academic/Activities Resume with the most current information. Remember to give this to those people you ask for letters of recommendation so they can be specific about your character and capability. You can also use your Academic/Activities Resume for scholarships.

Scholarships are hot, hot, hot!!! This is the time of year when scholarships are posted and deadlines are due. Many college scholarships have deadlines in January and early February but there are also several that have deadlines in February and March. Be sure to check with the college you apply to as to their scholarship process and scholarship deadlines.

This is also the time of year that many local scholarships are posted. Check your email daily as I have been emailing you scholarship information as soon as it comes across my desk. However, not all scholarships come across my desk, so sign up with www.ScholarshipQuest.org and check your account regularly. Also check with organizations or businesses that you or your parents are associated with as they may have scholarship opportunities as well.

There are several scholarships out there but you must apply. The people that receive scholarships are the ones that do the work (some are online), write the essay, get letters of recommendation, and put a little time and effort in to completing the needed information. You can't be awarded anything if you don't try.

Important Dates:

December 10th – ACT Test

January 4th – Last day to change 2nd semester schedule

January 13th – ACT deadline to register for February 11th test

Junior and Seniors To Do List:

Go on College Visits

Get involved in school and community activities

Register for ACT Tests

Look for scholarships

Apply to colleges

Stay informed:

Read the daily bulletin

Email – check your emails daily

PARENTS – of juniors and seniors who would like instant messages of important information that comes through my office, please share your email address with me. Simply send me an email:

julie.tetschner@burwellpublicschools.com